



Alameda Middle School

Inspire ■ Achieve ■ Excel

A Welcoming and Nurturing Environment to Start and Grow Your Career



English Teacher Required

September 2018



English Teacher

Start Date: September 2018

January 2018

Dear Applicant,

Thank you for your interest in the post. I hope that the information you receive will help and inform your application. We are looking for a motivated and ambitious person to join our teaching team and contribute to raising standards across the school. This is an exciting post and you can make a real difference.

You are very welcome to come and visit the school. Since I joined Alameda in January 2014, I have been impressed with the pupils' positive approach to learning and the school's ethos. I am sure you will be too. I will be available for an informal chat about the school and the post.

We seek an enthusiastic teacher with superb communication skills who is committed to excellence. Governors are supportive and want the school to progress even further. In terms of teaching responsibilities, you will be required to teach English in all four year groups.

The school achieves well due to the fantastic pupils, drive and ambition of its senior leaders and a strong staff team. It is a purposeful and vibrant learning environment.

Within Alameda, overall standards of achievement are excellent, our children are always eager to learn and are very capable but there are areas which need further development. Alameda is a pleasant learning environment, with excellent resources.

We have an ongoing CPD programme and work closely with other schools to develop outstanding practice. We welcome applications from NQTs and offer an excellent programme of support.

I know that you will find this role rewarding and the children will respond well.

Along with this letter, please find:

- Background Information about the school
- Job Advertisement
- Personnel Specification and Job Description

(These are all available on the web-site)

I hope this information will encourage you to submit an application. Application forms are available from the school website for download. Applications can be submitted either via the post or email. I would be willing to discuss the post with any potential candidates. You can contact me at the school or by email.

Yours sincerely

Miss M. Warner
Headteacher



NQT Support

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Mentoring at Alameda

Since 2011, Alameda has mentored seven NQTs who all passed in their first year. We presently employ two NQTs.

We give continued professional support after the NQT year and recognise the potential leadership qualities shown, hence, one has gone on to be a subject leader in another school and within Alameda, we have given one the responsibility of assistant year leader and one a year leader position which was recently upgraded to leader of English across the school.

The crucial role of the induction tutor is one we recognise and give high importance to as a school. The tutor becomes an experienced, trusted and critical friend, able to give empathetic support, both pastoral and professional.

Below are some quotations written by the NQTs in their final assessment:

"...she has been a great mentor and I have learnt a lot from her guidance, her questioning and her positivity. My experience as an NQT has been positive largely thanks to her and her constant support in the various forms it takes."

"I would like to say how much I have enjoyed my first teaching year and I feel very lucky to have completed it within the supportive environment that is Alameda Middle School. From day one, colleagues have been extremely helpful and have offered advice on the directions and routes I could take in order to improve my teaching practise."

"I have also felt extremely supported by my school, which has helped me to increase my confidence not only with a classroom setting, but within meetings/marketing groups as well."

"There is never a bad time to speak to (mentor), even though I know she has a 'to do' list as long as my drive to work. There is never a situation that she cannot offer some advice on and she is always prepared to stop what she is doing and go through it with you."

"I will be forever grateful that she has set me on the road to the career I have always wanted."

As previously mentioned, we really do welcome NQTs into Alameda and look forward to supporting you through your career.

Julie Barrows
NQT mentor

Career Progression

We also strongly believe in succession planning and career progression for our other staff. In the last three years we have been pleased to see a number of our excellent staff move onto positions such as Headteacher and Deputy Headteacher.



Contextual Information



History

Alameda is a large and oversubscribed Middle School Academy. Pupils are aged between 9 and 13 (years 5-8). The school is set relatively close to the center of Ampthill, a pleasant market town in Central Bedfordshire. Pupils who attend come from the immediate local area of Ampthill and Maulden, although some come from further away in Bedfordshire. We have three main feeder lower schools and most pupils go on to Redborne Upper School.

Alameda is part of the Redborne Schools Partnership, with Redborne Upper, Woodland Middle, The Firs, Russel, Maulden, Flitwick, Kingsmoor and Templefield Lower Schools. We are lucky to have strong relationships with the schools in our area. We also have strong links with the Central Bedfordshire Teaching School.

Pupils and Admissions

At present, the school roll is just over 700. Admissions have increased over the past two years and over time will reach 180 pupils (6 form groups) in each year group.

The school has a much smaller than average proportion of pupils entitled to free school meals. Pupil attendance is outstanding, above the national average.

Site Issues

Alameda is set on a large site in picturesque surroundings. The site is bordered by a Site of Special Scientific Interest and the Alameda walkway. We are close to Ampthill park. Classrooms are spread around the main block, with a new block of six classrooms. There is planning permission for a further four classrooms and a new hall.

There are two well equipped ICT rooms and all classrooms have internet access and interactive whiteboards linked to a PC. There is a well-stocked library, a sports hall and a large music suite.

Staffing

The school has a leadership team consisting of a Headteacher, two Deputy Heads and a Business Manager. As Middle leaders we have Heads of Year and Subject Leaders. There are 41 teaching staff, 16 learning support assistants, 2 learning mentors, 2 cover supervisors, a librarian, an IT technician, 13 assistants in finance/admin/science/tech, a site agent and assistant site agent and a catering manager and 5 kitchen assistants. We are firmly committed to developing the skills of all our staff.

General

We have achieved the Healthy Schools accreditation and the Sportsmark award. We regularly support the training of student teachers from the University of Bedfordshire. We have recently been accredited as a 'Values Based Education' school. We strive to reinforce the values of our school that in all that we do.



Development of our Aims

Engaging with and supporting the school's 22 values;

- All members of the school community treat each other with mutual respect
- The 22 values are evident throughout the school community
- Providing strong pastoral care and a nurturing environment
- A courteous, caring and self-disciplined school community

Achieving our best in everything we do;

- Motivate and inspire our children through an excellent educational experience
- To set high expectations and high standards in all areas
- To encourage all pupils to do their best in all areas
- For pupils to achieve high standards in all assessments and tests and to make excellent progress across their 4 years at middle school
- Staff to have high aspirations and to set challenging targets in academic areas
- The whole school community aim for the highest standards they can achieve
- To work with all pupils to build their self-esteem and confidence
- To develop and use the reward system effectively
- To encourage pupils to share and appreciate the achievements of others

Collaboration and Community;

- To communicate with and treat all members of the school community with respect
- To involve parents in their child's learning
- To keep parents and carers well informed about their child's progress
- To welcome members of the community into school
- Pupils are involved in decision making in school. They are encouraged to make a positive contribution to the school and wider community

Preparing for Change;

- To ensure that excellent ICT facilities across the school enhance teaching and learning
- To continually look to the future and be aware of technical developments which will enhance learning
- To ensure that resources are well use to improve the learning experience



English Teacher

Start Date: September 2018

We are looking for an enthusiastic, dedicated teacher with the ability to teach KS2 & KS3 English.

If you are interested in the above post, please download a pack from our website. (CV's will not be accepted) You may also contact Mrs Tilley for more information or to arrange a visit to the school: ctilley@alamedamiddleschool.org.uk

Full details are on our website. www.alamedamiddleschool.org.uk

The successful candidate will be subject to an enhanced DBS check. Alameda is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.

Closing date:
Monday 5th February 2018
at 12.00pm



Job Description and Person Specification – Full time Class teacher

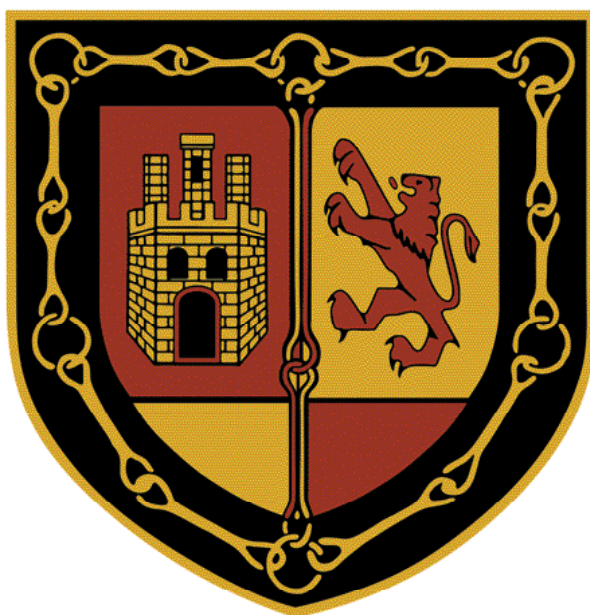
	Essential	Desirable
Qualifications	Teaching qualification (or clear planned route to achieving this)	
Experience	Teaching experience (either with QTS or as a trainee)	Experience as a form teacher
Skills knowledge and aptitude	Excellent classroom practitioner with good classroom management and personal organisational skills. Good understanding of how assessment for learning, monitoring and tracking and other strategies can improve pupil outcomes. Ability to teach English at Key Stage 2&3 Ability to develop positive relationships with children and work in partnership with parents Be aware of the need to plan an appropriate curriculum that meets the needs of all pupils Good interpersonal skills Ability to work successfully as part of various school teams Ability to meet specified agreed deadlines for documentation etc.	Confident user of ICT
Philosophy	High expectations of teaching and learning and commitment to achieving them. To be flexible, adaptable, accept change, take on board new ideas and have a commitment to professional development. A strong commitment to school improvement	
Other	Well-presented application form that addresses the person specification. To be enthusiastic and energetic Good Health	To take a full part in the life of the school. Willingness to run/develop extracurricular activities. Driving license with access to a vehicle or the ability to arrange own transport to locations within the county to attend courses etc.



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The Vision;

Alameda is an inspiring and dynamic learning environment where all individuals are valued and everyone has the opportunity to achieve their best

Our Aims;

Engaging with and supporting the school's values
Achieving our best in everything we do
Collaboration and Community,
Preparing for change

Headteacher:
Miss M Warner B. Soc. Sc. NPQH
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