



APPLICATION PACK LEARNING COORDINATOR





Dear Applicant

Thank you for your interest in the post of Learning Coordinator at our School. This is an exciting role for a motivated and forward-thinking leader to join our successful and high achieving learning community. The School has secured a top 10% progress score, as measured by value added, for the past four years and the successful applicant will play a key role in repeating this at KS3 and KS4.

Heston is a high performing, fully inclusive and comprehensive Community School, with approximately 1250 students including 270 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multi-surface pitches and a specialist Centre for the Hearing Impaired, serving Hounslow and the surrounding Boroughs.

This is an exciting time to join the school with a new Headteacher and the inclusion of Directors for Mathematics, English, Science and the Sixth Form. Student Outcomes at the School are strong at KS4 and improving at KS5, providing the successful applicant the opportunity to make immediate and measurable impact.

I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional Teacher of any discipline who can demonstrate a strong track record of delivering excellent academic outcomes - a colleague who can build a cohesive team and develop the learning culture in our school.

As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every leader are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

Though I appreciate, it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors comment on: 'Students enjoy coming to school, work hard and have excellent relationships with their teachers.' [Ofsted 2016]

Yours sincerely

Mr Ranjit Berdesha
Headteacher



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 4%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results

KEY STAGE 4

Progress 8 Score	2015	2016	2017
Whole School	0.74	0.47	0.80
English Element	0.49	0.23	0.78
Maths Element	0.22	0.09	0.72
EBACC Element	0.85	0.7	0.87
Open Element	1.13	0.67	0.71
Attainment			
9 - 4 EM	55%	64	76%
9 - 5 EM			50%
5+ Standard Passes Incl. EM	55%	68%	74%
5+ Good Passes Incl. EM			50%
Ebacc	19%	42%	27%

KEY STAGE 5

	2015	2016	2017
A* - B	47%	47%	36%
A* - C	77%	73%	67%
A* - E	98%	98%	97%
Vocational Average Grade per entry	Distinction*	Distinction*	Distinction*



VISION AND MISSION

A learning community that provides a safe and nurturing environment, with high expectations, which creates ambitious, resilient, responsible and successful young adults, able and willing to contribute to society. In this community, all stakeholders are valued and contribute to the future success of the School.

Our mission is to instil, in all stakeholders, a passion for lifelong learning and the courage to learn from mistakes.

PASTORAL PROVISION

At Heston Community School every child matters and this is reflected in the work of our Year Teams. Each Team is led by a Learning Coordinator and seven teachers from a range of teaching disciplines performing the role of Tutors. All Learning Coordinators will stay with an allocated Year Group as they pass through the School.

Students spend 25 minutes each morning with their Tutor in registration and have a discrete PSHE lesson, which offers a full range of activities to enhance students learning, and are planned by the Year Team. There are also a wide range of extra-curricular activities that our students can participate in.

Super Learning Days are planned every term and these days epitomise the culture of the School. They are days where teams made up of students from each Year Group are set a task and will work together to complete this task. Recent Super Learning Days have seen the teams create a themed paper sculpture or take part in fundraising sponsored events. These fundraising events are just one of many ways in which our students and staff are involved in helping others – a philosophy that is at the heart of Heston’s culture. The School can boast a flourishing DoE programme with almost 50 students participating at Bronze and Silver level.

STAFFING

The Pastoral Team also includes seven Tutors drawn from across the curriculum. New staff are offered an Induction Programme to facilitate their entry into the life of the School and the community and there is a tailored one year NQT Induction Programme.



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