

KS2 CLASS TEACHER PERSON SPECIFICATION

POST: Teacher

SCHOOL: Dania Scandinavian School

FACTOR	ESSENTIAL	DESIRABLE	VERIFIED BY
QUALIFICATIONS	<input type="checkbox"/> Qualified Teacher Status <input type="checkbox"/> Degree		<input type="checkbox"/> Application Form <input type="checkbox"/> Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<input type="checkbox"/> To have a clear understanding of the National Curriculum and its application. <input type="checkbox"/> Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which challenges children appropriately. <input type="checkbox"/> An excellent understanding of the evaluation of learning and evidence that it is used to raise standards <input type="checkbox"/> Knowledge and understanding of Primary Curriculum and its application <input type="checkbox"/> To be able to develop a creative curriculum indoor and outdoor <input type="checkbox"/> To motivate and inspire pupils <input type="checkbox"/> An understanding of teamwork		<input type="checkbox"/> References <input type="checkbox"/> Interview
COMMUNICATION	<input type="checkbox"/> The ability to communicate effectively in a verbal and written form to a range of audiences.		<input type="checkbox"/> Application Form <input type="checkbox"/> Interview
SKILLS AND APTITUDES	<input type="checkbox"/> The ability to teach a wide range of subjects across the primary age range. <input type="checkbox"/> To be able to effectively use a variety of teaching and organisational styles and resources including ICT. <input type="checkbox"/> A willingness to work throughout the Primary School. <input type="checkbox"/> To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. <input type="checkbox"/> Ability to set high standards and provide a role model for staff and pupils. <input type="checkbox"/> Ability to deal sensitively with people and resolve conflicts. <input type="checkbox"/> Ability to work with and deploy staff and resources effectively. <input type="checkbox"/> Ability to complete marking, assessments and other pupil-related tasks on time and to a high standard	<input type="checkbox"/> The ability to contribute to a specific curriculum area or areas. <input type="checkbox"/> The ability to speak more than 1 language, including BSL. <input checked="" type="checkbox"/> Experience teaching English as Additional Language. <input checked="" type="checkbox"/> Experience teaching the IPC	<input type="checkbox"/> Application Form <input type="checkbox"/> References <input type="checkbox"/> Interview <input type="checkbox"/> Specific Qualifications or experience
DISPOSITION	<input type="checkbox"/> To be committed to raising the levels of achievement of children of all abilities <input type="checkbox"/> Able to work as part of a team		<input type="checkbox"/> Application Form <input type="checkbox"/> References <input type="checkbox"/> Interview

PERSONAL QUALITIES	<ul style="list-style-type: none"> ☐ Passionate about Learning and Teaching ☐ Displays warmth, care and sensitivity in dealing with children ☐ Open-minded,self-evaluative and adaptable to changing circumstances and new ideas ☐ Able to enthuse and reflect upon experience ☐ Willingness to be involved in the wider life of the school ☐ Ability to prioritise ☐ Good interpersonal/communication skills ☐ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence ☐ 	➤ Knowledge of or interest in Scandinavian Education	
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ☐ An Enhanced DBS clearance is essential ☐ Comply with the school's Code of Conduct policy and health & safety policies. 		☐ Documentary Evidence