

## **Person Specification**

Job Title: Teacher

	Essential	Desirable	Evidence From
Qualifications and Training			
Good honours degree in subject and QTS.	✓		A/C
Post graduate qualification.	✓		A/C
Able to teach KS3 and KS4 effectively in subject area. A sound knowledge	✓		A/C
and understanding of current curriculum developments.			,
Evidence of Continuous Professional Development.	✓		A/C
Knowledge and Experience			
Recent Secondary School Experience.	✓		A/I
Positive and engaging teaching style. Able to lead, motivate, inspire and	✓		A/R/I
support students to achieve excellence.			
Evidence of good/outstanding classroom practice with a proven record of	✓		A/I
exam success.			
A range of strategies for creating a positive learning environment.	✓		
Working knowledge of common ICT applications, especially Microsoft	✓		A/I
Word and Excel.			
Excellent programming skills and techniques	✓		R/C
Able to ensure that technologies are used effectively to improve learning.	✓		A/I
Ability to adapt teaching for different learning needs.	✓		A/I
Ability to contribute to the pastoral work of the school.	✓		A/I
Ability to contribute to the extra-curricular programme and revision	✓		A/I
classes after school.			
Ability to teach Citizenship and PSHE.	✓		A/I
Track record of raising student achievement.	✓		A/I
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Personal Qualities and Skills			
Evidence of the highest levels of personal and professional integrity.	<b>√</b>		A/R/I
Excellent interpersonal and communications skills, both written and oral	✓		A/I
(students, parents, staff, outside agencies).			
Reflective practitioner.	<b>√</b>		A/I
The ability to act as an excellent role model for staff and students.	<b>✓</b>		A/R/I
Good record of attendance.	<b>∀</b>		A/I
Ability to work under pressure and meet deadlines.	<b>∀</b>		A /D /I
A calm and resilient nature, with a sense of humour.	<b>∀</b>		A/R/I
Flexible approach to working hours.	<b>∀</b>		A/I
Initiative and problem solving skills.	<b>∀</b>		A/R/I
Ability to adhere policies, procedures and relevant legislation relating to	•		A/R/I
child protection, health and safety, security, confidentiality, data protection and equal opportunities.			
Commitment to own personal and professional development.	<b>√</b>		A/I