

**GARTH HILL COLLEGE PERSON SPECIFICATION
SECOND-IN-CHARGE POST**

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<p>A degree in a relevant subject</p> <p>QTS.</p> <p>Good experience working in a secondary school</p> <p>Evidence of securing good or better outcomes for learners.</p>	<p>Good honours degree (2.1 or higher) in a relevant subject</p> <p>Excellent track record of success in securing excellent outcomes (not based solely on a set of results in one year)</p>
Competence Summary (Knowledge, abilities, skills, experience)	<p>A well developed understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development.</p> <p>Expert subject knowledge to challenge learners of all abilities and achieve high outcomes.</p> <p>Well developed understanding of planning and assessment techniques and how they impact on learner performance.</p> <p>Highly effective practitioner able to model excellence to others and help develop and improve their teaching practice.</p> <p>Great potential to lead, relate to, challenge, inspire, motivate staff, other adults and young people and respond flexibly and sensitively to their needs.</p> <p>Good understanding of the importance of child safeguarding practice and procedure (minimum basic training completed) and strong commitment to the requirements of safeguarding children and young people.</p>	<p>Wider knowledge of relevant policies, legislation and relevant statutory frameworks.</p> <p>Experience of implementing curriculum and/or relevant learning strategies especially those relating to the College's context.</p>
Personal Professional Requirements	<p>Suitability to work with children/young people.</p> <p>Able to communicate well, both orally and in writing, with others, including young people and other adults.</p> <p>Remain calm in challenging and pressurised situations.</p> <p>Work wells independently and as part of a team.</p> <p>Plan time effectively and meet deadlines.</p> <p>Strong commitment to equality of opportunity.</p> <p>Strong commitment to own continuing professional development and learning and that of others.</p> <p>Conveys high professional standards and a strong sense of personal fulfilment and achievement.</p> <p>Positive outlook and approach.</p> <p>Interested in new approaches and ideas and can bring others on board.</p>	<p>Evidence of continuous INSET and commitment to further professional development</p>
Other Work Requirements	<p>DBS clearance</p>	