

## **Class teacher Job Description**

### **Main Purpose:**

Class teachers will be responsible for the education and welfare of the children in their care, in accordance with the requirements of Conditions of Employment of School Teachers, within the context of our school's aims and ethos.

At **Pathways** we expect class teachers to:-

### **Have knowledge and understanding of:**

- The many ways in which children learn
- The relevant aspects of the National Curriculum, Foundation Stage Curriculum Guidance and other statutory requirements

### **Planning and setting expectations:**

- Identify clear learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for all children's learning and motivation. Set clear targets for children's learning, building on prior attainment.
- Identify children who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on SEND and EHCPs

### **Teaching and managing pupil learning:**

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships

### **Assessment and evaluation:**

- Assess how well learning objectives have been achieved and use this assessment for future teaching.



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- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.

**Pupil Achievement:**

- Secure progress towards pupil targets

**Relations with parents and wider community:**

- Build positive and effective relationships with parents
- Know how to prepare and present information to parents.
- Recognise that learning takes place outside the school context and provide opportunities to develop children's understanding by relating their learning to real life examples
- Understand the need to liaise with agencies responsible for pupils' welfare.

**Managing own performance and development:**

- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy.
- Understand their professional responsibilities in relation to school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.

**Managing and developing staff and other adults:**

- Establish effective working relationships with professional colleagues.

**Managing resources:**

- Select and make good use of ICT and other learning resources which enable learning objectives to be met.

<b>Job Title: Class Teacher</b>	<b><i>Pathways School</i></b>
<b>Grading:</b> Main Pay Scale	<b>Date last updated:</b> September 2019

### **EQUALITY AND DIVERSITY**

We are committed to, and champion, equality and diversity in all aspects of employment. All employees are expected to understand and promote equality and diversity in the course of their work.

<b>QUALIFICATIONS:</b>	<ul style="list-style-type: none"> <li>a) Qualified Teacher Status (essential)</li> <li>b) Evidence of recent and relevant Continuing Personal Development (essential)</li> </ul>
<b>EXPERIENCE:</b>  Application form/interview	<ul style="list-style-type: none"> <li>a) Experience of working in an inner city multicultural community (desirable)</li> <li>b) Minimum of two years' experience working in a Primary School (desirable)</li> <li>c) Able to demonstrate successful experience of educating a variety of pupils with Special Needs (essential)</li> <li>d) Able to demonstrate experience of dealing sympathetically and constructively with parents and the wider community (essential)</li> </ul>
<b>PERSONAL STYLE AND BEHAVIOUR:</b>  Application form/interview	<ul style="list-style-type: none"> <li>a) Is able to set and meet realistic targets for self and others (essential)</li> <li>b) Is able to appraise own performance critically and meet changes accordingly (essential)</li> <li>c) Is able to manage stressful situations and withstand pressures and ongoing challenges (essential)</li> </ul>

	d) Is able to lead by example and draw upon own resources to problem solve (essential)
<b>KNOWLEDGE AND UNDERSTANDING:</b>  Application form/interview	a) Sound knowledge of primary and early years curriculum (essential)  b) Up to date knowledge and implementation of effective teaching and learning strategies including assessment for learning (essential)
<b>EQUAL OPPORTUNITIES:</b>  Application form/interview	a) Has understanding of and a commitment to the promotion of equal opportunities (essential)  b) Has commitment to the inclusion of all pupils in education (essential)  c) Has understanding of and commitment to vulnerable groups in education such as children with SEND and EAL (essential)