

The Compton School Job Description

Post: Teacher of English

Subject: English

Salary: MPR to UPR

Safeguarding Children: This school is committed to safeguarding and promoting the welfare of

children and young people and expects all staff and volunteers to share

this commitment

A teacher at The Compton School is responsible for carrying out the duties of a teacher as set out in the DfE Teachers Standards Document (appendix 1) and as outlined in the DfE School Teachers' Pay and Conditions Document (Part 6)

A teacher is also responsible for;

Teaching & Learning

- To teach high quality and relevant lessons to be delivered in line with the schools Teaching & Learning policy. These lessons should be well planned, objective lead and follow an agreed SOW.
- To suitably differentiate lessons to meet the needs of all students. This should include;
 - o challenging provision for the most able
 - o appropriate provision for **SEN** (liaising with whole school SENCO & TA's)
 - o appropriate provision for **EAL** (liaising with whole school EMA)
 - o learning beyond the classroom through effective homework opportunities
 - high levels of literacy, appropriate to the Key Stage
 - thoughtful and wide ranging promotion of SMSC opportunities
- To contribute to the design of a **shared curriculum**
- To contribute to the provision of extra-curricular opportunities for students across the Key Stages
- To take part in **department meetings** according to the school calendar.

Monitoring, Assessment & Feedback

- To be accountable for student outcomes and teaching & learning within your individual classes
- To carry out regular **assessment** opportunities in line with the departmental assessment policy and to contribute to accurate **moderation** of assessment
- To ensure student progress is accurately **monitored** and **reported** on for individual class groups. This includes setting appropriate **targets**
- To ensure effective **communication** with parents, including the **reporting** process and attendance at **Parents Evenings**
- To review individual Exam performance
- To provide regular **feedback** for all students in line with the departmental policy and ensure that **students act** on this feedback
- To provide **formative assessment** opportunities for students
- To ensure **Controlled Assessment** conditions are met in the classroom according to the schools policy and exam board regulations
- To take part in **observations** in line with the school's policy.

Continual Professional Development

- To be a positive role model
- To take part in the appraisal process
- To take part in **continual professional development** where appropriate
- To attend in **Continual Professional Development Sessions** according to the school calendar
- To contribute to **teamwork** and **effective working relationships** within the department.

Behaviour & Climate for learning

- To be responsible for **student behaviour** in the classroom and ensuring the whole school policy on behaviour is followed. To involve the Support & Intervention Team where necessary
- To provide a safe and positive learning environment for students to learn in the classroom through high quality display that is changed annually according to school policy and to ensure the learning environment is kept tidy.

Promotion of school

- To make a positive contribution to the life of the school and exemplify the school vision and values
- To promote, advocate and follow all school policies.

Pastoral Responsibilities

• To carry out the responsibilities of a form tutor as outlined in the form tutor role description.