

Information Pack

Senior Science Technician

Oasis Academy South Bank



Dear Applicant,

Thank you for your enquiry regarding the position of **Senior Science Technician, Oasis Academy South Bank, Waterloo, and London.**

Oasis Academy South Bank is a new Academy that opened in September 2013 with an inaugural group of 120 Year 7 students and has built year on year. Oasis Academy South Bank achieved Outstanding in their first Ofsted inspection in 2015. This is an exciting opportunity to become part of a high performing team who are passionately committed to securing the best possible life chances for the young people of Waterloo. This role will require huge amounts of resilience, perseverance for the long haul and a constant drive for innovative excellence. However, this is also a role that will be incredibly rewarding and will offer exciting progression for the future.

If you would like to apply, please complete the Application Form and Equal Opportunities monitoring (CVs are not accepted). Please ensure you provide the name, address and status of two referees, one of whom should be your current Line Manager. Candidates should be aware we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview.

If you would like to know more about OASB, please see our website www.oasisacademysouthbank.org and [twitter](#) page.

If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

Applications must be submitted before the closing deadline of 27th September at 9am.

Completed forms should be returned to Alice Chalke, PA to Principal:

Email: alice.chalke@oasisouthbank.org

Post: Alice Chalke
75 Westminster Bridge Road
London
SE1 7HS

Interviews will take place during the week commencing 1st October.

I wish you well and thank you once again for your interest in what we think will be a challenging and rewarding post.

Yours sincerely,

Carly Mitchell
Principal

Job Description

POST: Senior Science Technician

RESPONSIBLE TO: Head of Science

RESPONSIBLE FOR: Supporting learning across the Academy through the maintenance and organisation of teaching resources within Science

WORKING PATTERN: 37 hours per week x 39 weeks per annum term time

GRADE: s28 – s32 (pro rata)

LOCATION: Oasis Academy South Bank – Waterloo

DISCLOSURE LEVEL: Enhanced



VISION:

All young People, regardless of starting point, will
'Climb the STAIRS to Greatness'

at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately be successfully and happily employed in a career with prospects.

A. PROFESSIONAL AND PERSONAL CHARACTERISTICS

- **S - Scholarship** - Post holder will have a commitment and wholehearted belief that all young People, regardless of starting point, need or complexity can make outstanding progress and reach A*-B grades at GCSE and achieve 4 good A-levels
- **T - Transformation** - Post holder will have an optimistic and positive belief that all young People can constantly change and transform into confident, ambitious, honest, happy, hard-working, respectful citizens. More widely, a desire to be part of a team that is leading community transformation. Post holder will be committed to challenging the status quo
- **A - Aspiration** - Post holder will instill in young People a belief in themselves about what is possible and will consistently act as an aspirational role model in all that they do.
- **I - Inclusion** - Post holder will fully include all children regardless of complexity, need or starting point. Post holder will be committed to including all aspects of a child's social, emotional and cultural development. Post holder will never isolate, exclude or disconnect a student or group of students.
- **R - Resilience** - Post holder will be determined, hardworking and relentless in achieving the vision and instilling the values in our school.
- **S - Social Responsibility** - Post holder will be committed to instilling a sense of responsibility in helping our community and altruistically 'giving back' to our immediate, local, national and global communities.

SPECIFIC RESPONSIBILITIES:

A. Preparation

1. To provide and prepare all equipment, chemicals and specimens for practical sessions and examinations including constructing, setting up and dismantling equipment as required by the Head of Science. This will include trialling new experiments, collecting and buying perishables required in lessons and ordering stationary.
2. To prepare other teaching aids to support teaching.

B. Support of staff and students

1. To advise teaching staff and students in the safe and proper use of equipment and materials.
2. To provide specialist resource support for projects or teaching activities to inform, support and engage all pupils.

C. Maintenance

1. Under the direction of the Head of Science, carry out minor repairs to equipment and replenish materials in a clean and well-organised environment.
2. To maintain the laboratories and equipment in a clean, safe and tidy condition at all times and assist with the storage and control of stock in accordance with health and safety guidance and school policies.
3. To provide care for the plants and livestock kept within the science department.
4. To make up and ensure that standard solutions and other agents are maintained in the laboratory.

D. Administration

1. To maintain an inventory of equipment and materials.
2. To monitor use of equipment and maintain safe keeping.
3. To bring any foreseen shortfalls in stock levels or repairs needed to the attention of the Head of Science.
4. To develop a thorough understanding of Health and Safety procedures especially as they relate to work in a laboratory.

E. Other Duties

1. To be aware of issues regarding confidentiality and child protection and work accordingly with regard to Academy procedures.
2. To work in a co-operative and polite manner with all stakeholders and visitors to promote and enhance the reputation of the Academy.

3. To work with students within the framework of the school in a courteous, positive, caring and responsive manner.
4. To present oneself in a professional way that is consistent with the values and expectations of the Academy.
5. To be responsible for promoting and safeguarding the welfare of children and young persons.
6. To participate in the life of the Academy.
7. Other duties as can be reasonably expected by the Principal.

F. Safeguarding Children

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Senior Science Technician Person Specification

Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Community Learning Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the OCL Purpose, Ethos and Values document which accompanies this job description.

| | Essential | Desirable |
|---|---|--|
| Qualifications | <ul style="list-style-type: none"> GCSE or equivalent in English Mathematics and Science grade C or above | <ul style="list-style-type: none"> Additional science qualification ie NVQ Lab Technicians in Education |
| Experience, Skills and knowledge | <ul style="list-style-type: none"> Good communication skills Competent in ICT Knowledge of Health and Safety legislation, COSHH regulations and safe working practices in relation to the safe handling and storage of chemicals and use of hazardous equipment | <ul style="list-style-type: none"> Previous experience in a scientific technical role Relevant experience of working with children Experience in a secondary school setting, preferable working with A level students Experience of working with a class teacher to plan learning activities and resources |
| Personal Qualities | <ul style="list-style-type: none"> Relentlessly enthusiastic, reliable and committed Team player who is able to work collaboratively in a diverse team Able to deal with people from a broad cross-section of backgrounds at all levels internally and externally Ability to remain discrete when privy to confidential information | |

| | | |
|--|---|--|
| | <ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people. • Willingness to undergo appropriate checks, including enhanced DBS checks. • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. | |
|--|---|--|