

**PERSON SPECIFICATION – cLASS TEACHER**

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| ESSENTIAL | **DESIRABLE** |
| Qualifications/Training/Experience | Qualifications/Training/Experience |
| * Educated to Degree level * Qualified Teacher Status * Experience of teaching in either Key Stage One or Key Stage Two * Experience as a team member. * Continued professional development with recent, relevant in-service training. | * Further professional qualifications * Experience of teaching across the primary age range * Experience of leading colleagues in curricular development |
| Classroom Practice | Classroom Practice |
| * To be able to plan and deliver high quality lessons and effective teaching over time * An understanding of how children learn and how individual needs may be assessed and met, including by differentiation and through a variety of teaching approaches * An understanding of how to use formative assessment approaches to enable learning and good progress * An understanding of how to raise standards and a determination to do so * The knowledge and ability to teach a broad, balanced curriculum * To be able to establish and maintain high standards of pupil conduct, through the judicious use of praise, rewards and sanctions | * A track record of raising standards. * Experience of planning targeted intervention to support individuals or groups of pupils |

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| Personal Qualities and Skills |
| * Empathy for children, patience and understanding. * A strong commitment to children’s learning, happiness and safety. * Enjoys working in an ever-changing environment and can be flexible, patient and caring. * Committed to ongoing professional development. * Able to manage time effectively. * Possesses excellent written and verbal communication skills and the ability to provide accurate and informative verbal and/or written feedback for parents/carers and external agencies * Is friendly, approachable and professional with a good sense of humour. |