

**PERSON SPECIFICATION – cLASS TEACHER**

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| ESSENTIAL | **DESIRABLE** |
| Qualifications/Training/Experience | Qualifications/Training/Experience |
| * Educated to Degree level
* Qualified Teacher Status
* Experience of teaching in either Key Stage One or Key Stage Two
* Experience as a team member.
* Continued professional development with recent, relevant in-service training.
 | * Further professional qualifications
* Experience of teaching across the primary age range
* Experience of leading colleagues in curricular development
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| Classroom Practice | Classroom Practice |
| * To be able to plan and deliver high quality lessons and effective teaching over time
* An understanding of how children learn and how individual needs may be assessed and met, including by differentiation and through a variety of teaching approaches
* An understanding of how to use formative assessment approaches to enable learning and good progress
* An understanding of how to raise standards and a determination to do so
* The knowledge and ability to teach a broad, balanced curriculum
* To be able to establish and maintain high standards of pupil conduct, through the judicious use of praise, rewards and sanctions
 | * A track record of raising standards.
* Experience of planning targeted intervention to support individuals or groups of pupils
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| Personal Qualities and Skills |
| * Empathy for children, patience and understanding.
* A strong commitment to children’s learning, happiness and safety.
* Enjoys working in an ever-changing environment and can be flexible, patient and caring.
* Committed to ongoing professional development.
* Able to manage time effectively.
* Possesses excellent written and verbal communication skills and the ability to provide accurate and informative verbal and/or written feedback for parents/carers and external agencies
* Is friendly, approachable and professional with a good sense of humour.
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