# COLSTON'S 

## Senior Administrator <br> Person Specification

| Person Specification | Essential | Desirable |
| :---: | :---: | :---: |
| Qualifications |  |  |
| Level 3 (A Level or equivalent) qualified | $\checkmark$ |  |
| Pass in both English and Mathematics at GCSE / O-Level or equivalent | $\checkmark$ |  |
| ICT qualifications |  | $\checkmark$ |
| Experience and knowledge |  |  |
| 3 or more years' experience working in an office or school environment at a senior level |  | $\checkmark$ |
| Experience using a variety of ICT software packages | $\checkmark$ |  |
| Experience in using school management information systems (e.g. SIMs, iSAMs) |  | $\checkmark$ |
| Skills and Abilities |  |  |
| Highly organised | $\checkmark$ |  |
| Positive, enthusiastic and self-motivated | $\checkmark$ |  |
| Excellent interpersonal and communication skills | $\checkmark$ |  |
| Able to work both under the direction of the Deputy Headmaster and/or other senior staff, and display initiative | $\checkmark$ |  |
| Excellent English reading and writing skills | $\checkmark$ |  |
| Excellent numeric skills | $\checkmark$ |  |
| Relate well to children and adults, including teachers, pupils, parents and Governors | $\checkmark$ |  |
| Excellent problem solving skills | $\checkmark$ |  |
| Able to maintain confidentiality | $\checkmark$ |  |
| Able to demonstrate sensitivity, diplomacy and tact particularly when dealing with sensitive issues | $\checkmark$ |  |

INDEPENDENT CO-EDUCATION
FROM NURSERY TO SIXTH FORM

| Able to work accurately with attention to detail | $\sqrt{ }$ |  |
| :--- | :---: | :---: |
| Able to manage own workload (prioritise work, <br> communicate and manage issues, sequence activities) | $\sqrt{ }$ |  |
| Working knowledge of policies / codes of practice and <br> awareness of legislation, particularly terms and conditions <br> of employment |  | $\sqrt{ }$ |
| Able to self-evaluate learning needs and actively seek <br> learning opportunities | $\sqrt{ }$ |  |

## In addition to the above, the successful applicant will be expected:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with.
- To be supportive of and committed to the School's policies on Child Protection.
- To be supportive of the School's policies on Equal Opportunities.
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment.

