Robson House

JOB DESCRIPTION

Music Teacher

(0.2FTE - one day per week)
POSITION TITLE: Music Teacher

REPORTS TO: Deputy Head of School

JOB PURPOSE

Robson House is a specialist therapeutic and educational placement for children who cannot attend mainstream school because of social, emotional and mental health needs, or who have been permanently excluded from school.

Robson House aims to meet the social, emotional, mental health and academic needs of highly vulnerable children, so that they are able to make accelerated progress, and be ready for their next stage in learning. We provide a stimulating and secure learning environment for pupils and to give each pupil a positive experience of school. Sometimes a child stays with us for only a short period, whilst a permanent placement is being sought.

Robson House has a unique model of providing support to families with children with primary aged children with significant social, emotional and mental health difficulties through a multi-agency team which brings together a range of workers with different professional skills and expertise working in partnership with parents to achieve best outcomes for their children.

The music teacher’s role is to be part of a team providing teaching and learning opportunities for children educated full-time in Robson House. This includes whole class teaching of our music curriculum which is aligned with the National Curriculum (with a maximum of 5 children in a group) as well as individual music lessons. Historically, children have been offered voice, drums, keyboard, guitar and percussion lessons; applicants should be able to provide a range of individual lessons to children in KS1 and KS2.

DUTIES AND RESPONSIBILITIES

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

In addition to the general duties of a school teacher as defined in the School Teachers’ Pay and Conditions Act, the teacher will have the following duties and responsibilities:

1. To plan and teach music lessons for individuals and groups in flexible and creative ways in order to engage and motivate primary-aged children with social, emotional and mental health needs
2. To assess, plan for and monitor children’s progress in musical skills
3. To provide reports on children’s attainment and progress in music, in line with school policies
4. In collaboration with the Deputy Head, class teachers and partner agencies to plan and create musical performances enabling pupils to participate in celebrations of their skills
5. To collaborate effectively with the multidisciplinary team
6. To establish and maintain positive relationships with colleagues, pupils, parents and carers
7. To perform all such other tasks as may be reasonably expected of a teacher in accordance with Teachers Pay and Conditions and the Teacher's Standards at all times in accordance with their duty of care towards children

WORK ENVIRONMENT

Some hazards may occur, as faced by all staff working in special needs schools and settings, including management of behaviours of concern and use of physical intervention. Teachers may be required to carry out other duties as requested by management

QUALIFICATIONS

Essential:
- Qualified teacher status
- Ability to teach individual instrument and voice lessons

Desirable:
- Additional recognised SEN qualification
- Recognised qualification in therapeutic work with children
- Evidence of further study in Social, Emotional and Mental Health needs
- Team Teach trained

This post is subject to an enhanced DBS check.

KNOWLEDGE

- Knowledge and understanding of the Early Years Foundation Stage Curriculum, and the National Curriculum, including planning strategies and assessment procedures, and a good understanding of the curriculum modifications and adaptations that secure broad, balanced and relevant opportunities for children with social, emotional and mental health needs
- Knowledge and understanding of theories of child development
- Knowledge of a range of approaches that facilitate access to the curriculum and promote the achievement of children with SEN, particularly those with social, emotional and mental health needs
- Knowledge of the SEN Code of Practice and the Equalities Act and other relevant legislation relating to children and Young People and their education
- Knowledge of a range of evidence-based interventions and therapeutic approaches to meet the needs of children and young people experiencing social, emotional and mental health needs
- Knowledge and understanding of safeguarding and child protection procedures and of how to safeguard themselves and children.
- Extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
SKILLS

- Effective analytical skills to monitor and assess pupil progress using a variety of data
- Ability to provide clear and accurate reports of children's attainment and progress
- Positive and solution-focused approach to creating an inclusive, enabling learning environment

EXPERIENCE

- Substantial recent experience of music teaching in early years and/or primary phases
- Substantial and successful experience of working with children with social, emotional and mental health difficulties.