

Person Specification: Teacher of Mathematics

	Essential	Desirable
Qualifications	Qualified Teacher status.	Evidence of continuous INSET with particular reference to improvements in teaching and learning across all key stages
Experience	<p>A teacher of Mathematics should have experience of:</p> <ul style="list-style-type: none"> - Teaching across all key stages including KS5 Mathematics/Further Mathematics - Proven track record of outstanding practice in the classroom and outcomes for young people - Setting targets, monitoring progress and interventions and evaluating their impact - Working with colleagues in teams and across a school - Working alongside other teachers in the development of learning - Continuing professional development - Be willing to support in writing schemes of work 	
Knowledge and Understanding	<p>A teacher of Mathematics should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - Curriculum and pedagogical issues related to student achievement, performance and the development of thinking skills - The importance of working as part of a team - Strategies for intervening with students who are at risk of underachieving as well as those who need further academic stretch - Behaviour management techniques for groups and individuals - National curriculum/exam board changes that could impact on students at all key stages 	
Skills	<p>A teacher of Mathematics will be able to:</p> <ul style="list-style-type: none"> - Make consistent judgements based on careful analysis of available data as evidence - Be an excellent classroom practitioner - Have good data analysis skills - Have good communication skills, both written and oral - Have good presentation skills with the ability to enthuse and motivate others - Have good organisation skills. 	<p>Confident in the use of information and communication technology.</p> <p>Good influencing and negotiation skills.</p>
Personal Characteristics	<ul style="list-style-type: none"> - Ability to support the Catholic ethos of the academy - Willingness to share expertise, skills and knowledge - Sensitivity to the aspirations, needs and self esteem of others - Commitment to team working - Willingness to address challenging issues with clarity of purpose and diplomacy. 	