

JOB INFORMATION

TEACHER OF ENGLISH AS AN ADDITIONAL LANGUAGE (FT OR PT)

RHS is looking to appoint a talented and enthusiastic graduate to the post of Teacher of English as an Additional Language (EAL) with effect from February 2018 for a fixed term (maternity) contract. We are looking for an energetic, committed and inspirational teacher who will be able to teach EAL to pupils in years 7-9 across the ability range on both a one-to-one and small group basis, supporting work done across the curriculum, as well as deliver IGCSE English as a Second Language classes to Year 10 and 11. Some knowledge of IELTS teaching is also desirable.

Responsibilities are detailed in the generic job descriptions of Teachers at the Royal Hospital School and should be read in conjunction with the Subject Teacher Specification, both of which are attached.

THE SCHOOL

The Royal Hospital School (RHS) is an HMC co-educational boarding and day school for approximately 750 pupils aged 11-18. The School occupies a magnificent 200 acre site in the Suffolk countryside just south of Ipswich.

The School selects pupils from a reasonably broad ability range and for this reason we focus on achieving a positive value added for all our pupils. Applications for places at RHS are extremely healthy and this year our pupil numbers are the highest on record.

The Royal Hospital School aims to provide academic excellence with an outstanding range of cultural and sporting opportunities. This is strongly backed up by first-class pastoral care and a commitment to leadership, service and spiritual awareness. We have an outstanding campus which provides a safe and secure environment. We have a talented and dedicated staff who believe in maximising each child's potential, fuelling their aspirations, firing their imagination and encouraging independence of thought. We seek to provide pupils with the skills and confidence to navigate their own lives and to think about where they will be at 25.

Last summer the School undertook the development of the internal sporting facilities including a new strength and conditioning room, a fitness suite, dance and martial arts studio and the addition of a climbing wall in a refurbished sports hall. Further development of the School estate and the provision of top quality facilities for the education of our pupils remains a priority. The School has embarked upon a rolling programme of classroom refurbishment and, thanks to the generosity of our trustees, Greenwich Hospital, a £400,000 Wi-Fi programme has facilitated wireless internet access across the whole school campus since 2013. All members of the teaching staff and all pupils have iPads as part of the School's mobile learning initiative.

MISSION AND AIMS

Our Mission is to understand each young person's strengths, to help them to make the right choices at the right time, navigating through their critical, formative years and ensuring their education becomes the foundation for their happiness and success.

Aims

The aims of the Royal Hospital School are:

- to develop intellectual curiosity and academic confidence;
- to enable pupils to grow into the person they wish to become, fulfilling their potential and prepared for life after school;
- to inspire leadership, adventure and self-discovery;
- to foster creativity and imagination;
- to provide a secure and nurturing community which promotes wellbeing, fitness and healthy competition;
- to instill the values of service, loyalty and commitment and uphold the School's unique and rich heritage;
- to cultivate a global outlook and environmental responsibility.

LAST INSPECTION

The School was inspected in January 2015 and received excellent ratings in all nine areas by the Independent Schools Inspectorate. The inspector commented:

"The School has clear aspirations for its pupils. It seeks to promote the attributes of inspiration, challenge and leadership in its pupils. Pupils are encouraged to strive for academic excellence and to endorse the values of service, loyalty and commitments whilst upholding the School's unique and rich heritage. The School encourages leadership and a sense of adventure and self-discovery. A high priority is the promotion of service both within the School and to the wider community. The School aims to foster creativity and imagination within a civilised, caring, Christian community, based on high standards of behaviour, mutual respect, trust and courtesy between staff and pupils. The School cultivates a global outlook and sense of environmental responsibility. It aims to encourage pupils to develop fitness, wellbeing and enter into healthy competition."

Candidates can read the full Report on the School's website at <http://www.royalhospitalschool.org/school-life/overview/#inspection-report>.

THE ENGLISH AS AN ADDITIONAL LANGUAGE DEPARTMENT

EAL is a well-established and integral part of the school and those for whom English is not their first language are able to benefit from the outstanding range of opportunities available within the mainstream of the school. The department is staffed by three full time teachers, with three dedicated EAL classrooms housed in the central school building. Teaching within the department aims to improve pupils' access to the curriculum while there is an additional emphasis higher up the school to prepare pupils for university and a career by guiding them through Cambridge examinations, such as IELTS, FCE, CAE or CPE.

Lessons are arranged in a way that minimises disruption to the curriculum. For those in the 6th form, lessons are arranged during study sessions. Further down the school, pupils are withdrawn from a variety of other subjects and taught on a one-to-one or small group basis. EAL staff use a variety of teaching styles and approaches, but there is an emphasis on vocabulary, especially that found in academic English.

The Teacher of EAL works alongside and reports directly to the Head of EAL, and should show commitment to supporting the values encompassed by the departmental objectives and by the school's development plans and policies.

Expected Qualifications

Qualified Teacher Status and/or CELTA or DELTA

Job Description/Key Responsibilities

- To plan and administer lessons to pupils identified as needing language support under the direction of the Head of Department
- To provide the most appropriate individual and/or group support for pupils needing language support based on assessments of their language competencies.
- To set and review targets for pupils attending regular lessons in the EAL Department
- To support with the tracking of pupils' progress
- To maintain accurate records of pupils' learning activities and outcomes
- To use ICT and mobile learning to support pupils' learning
- To observe pupils in content classes to see at first hand the provision for pupils with learning support needs in mainstream classes
- To offer advice and liaise with and support teachers on the best way to assist pupils with language difficulties in the day to day environment of the classroom and to respond to concerns teachers may have about individual pupils
- To work in partnership with parents at all stages to support pupils' learning
- To attend Parents' Meetings
- To work effectively as part of the EAL team
- To attend regular EAL Department meetings
- To participate in professional development opportunities

APPLICATION PROCESS/APPOINTMENT PROCEDURE

Applications should be made on the *RHS Application Form* enclosed, be accompanied by a letter (no longer than one side of A4) giving reasons for applying for the post, and be sent to Mr. Simon Lockyer, Headmaster, Royal Hospital School, Holbrook, Ipswich, Suffolk, IP9 2RX (Email: recruitment@royalhospitalschool.org). **(*Note that a C.V. will not be accepted in lieu of a fully completed Application Form).**

Further details of the Royal Hospital School can be found on our website: www.royalhospitalschool.org

The closing date for applications: Tuesday 21 November 2017 at 12noon
Interviews: week commencing 27 November 2017

RHS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employment is subject to satisfactory references and an Enhanced Disclosure & Barring Service (DBS) check.