

ROYAL BOROUGH OF GREENWICH

TEACHER PERSON SPECIFICATION

DIRECTORATE: Children's Services

DIVISION/SECTION: Eglinton Primary School & Early Years Centre

JOB TITLE: Class Teacher

CRITERIA OR REQUIREMENTS	METHOD OF SHORTLISTING ASSESSMENT	CRITERIA
QUALIFICATIONS	AF = APPLICATION FORM I = INTERVIEW	(PLEASE TICK)
<ul style="list-style-type: none">• Qualified teacher status• Experience of teaching to a high standard across the age range 3–11 in a school serving a diverse community• Recent and relevant INSET / evidence of extended study and/or continuous professional development in leadership and management in school	AF/I AF/I AF	✓ ✓ ✓
EXPERTISE & KNOWLEDGE		
<ul style="list-style-type: none">• An understanding of current national policies, curriculum developments and the statutory and legal framework within which a school operates• A sound knowledge of the challenges facing schools serving diverse communities and of appropriate strategies that will further self-improvement.• Expertise and success in raising children's achievement, promoting their spiritual, moral, social and cultural development• Good, practical knowledge of SEND requirements and options for their effective delivery• An understanding of the issues of inclusive education and sound experience of the effective development of practices to support this	AF/I AF/I AF/I AF/I AF/I	✓ ✓ ✓ ✓ ✓
SKILLS & ATTRIBUTES		
<ul style="list-style-type: none">• The ability to:<ul style="list-style-type: none">○ articulate the vision and direction of the whole school,○ involve and motivate others• Management – The ability to:	AF/I	✓

<ul style="list-style-type: none"> ○ process, analyse and use a range of data to inform decisions, ○ manage and develop people through effective coaching and mentoring • Curriculum – Experience of delivering a high quality, creative and innovative curriculum, with assessment procedures and systems for establishing information about children’s attainment in order to establish benchmarks, set targets and track sustained progress towards improvement • Communication – The ability to: listen to, and understand, the points of view and opinions of a range of people, present ideas and plans effectively to a wide range of audiences using appropriate media • Community Involvement – The ability to build and maintain links with a variety of groups and individuals in the local community and secure their active support for the whole school 	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
<p style="text-align: center;">MISCELLANEOUS</p>		
<p>The proven ability to:</p> <ul style="list-style-type: none"> • Represent a positive role model, establishing credibility with the pupils, all site staff, parents, governors, community and LA • Work effectively as part of a team • Demonstrate an understanding of and commitment to equality of opportunity and social inclusion • Demonstrate an ability to carry out the duties and responsibilities of the post within the framework of equal opportunities <p>Candidates should show how they meet these selection criteria in their application form, their supporting statement and at the selection interview and its supporting tasks.</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>