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Academies Enterprise Trust

**Job Description**

**Job Title: EYFS Classteacher**

**Location: Hockley Primary School**

**Hours of work: Full time**

**Reports to: Executive Headteacher**

**Purpose of the Role:**

We are looking for an enthusiastic and highly motivated teacher to join our friendly and supportive team.

We have two Reception classes and you will be working alongside our outstanding EYFS leader whose passion and understanding for Early Years makes for strong and successful partnership working.

Opportunities for outdoor learning in our EYFS woodland setting are exceptional.

To promote and adhere to the Trust’s values to be unusually brave, discover what’s possible, push the limits and be big hearted.

**Responsibilities:**

**Leadership and Management**

He/she will

● Play a key role in shaping the vision and direction for the school, setting out very high

expectations for all and striving for outstanding outcomes for all pupils.

● Inspire, motivate and influence staff and pupils, especially within the Foundation Stage,

taking a lead role in developing and maintaining the highest standards of teaching and

learning.

● To lead a core subject throughout the whole school by developing teaching and resources

and ensuring continuity and progression

● To develop pupil voice throughout the school including the School Council/s

To develop the school’s partnership with parents and their involvement in their child’s

learning

**Teaching and Learning**

He/she will

● Lead staff, by personal example, in classroom teaching performance, using a wide range of

strategies to support the development of outstanding learning and teaching throughout the

Foundation Stage.

● Liaise with other leaders to ensure curriculum continuity and progression.

● Develop effective behaviour and discipline policies and procedures to achieve high standards

of learning behaviours, independence and self-discipline within the Foundation Stage

**Other Duties and Responsibilities**

He/she will

● Further develop own professional knowledge and skills by attending relevant courses,

reading to keep abreast of current educational thinking and participating fully in school staff

development.

● Be aware of, and work according to, the National Professional Standards for School

Teachers.

● Attend meetings in accordance with school policy and lead such meetings as required.

● Prepare and present reports and other forms of high quality communication, as required, e.g. to governors, LA, parents, outside agencies.

**Employee value proposition:**

We passionately believe that every child can discover their own remarkable life. It’s what motivates us around here. We know this vision requires something extra. Which is why at AET, you’ll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we’re inspiring. Come inspire their remarkable with us.

**Our values:**

The post holder will be expected to operate in line with our values which are:

* Be unusually brave
* Discover what’s possible
* Push the limits
* Be big hearted

**Other clauses:**

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment/Teachers’ Pay and Conditions.

2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.

3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive

5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.

7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

**Safeguarding**

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

**Person Specification**

**Job Title: EYFS Classteacher**

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| **General heading** | **Detail** | **Essential requirements:** | **Desirable requirements:** |
| **Qualifications** | Qualifications required for the role | * Qualified teacher status. * Evidence of continuing   and recent professional  development relevant to  a senior leadership role  e.g. Leadership  Pathways, Leading from  the middle |  |
| **Knowledge/Experience** | Specific knowledge/  experience required for the role | * Shows an understanding   and experience of  outstanding teaching  within the primary phase.   * Of initiating and   implementing strategies  to develop the quality of  teaching and learning | Experience of  Foundation stage  desirable but not essential |
| **Skills** |  | * An ambitious and diligent   professional who can  influence, motivate and  inspire others.  ● An outstanding  classroom practitioner.  ● An effective organiser.  ● A team player.  ● An ability to articulate a  clear vision of excellence  and equity that sets high  standards for all pupils.  ● A positive and resilient  individual with initiative,  drive, integrity, and a  cheerful disposition.  ● Good personal presence  and excellent  communication skills.  ● An ability to work  effectively under  pressure, prioritise  appropriately and meet  deadlines.  ● A sense of vocation and  vision in harmony with that of the school |  |
| **Personal Characteristics** | Behaviours | * Approachable to all   members of the school  community and  committed to  communicating with the  wider school community.  ● Ability to assist in the  effective management of  change.  ● Willingness to support  strong links with  parents/carers and  governors.  ● Good organisational  skills and enthusiastic  about child led learning . |  |
| Values | * Ability to demonstrate, understand and apply our values   + Be unusually brave   + Discover what’s possible   + Push the limits   + Be big hearted |  |
| **Special Requirements** |  | * Successful candidate will be subject to an enhanced Disclosure and Barring Service Check * Right to work in the UK * Evidence of a commitment to promoting the welfare and safeguarding of children and young people |  |