



Person Specification: Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Have completed NQT year
Experience	The Teacher should have experience of: <ul style="list-style-type: none"> teaching in a primary setting 	In addition, the Teacher might have experience of: <ul style="list-style-type: none"> 2 years or more teaching experience teaching across the whole Primary and EYFS age range; working in partnership with parents, organisations.
Knowledge and understanding	The Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage and within the subject; the monitoring, assessment, recording 	In addition, the Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> the links between schools, especially partner schools; the preparation and administration of statutory National Curriculum tests.

	<p>and reporting of pupils' progress;</p> <ul style="list-style-type: none"> the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors, academy sponsor and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment that reflects the learning taking place for pupils. 	<p>In addition, the Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links. effectively lead teaching to raise standards across the school.
Personal characteristics	<p>Approachable Fully committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised Reflective practitioner A clear love of learning and teaching</p>	