



City of London Academy (Southwark)
Teacher of History
Job Description

Grade	Up to UPS3 (Inner London)
Responsible to	Head of History
Job purpose	<ul style="list-style-type: none">• To provide high quality teaching and learning, achievement and engagement of students in History• To assist the Head of History in maintaining standards of teaching and learning across the History curriculum• To take ownership for developing aspects of the History curriculum according to their expertise
Key Accountabilities	<ul style="list-style-type: none">• Providing assistance and advice to Head of History on the delivery and refinement of the History curriculum area so that it meets the aims of the Academy and the needs of all students• Commit to teaching in an evidence informed way that ensures that students make progress.• Ensuring that appropriate approaches to learning are made available to students with specific learning needs. For example: those with a low skill base, hearing or visual impairment, the very able• Engaging in reflection on their teaching and refining it over time, taking ownership of their professional development.• Ensuring that the statutory requirements of the National Curriculum are met• Deepen key History knowledge and so generally raise standards in History• Setting targets for pupil achievement• Evaluating the design and delivery of the History curriculum; continuously striving to improve all aspects• Monitoring and evaluating progress towards meeting pupil achievement targets in own classes and those aspects of the History curriculum for which s/he is responsible• Ensuring that there is effective assessment, recording and reporting of student progress• Ensuring that policies and processes for assessing pupils and for setting, monitoring and evaluating attainment goals for pupils are implemented in with their classes• Contributing to the development of initiatives to outreach to the community• Assisting the department to create and implement ways of actively involving parents in the learning process• Supporting the facilitation of a broad range of activities involving staff, students and the wider community so as to deepen and broaden learners' experience in historical issues

The City of London Academy (Southwark) is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.



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Person Specification

Teacher of History

QUALIFICATIONS

No	Description	Rating
1	Good First Degree	Essential
2	Teaching Qualification (QTS)	Essential
3	Masters Degree (MEd./MA) [In progress or completed]	Desirable

SKILLS & EXPERIENCE

No	Description	Rating
4	Ability to teach Government and Politics at A Level	Desirable
5	Ability to teach History at A Level	Essential
6	Capacity to initiate and maintain innovative curriculum design	Essential
7	Proven record of raising standards in History at all ability levels	Essential
8	Proven ability to transfer enthusiasm and understanding of History and its application to all aspects of life to pupils and departmental staff	Essential
9	Ability to research, adopt and appropriately integrate current best practice in the teaching of history, including evidence of recent relevant CPD	Essential
10	Evidence of recent child protection and safeguarding training and understanding of professional standards in this respect	Essential
11	Capacity to collaborate with other staff in the design and delivery of the history curriculum at all key stages and leading where appropriate	Essential
12	Excellent understanding of the strategic importance of ICT to raising standards	Desirable
13	Flexible style that involves all stakeholders in decision making, as appropriate	Essential
14	Proven competence in instigating and maintaining support from business and enterprise	Desirable
15	Ability to research, adopt and appropriately integrate practices from the business sector into the curriculum and departmental management	Desirable
16	Self-motivated with excellent organisational and planning skills, with the ability to produce required outcomes with minimal supervision	Essential
17	Communication and user ICT skills	Essential
18	Recent experience of Ofsted Inspection	Desirable
19	Planning, organising and leading a variety of school trips to deepen and enrich students learning.	Desirable
20	To promote the safety and wellbeing of students, ensuring that the school's Child Protection and Safeguarding policies and procedures are promoted within the Academy	Essential