

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Ludmilla Primary School
Job Title	Family Educator, Families as First Teachers Program	Designation	Classroom Teacher
Job Type	Full Time	Duration	Fixed from 02/03/2020 to 31/12/2020
Salary	\$75,168 - \$107,801	Location	Darwin
Position Number	38580 RTF 181158	Closing	02/02/2020
Contact	Carol Putica, The Principal on 08 8983 7888 on carol.putica@ntschoools.net		
Agency Information	http://www.education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. Further information for applicants and example applications can be found here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=181158		

Primary Objective: The Families as First Teachers Family Educator plans, develops and implements a range of early childhood education, family and parenting support programs to meet the needs of a specific community, as part of the school, working with children from birth to three years of age in the urban and rural areas across the Northern Territory.

Context Statement: The Families as First Teachers (FaFT) program is a quality early learning and family support program for vulnerable and disadvantaged children prior to school entry from birth to three years of age. The program aims to improve the developmental and learning outcomes of vulnerable and disadvantaged children and their families.

The Family Educator works as part of the school with the community to develop and deliver a range of place based programs for vulnerable and disadvantaged families and support their successful transition to preschool. FaFT programs work across agencies to promote optimal child development, family engagement in early learning and family support that is respectful of parenting practices.

Key Duties and Responsibilities:

1. Deliver responsive and appropriate birth to 3 years early learning and family support programs in consultation with allied health agencies and non-government organisations that build on the strengths of families and support the wellbeing and development of children and families to prepare them for school and lifelong learning.
2. Provide opportunities to build on the knowledge and skills of families to support optimal development of young children to prepare them for school and lifelong learning.
3. Deliver the Abecedarian Approach Australia (3a), a set of evidence-based strategies to enhance adult-child interactions and to improve the educational outcomes for children in low socio-economic communities to enhance early learning and parenting to ensure children experience successful transition to preschool.
4. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Establish and maintain close working relationships and networks with heads of agencies within the community. Liaise with community groups on a range of service matters.
6. Work with the teaching team and school staff to foster a positive working environment and build capacity for enhanced performance.
7. Undertake administrative duties including data entry and maintenance of information systems to ensure information is recorded in accordance with departmental policies and processes to meet reporting requirements.
8. Work collaboratively with all staff regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB), a current Working with Children Clearance Notice and a current NT Driver's Licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
4. Demonstrated capacity to bring an analytical and strategic approach to the delivery of programs to address community needs.
5. Demonstrated knowledge and understanding of the impact of issues affecting the early learning and development of young children.
6. An ability to interact effectively with people from different cultures and other agencies to develop critical relationships for the successful implementation of programs.