



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## SUBJECT LEADER OF MATHEMATICS TLR 1c £11,389

January 2024

Dear Applicant,

Thank you for expressing an interest in the **Subject Leader of Mathematics** post at Bishop Heber High School. We enclose details of the post and an application pack as requested. Please note that your completed application form and covering letter may be submitted electronically via email to [jclegg@heber.org.uk](mailto:jclegg@heber.org.uk)

### THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015, the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a new Community Fitness Suite, Astro turf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent Ofsted Inspection Report (November 2022), stated that:

***"At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally."***

The school's impressive results were reflected in Ofsted's observations that: ***Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.***

**OUR VISION AND ETHOS:** Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all of its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

**THE SCHOOL MOTTO IS: *Pret d'accomplir – Ready to Accomplish***

**THE POST:** We wish to appoint a motivated and inspirational teacher of Mathematics to lead the Mathematics Subject Area from 1<sup>st</sup> September 2024. We expect you will be able to teach Maths across the whole ability range at KS3 and GCSE and the ability to teach Maths and/or Further Maths to Advanced A-level is desirable. If you can further improve Maths outcomes and instill a passion for your subject in all our students, then we would like to hear from you. This is a fantastic opportunity for an experienced and innovative leader to play an integral role in this key subject in our school. Whilst the GCSE results in Maths are excellent, we wish to appoint someone with the ambition to challenge us further and look forward to hearing your ideas.



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## THE SUBJECT AREA:

Maths at Bishop Heber High School has a strong reputation for exceptional outcomes.

Headline figures:

GCSE 2023	7+	5+	4+
Maths	34%	73%	88%
Further Maths	52%	91%	96%

A-level 2023	A* - A	A* - B	A* - C
Maths	33%	53%	77%
Further Maths	67%	83%	100%

The team consists of ten full-time specialist Maths teachers as well as one specialist PP (Disadvantaged) Teaching Assistant. The subject is taught in a suite of Maths rooms which are all equipped for data projection with visualisers. There is also a Maths Office and Resource Area. The successful candidate would join a hardworking and high attaining Subject Area which works extremely well together as a team, and this is reflected in recent years' examinations results (# ref school website link below). Excellent support is also provided by the Senior Leadership Team. Students are extremely well behaved and incredibly proud of our school.

## THE CURRICULUM:

Students are grouped and 'set' according to their ability. In Years 7 and 8 we have two parallel bands, with each band divided into four sets, based on their KS2 SATs and/or Teacher Assessments. From Year 9 onwards there are nine sets across the entire Year Group and the students are prepared for the OCR 9-1 GCSE examination, with the top set studying the AQA Level 2 in Further Mathematics in parallel. In the Sixth Form, our Mathematicians and Further Mathematicians follow the Edexcel course. A small number of students also have the opportunity to re-sit their GCSE in the Sixth Form if necessary. The Maths team has embraced the Maths Mastery Programme and is currently implementing and embedding these approaches within its curriculum development.

## SELECTION:

If having read this information, you like the sound of both the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students, and a supportive community. In return, we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and aspire to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only; CVs will not be accepted. Your letter of Application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is **1 p.m. on Thursday, 8<sup>th</sup> February 2024** and interviews will take place the following week. If you have not received a reply to your application by **Friday, 16<sup>th</sup> February**, please assume that, on this occasion, you have been unsuccessful.



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The Chair of Governors and I very much look forward to hearing from you.

## SCHOOL INFORMATION

- School Prospectus\*
- Examination Results 2019 - 2023\*
- OfSTED Report 2022\*



The above documents marked with asterisks (\*) can also be found at: [www.bishopheber.cheshire.sch.uk](http://www.bishopheber.cheshire.sch.uk)

Mr D. A Curry  
Headteacher