



BOWDEN PRIMARY

Primary SEMH Teacher

Job Description

Employment details

Job title:	Primary SEMH Teacher
Reports to:	Head of School
Hours of work:	Monday to Friday full time

Main duties/responsibilities

Job purpose
<ul style="list-style-type: none">provide high-quality support, teaching and learning experience for primary-aged pupils with SEMH needs under the direction of the Head of Schoolliaise and work with other professionals and parents/carers to provide a co-ordinated and consistent approach to the pupilscreate and manage a caring, supportive and stimulating learning environment where pupils can learn, flourish and enjoy all aspects of primary education
Main duties and responsibilities
<ul style="list-style-type: none">deliver high quality specialist teaching ensuring therapeutic models of best practice to strengthen the pupils' whole learning experienceplan opportunities to develop the social, emotional and cultural aspects of pupils' learningprovide clear structures for lessons which maintain pace, motivation and appropriate challengedeliver a bespoke Stage Not Age curriculum to all pupilsinclude learning outside the classroom to enable students to engage with nature and to experience all curriculum areas in a variety of settingsmaintain and develop teaching and assessment materialswork in partnership with the HLTA in the whole teaching and learning experience adopting therapeutic models to address trauma, attachment disorder and other areas of dysfunction connected with SEMH needsensure a consistent approach to managing behaviour and promote positive attitudes to learningcontribute to development planning, evaluation and quality improvement processesmake effective use of assessment information on pupils' attainment and progresscollect and record data to support teaching and learning targetsprovide basic First Aid and refer to health professionals in an emergencyundertake positive handling training and engage in positive handling when necessary
Communication
<ul style="list-style-type: none">understand and value the role of families/carers as partners in supporting their children to achieve positive outcomes

- embrace the ethos and culture of the wider Bowden House School community and promote the concept of We Not Me

Safeguarding

- take responsibility for promoting and safeguarding the welfare of all pupils
- have a clear understanding of Child Protection protocols

Professional Development

- contribute to and be up-to-date with, the research and development in the field of SEMH
- undertake appropriate continued professional development activities as agreed with the Head of School
- share expertise with others
- participate in INSET programmes

Additional duties

Due to the complex needs of the pupils, staff are expected to show flexibility, initiative and commitment. The post-holder may be required to undertake additional duties at the request of the Head of School for the benefit of Bowden Primary.

Person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will be:</p> <ul style="list-style-type: none"> • a graduate with Qualified Teacher Status • willing to take part in essential CPD to fulfil their duty, some of which may take place in Seaford and involve overnight stay 	<ul style="list-style-type: none"> • Team Teach training
Experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • experience of teaching pupils with SEMH needs in specialist or mainstream settings • proven experience of delivering high standards of classroom practice • experience of managing complex and difficult behaviours and mental health issues • proven experience of raising expectations and delivering positive outcomes in the classroom 	<ul style="list-style-type: none"> • mentoring • ability to offer extra-curricular activities
Knowledge and skills	<p>The successful candidate will have a strong knowledge of:</p> <ul style="list-style-type: none"> • the impact of SEMH on pupils' learning, social and emotional development including an understanding of trauma-informed practices • up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively • Safeguarding & the Protection of Children; Equal Opportunities; Health & Safety & SEND • ability to prepare and plan effective lessons 	<ul style="list-style-type: none"> • local and national legislation • understanding of the role of external agencies that support the provision for SEN students
Personal attributes	<ul style="list-style-type: none"> • high levels of self-confidence and resilience • ability to build relationships and work as part of a team • ability to establish firm boundaries whilst maintaining a friendly, caring and flexible approach • fairness and patience • a sense of humour • a commitment to equal opportunities • ability to maintain confidentiality in all school matters • ability to reflect on their own practice • willingness and ability to attend appropriate meetings and training • good attendance and timekeeping 	
Physical attributes	<ul style="list-style-type: none"> • ability to physically fulfil the responsibilities of the post • willingness and ability to engage in positive handling when necessary 	
Safeguarding & Child Protection	<p>The successful candidate will undertake an enhanced Disclosure and Barring Service check and barred list check.</p>	