



BOWDEN PRIMARY

Primary SEMH Teacher

Job Description

Employment details

Job title:	Primary SEMH Teacher
Reports to:	Head of School
Hours of work:	Monday to Friday full time

Main duties/responsibilities

Job purpose
<ul style="list-style-type: none"> provide high-quality support, teaching and learning experience for primary-aged pupils with SEMH needs under the direction of the Head of School
<ul style="list-style-type: none"> liaise and work with other professionals and parents/carers to provide a co-ordinated and consistent approach to the pupils
<ul style="list-style-type: none"> create and manage a caring, supportive and stimulating learning environment where pupils can learn, flourish and enjoy all aspects of primary education
Main duties and responsibilities
<ul style="list-style-type: none"> deliver high quality specialist teaching ensuring therapeutic models of best practice to strengthen the pupils' whole learning experience
<ul style="list-style-type: none"> plan opportunities to develop the social, emotional and cultural aspects of pupils' learning
<ul style="list-style-type: none"> provide clear structures for lessons which maintain pace, motivation and appropriate challenge
<ul style="list-style-type: none"> deliver a bespoke Stage Not Age curriculum to all pupils
<ul style="list-style-type: none"> include learning outside the classroom to enable students to engage with nature and to experience all curriculum areas in a variety of settings
<ul style="list-style-type: none"> maintain and develop teaching and assessment materials
<ul style="list-style-type: none"> work in partnership with the HLTA in the whole teaching and learning experience adopting therapeutic models to address trauma, attachment disorder and other areas of dysfunction connected with SEMH needs
<ul style="list-style-type: none"> ensure a consistent approach to managing behaviour and promote positive attitudes to learning
<ul style="list-style-type: none"> contribute to development planning, evaluation and quality improvement processes
<ul style="list-style-type: none"> make effective use of assessment information on pupils' attainment and progress
<ul style="list-style-type: none"> collect and record data to support teaching and learning targets
<ul style="list-style-type: none"> provide basic First Aid and refer to health professionals in an emergency
<ul style="list-style-type: none"> undertake positive handling training and engage in positive handling when necessary
Communication
<ul style="list-style-type: none"> understand and value the role of families/carers as partners in supporting their children to achieve positive outcomes

- embrace the ethos and culture of the wider Bowden House School community and promote the concept of We Not Me

Safeguarding

- take responsibility for promoting and safeguarding the welfare of all pupils
- have a clear understanding of Child Protection protocols

Professional Development

- contribute to and be up-to-date with, the research and development in the field of SEMH
- undertake appropriate continued professional development activities as agreed with the Head of School
- share expertise with others
- participate in INSET programmes

Additional duties

Due to the complex needs of the pupils, staff are expected to show flexibility, initiative and commitment. The post-holder may be required to undertake additional duties at the request of the Head of School for the benefit of Bowden Primary.

Person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will be:</p> <ul style="list-style-type: none"> • a graduate with Qualified Teacher Status • willing to take part in essential CPD to fulfil their duty, some of which may take place in Seaford and involve overnight stay 	<ul style="list-style-type: none"> • Team Teach training
Experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • experience of teaching pupils with SEMH needs in specialist or mainstream settings • proven experience of delivering high standards of classroom practice • experience of managing complex and difficult behaviours and mental health issues • proven experience of raising expectations and delivering positive outcomes in the classroom 	<ul style="list-style-type: none"> • mentoring • ability to offer extra-curricular activities
Knowledge and skills	<p>The successful candidate will have a strong knowledge of:</p> <ul style="list-style-type: none"> • the impact of SEMH on pupils' learning, social and emotional development including an understanding of trauma-informed practices • up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively • Safeguarding & the Protection of Children; Equal Opportunities; Health & Safety & SEND • ability to prepare and plan effective lessons 	<ul style="list-style-type: none"> • local and national legislation • understanding of the role of external agencies that support the provision for SEN students
Personal attributes	<ul style="list-style-type: none"> • high levels of self-confidence and resilience • ability to build relationships and work as part of a team • ability to establish firm boundaries whilst maintaining a friendly, caring and flexible approach • fairness and patience • a sense of humour • a commitment to equal opportunities • ability to maintain confidentiality in all school matters • ability to reflect on their own practice • willingness and ability to attend appropriate meetings and training • good attendance and timekeeping 	
Physical attributes	<ul style="list-style-type: none"> • ability to physically fulfil the responsibilities of the post • willingness and ability to engage in positive handling when necessary 	
Safeguarding & Child Protection	<p>The successful candidate will undertake an enhanced Disclosure and Barring Service check and barred list check.</p>	