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|  | | **KS2 Classroom Teacher**  **Eastwick Schools**  **100/100ths**  **MPS/UPS**  **To start September 2018** | |
|  | | **JOB PROFILE** |  |
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| **JOB TITLE** | | Class Teacher |  |
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| **JOB PURPOSE** | | To ensure that all pupils make as much progress as possible through high quality teaching and effective assessment for learning. To participate in activities that supports the aims of the school. | |
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| **ACCOUNTABLE TO** | | Senior Leadership Team | |
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| **ACCOUNTABLE FOR** | | Pupils in classes taught and dedicated Teaching Assistant(s). |  |
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| **KEY ACCOUNTABILITIES** | | |  |
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| a. | Planning and preparing high quality lessons | | |
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| b. | To prepare and teach high quality lessons that meet the needs of all children in your class, and to facilitate good learning and progress | | |
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| c.. | To follow and contribute to schemes of work | | |
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| d. | To assess pupil work providing appropriate feedback to encourage further improvement | | |
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| e. | To maintain comprehensive records of pupils’ progress and assessment in line with whole school policy | | |
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| f. | To report on pupil progress in line with whole school policy | | |
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| g. | To attend parents’ evenings and respond to parental requests for information | | |
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| h. | To promote the progress of all pupils and their well-being, with due regard for discipline, health and safety | | |
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| i. | To maintain a stimulating, safe and appropriate learning environment | | |
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| j. | To participate in the life of the school, including contributions to staff, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and other whole school activities | | |

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| **Whole School Responsibilities** |
| * To participate in staff meetings, inset meeting and consultations which relate to the general wellbeing and development of the school * To advise and co-operate with the head of school and other staff members on the preparation and development of policies, schemes of work, teaching materials, methods of teaching and assessment and pastoral arrangements * To maintain good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere * Taking appropriate responsibility for one’s health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally adopted policies; including taking responsibility for raising concerns with your line manager |

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| **Person Specification – Teacher** |
| The following selection criteria are the skills and experience required for this position:   * Excellent subject knowledge and a relevant degree and teaching qualification * The ability to use a range of teaching methods in the classroom and to promote a stimulating learning environment * Willingness and ability to work as a member of a team * The ability to work to and achieve high standards * Enthusiasm and a sense of purpose in the delivery and assessment of the curriculum * Ability to make effective use of data and develop intervention strategies to improve pupils’ learning * Good communication skills * Competent user of ICT with the ability to use these skills in the classroom * Energy, commitment and the desire to use the experience offered by this post for promotion * A good sense of humour is desirable |

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| **Safeguarding** |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  The Howard Partnership Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. |