

# Recruitment Pack

| Art and Design CLASS TEACHER – Part-time |



**Lampton School**  
a DfE Outstanding Academy & Teaching School

CLASS TEACHER – Part-time  
Post: Art and Design Class Teacher

Feb 2018

Required for April 2018

Art and Design is an integral part of the Creative Arts taught at Lampton and a popular subject at both KS3/4. The Art and Design Department have a passion to support young people and are dedicated to delivering well-planned, innovative and creative lessons.

In Key Stage 3 we aim to develop students' visual literacy and visual creativity. The department works on a carousel with Drama and Music. We are currently developing a broader art, craft and design curriculum.

At Key Stage 4 we offer a GCSE in Fine Art (AQA). The GCSE course is initially supportive but is carefully constructed to promote increasing levels of independent work. Last year 68% of our students gained an A\*-C grade and 74% of our students made at least three levels of progress in Art at GCSE.

In the Sixth Form we have groups studying Art, Craft and Design (AQA). At this level we encourage students to evolve individual responses and styles working across a range of media.

We organise gallery visits and workshops to increase our students' understanding of Art and Design and its contribution to the culture, creativity and wealth of our nation.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. We are a SCITT centre, a National Teaching School and have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report "Twelve outstanding secondary schools - Excelling against the odds". The school is a Lead member of Challenge Partnership – a national collaborative network of 240 schools committed to improving the quality of education across our network. It is also the lead school in a Schools Direct Alliance and is heavily committed to the training of new teachers.

Lampton School actively encourages and supports the safeguarding and protection of all its students. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:  
[rsehgal@lampton.org.uk](mailto:rsehgal@lampton.org.uk)

Please note that CVs will not be accepted.

**Closing date: Monday 19<sup>th</sup> Feb**  
**Interviews: Week commencing 26<sup>th</sup> Feb**

**CLASS TEACHER – Part-time**  
**Lampton School: Person Specification**  
**Post: Art and Design Class Teacher**

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree in own subject or related/applied area</li> <li>• Good use of ICT for administrative reasons and to support learning</li> <li>• An ability to use data to track student achievement and to identify interventions needed</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications e.g. Masters in own subject or in an Education related area</li> <li>• Extended CPD related to pedagogy / research</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• An ability to teach subject throughout the age and ability range to KS5</li> <li>• Experience of working in an urban school</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching all abilities and learners with different needs in a multi-ethnic school</li> <li>• Experience of teaching students with EAL</li> <li>• Experience of leading enrichment activities in own subject area</li> <li>• Experience of the world of work in an area related to their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"> <li>• Good attendance and reliability</li> <li>• Professional dress</li> <li>• Good timekeeping</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to work collaboratively with members of a team</li> <li>• Excellent teacher pupil relationships</li> <li>• An Ability to display fairness and respect for students and colleagues</li> <li>• Excellent class management skills with an understanding of how to build an effective classroom 'climate'</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Lesson Observation</li> </ul>

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<b>Curriculum Work</b>	<ul style="list-style-type: none"> <li>• A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education</li> <li>• An understanding of how students learn and progress in their knowledge, understanding and skills of their subject</li> <li>• The ability to deliver lessons, which provide both access and challenge for all students</li> <li>• The ability to plan lessons that engage and motivate students including planning for learning outside of the classroom</li> <li>• A professional commitment to pupil progress</li> </ul>	<ul style="list-style-type: none"> <li>• Effective use of ICT to engage, challenge and build students' capacity to work independently.</li> <li>• Experience of working with other professionals to develop the curriculum</li> <li>• Evidence of achieving results in which students make good progress</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Pastoral Work</b>	<ul style="list-style-type: none"> <li>• A willingness to act as a form tutor</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to guide students at transition points e.g. GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>General Attributes</b>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• An ability to understand and be honest about one's own strengths and areas for development</li> <li>• A can-do and optimistic attitude</li> <li>• An ability to meet deadlines and manage workload</li> <li>• Flexibility</li> <li>• Humility</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to lead others</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>

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