PERSON SPECIFICATION: Level 3 Teaching Assistant

Listed below are the minimum essential requirements which are deemed necessary to fulfil the duties and expectations of this role. In your application you should state clearly how your attributes meet these requirements, as the panel members will reach a decision on whether or not to shortlist you based on the information you provide.

A: QUALIFICATIONS

<table>
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<tr>
<th>Essential</th>
<th>Desirable</th>
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<tr>
<td>A teaching assistant committed to the school’s Mission Statement and RC Ethos.</td>
<td>Active in a Church or Parish Community.</td>
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<td>A minimum Level 3 qualification</td>
<td>Received further training for professional development.</td>
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<td>Recent appropriate experience</td>
<td>Recent appropriate experience in teaching intervention groups.</td>
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B: SKILLS AND KNOWLEDGE

- Knowledge of the social, pastoral and learning needs of primary school children, especially those of five to eleven year olds.
- Proven knowledge of the sort of environment which will best motivate children to learn through enjoyment and challenge.
- Ability to plan and work within an experienced and committed Key Stage team.
- Ability to take part in planning meetings when and where appropriate.
- Proven ability to promote development of key skills and life skills among all pupils.
- Skill and ability to use appropriately high levels of ICT within the curriculum, including use of an Interactive Whiteboard.
- Ability to establish, promote and maintain good working relationships with all families.
- Ability to support and develop the personal, spiritual and moral welfare of the children.
C: WORK-RELATED CIRCUMSTANCES

- Willingness to take part in regular opportunities for continuing professional development
- Must be flexible and adaptable in all aspects of the school’s life.
- A strong commitment to take a full and active part in the life of the school and community.
- To be involved in the very successful partnership between school and families.