



Horizon English School

PERSON SPECIFICATION FOR Class Teacher (Primary)

This Person Specification outlines the expectations of teachers at Horizon English School and gives an indication of the criteria used for recruitment.

	Essential	Desirable
Qualifications	PGCE or international equivalent	Additional training in specific areas related to the Primary National Curricula.
Experience	<p>Proven track record of working with children aged 3 – 11 years</p> <p>Experience of adding value to a reputable educational organisation</p> <p>Experience of maintaining confidentiality</p> <p>Experience of working as a team member in a school environment</p>	<p>Experience of working in a multi-cultural setting.</p> <p>Experience of working in the private or international sector.</p> <p>A minimum of 2 years teaching experience</p>
Knowledge and skills	<p>The ability to expertly apply extensive knowledge of their subjects and how students learn them</p> <p>The ability to plan imaginative lessons, provide inspiring learning environments and use time and resources creatively to enable all groups of students to learn very successfully</p> <p>The ability to interact with students to ensure that they are always active and focused learners.</p> <p>The ability to use strategies that very successfully meet the individual needs of students</p>	<p>In-depth knowledge or expertise in additional areas of the curriculum</p> <p>Understanding of the challenges faced by children with English as a second language</p> <p>Knowledge of the SEN Code of Practice</p>
Personal qualities	Flexible, approachable and with a sense of humour	Able to demonstrate and apply problem solving skills



	<p>Responds well to a fast-paced, dynamic, innovative environment</p> <p>Able to be reflective and self-critical</p> <p>Able to be a good role model, constantly reflecting the ethos and vision of the school</p> <p>Able to work effectively as part of a team</p> <p>Have a professional commitment to raising the educational development of all pupils</p>	<p>Demonstrates leadership potential</p>
<p>Equal Opportunities</p>	<p>An understanding of and commitment to equal opportunities which enables all pupils to feel safe and secure whilst make good progress in their learning</p>	