



Fixed Term KS1 Class Teacher Post

Qualified Teacher

Required from 17th April 2023 to 07th April 2024

Closing Date: Monday 27th March 2023 at 1:00pm

Application by CES Model Staff Application for the attention of Mrs. D. Linley – Principal

St Mark's Catholic Primary Schools (Birmingham) is:

- Voluntary Catholic Academy that is part of the St John Bosco Catholic Academy together with, St Chad's Catholic Primary School, Sedgley, Bishop Milner Catholic College in Dudley, St Mary's Catholic Primary School Wednesbury, St John Bosco Catholic Primary School West Bromwich, St Bernadette's Walsall, St Joseph's Catholic Primary Dudley and Stuart Bathurst Catholic Secondary School Wednesbury.
- Judged as 'Outstanding' in our most recent RE, Collective Worship and Catholic Life Inspection and has a very strong Catholic ethos and excellent Parish links. - Judged as 'Outstanding' in all areas in our most recent Ofsted (July 2012)
- The school is popular and over-subscribed and has a friendly and caring atmosphere.
- The school is a one form entry Catholic school.
- St Mark's provides a happy and safe environment where everyone, children and adults alike, is given the chance to flourish.
- The successful applicant will be required to respect, preserve and develop the quality and distinctive culture of our Catholic school and will be required to sign a Catholic Education Service contract.
- A practising Catholic is preferred.

St. Mark's is committed to safeguarding and promoting the welfare of children and young people; therefore, this post is subject to medical clearance and an enhanced Disclosure and Barring Service (DBS) criminal

Mrs. D. Linley – Principal

St Mark's Catholic Primary School Great Barr, Birmingham, B42 1NU
T: 0121 357 9892 e: enquiry@stmarkrc.bham.sch.uk w: www.stmarkrc.bham.sch.uk
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background check before taking up post.

St. Mark's is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of any protected characteristic."

Main purpose of the job:

- Have the Catholic ethos of the school firmly at the heart of their role
- Be responsible for the learning and achievement of all pupils in the class under the guidance of the class teacher
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

Duties and responsibilities

Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate under the guidance of the class teacher
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment under the guidance of the class teacher

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- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons under the guidance of the class teacher

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self control and independence of all learners
- Carry out playground and other duties as directed.
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

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We warmly welcome applications from our local community as representation in education at every level is important to us.

Person Specification

Experience

Have the Catholic Ethos firmly at the very heart of their role

Experience of working within a school environment is essential.

Experience of working with children with Special Educational Needs is desirable.

Experience of work as a teaching assistant is desirable.

Experience of working in a Catholic school is desirable.

A practising Catholic is preferred.

Qualifications/Training

Honours degree or Foundation Degree

Further qualifications in Teaching and Learning Support (desirable)

Training in relevant strategies.

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