

**Person Specification**

**Health, Social Care and Child Care Teacher**

Method of Assessment: I - Interview, T - Task/Presentation, A - Application Form, E - Evidence

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| **Experience** | **Essential/Desirable** | **Method of Assessment** |
| Successful experience of teaching health and social care in previous school or educational setting | E | A, E |
| Experience of teaching at Key Stage 4 | E | A, E |
| Experience of teaching at Key Stage 5 | E | A, E |
| Experience of managing people | D | A, E |
| Experience of driving improvement across an area of current school | E | A, E |
| Vocational experiences within child care, social care, health or criminal justice professions | D | A, E |

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| **Knowledge, Skills & Qualifications** | **Essential/Desirable** | **Method of Assessment** |
| Degree & QTS | D | E |
| Quality of teaching at least good | E | I, T |
| Ability to communicate effectively; orally and in writing | E | I, E |
| Good organisational Skills | E | I, E |
| Good ICT Skills | E | A, T |
| Good behaviour management skills | E | A, T |
| Competence to monitor, evaluate and effectively improve teaching and learning | E | I  T, E |
| Establish and maintain a culture of behaviour for learning within the classroom and the wider school | E | I, T, E |
| Ability to teach health and social care to A Level | D | A, E |
| Outstanding teacher with a history of outstanding results | D | A, E |
| Knowledge of recent developments in health and social care education | D | A, E, I |

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| **Personal Attributes & Qualities** | **Essential/Desirable** | **Method of Assessment** |
| Enthusiastic and Inspiring | E | I, T |
| Adaptable, flexible and efficient | E | A, E |
| Able to take responsibility and show initiative | E | A, T |
| Able to command respect | E | I, T |
| A good team worker | E | I, E |
| Able to form good relationships with young people | E | A, E, T |
| Is prepared to ask for advice and support when necessary | E | A, E |
| Fully competent in analysing data to inform decisions around student progress, interventions and outcomes | E | I, E |
| Willingness to contribute to extra-curricular activities | D | A, I |