

WILLIAM ELLIS SCHOOL
Main Scale Teacher
Person Specification

Category	Essential	Desirable	Evidence
Qualifications and Training	<ul style="list-style-type: none"> Degree Qualified Teacher Status Evidence of recent CPD (if not an NQT) 		<ul style="list-style-type: none"> Application
Knowledge	<ul style="list-style-type: none"> Knowledge of effective teaching and learning strategies Knowledge and understanding of current educational issues Secure grasp of the knowledge, concepts and skills in the subjects he/she teaches 	<ul style="list-style-type: none"> Good understanding of high quality teaching and learning 	<ul style="list-style-type: none"> Application Interview
Experience	<ul style="list-style-type: none"> Evidence of successful teaching across at least two key stages (KS4 and post-16) Using data to measure students' ability, inform teaching and learning, monitor progress and evaluate the impact of teaching Securing professionally effective relationships with students, parents and other colleagues. Using Assessment for Learning to engage students as partners in their learning Involvement in the extra-curricular life of the school 	<ul style="list-style-type: none"> Led 	<ul style="list-style-type: none"> Application Interview Reference
Skills and aptitudes	<ul style="list-style-type: none"> Ability to teach up to A level Use of assessment and attainment information to improve practice and raise standards Use of strategies to promote good student relationships and high attainment in an inclusive environment Ability to use a range of teaching methodologies Excellent communication and presentation skills Competent use of ICT Ability to form and promote positive relationships with staff, students, parents. 	<ul style="list-style-type: none"> Excellent ICT skills Excellent time management Highly effective communication skills 	<ul style="list-style-type: none"> Application Interview Reference
Personal Attributes	<ul style="list-style-type: none"> Belief that all students can achieve Ability to work under pressure and to deadlines Excellent organisational skills Ability to sustain own motivation and that of other staff Energy, ambition and enthusiasm Ability to prioritise and manage own time effectively Sense of humour Ability to establish and maintain good relationships with others Awareness of own limitations and potentiality 	<ul style="list-style-type: none"> High levels of energy and stamina 	<ul style="list-style-type: none"> Application Interview Reference