



Copthill School

Excellent Teaching and Learning at Copthill

The Child at the Heart

- Children are comfortable and safe
- Take time to listen
- Differentiation - know children as individuals and use this knowledge to inform planning and delivery
- Know a child's learning journey - where have they come from, where are they now, where can we help them go next?
- Teacher moves to the child - the teacher's desk is not the focal point
- Opportunities to learn outside are embedded in our approach

Learning and Growing Together

- Hold all pupils in equal, unconditional, positive regard
- Build positive relationships based on mutual respect, warmth and kindness
- A creative approach based on the children's interests
- Children and teacher work as a team
- Classrooms are bright, organised, tidy and welcoming
- Rewards according to the school's policy, with flexibility regarding individuals' needs

Highest Expectations

- Believe that all children can achieve
- Acknowledge that potential is limitless
- Set ambitious targets for ourselves and our children
- The school's Discipline and Behaviour Policy is used consistently with flexibility regarding individuals' needs
- Allow children responsibility with a "firm but fair" approach
- High expectations of ourselves with regard to punctuality, preparation and focus

Challenge and Support

- The schools' Marking and Feedback Policy is used consistently
- Children of all abilities find their work challenging but rewarding
- Children understand their areas of strength and how they can improve

- The pace of the lesson keeps the children engaged and working hard
- Enquiry and endeavour are expected

The Process of Learning

- Provide constructive feedback and guidance for improvement according to school policy
- Use a range of teaching and learning activities encompassing different learning styles, enabling all to succeed
- Use quality resources, including ICT, to complement teaching and learning
- Allow children to make mistakes and give them the courage to do so
- Children are allowed time to think and reflect

Lifelong Learning

- The teacher has an obvious excitement for, and enjoyment of, the topic taught and an awareness of cross-curricular links and transferable skills
- Learning is meaningful and relevant to the children
- Lesson activities and assessments are used to ensure that children achieve and that they make progress
- Use a variety of questioning techniques to facilitate and extend learning
- Excellent subject knowledge but an acknowledgement that further research might be necessary