

Person Specification Learning Support Assistant

QUALIFICATIONS AND EXPERIENCE	Essential	Desirable
➤ GCSE A - C (or equivalent) Maths and English		✓
➤ Good general standard of education		✓
➤ NVQ level 2 in learning support or other equivalent or equivalent qualification/experience. Studying for a degree with a view to future teacher training		✓
SKILLS AND KNOWLEDGE	Essential	Desirable
➤ Successful recent experience working with secondary age children		✓
➤ Understanding of child protection procedures		✓
➤ Working knowledge of the education system		✓
➤ Understand procedures and legislation relating to confidentiality	✓	
➤ Understand the importance of physical and emotional wellbeing	✓	
➤ Ability to write basic reports	✓	
➤ Ability to understand and support children with developmental difficulty or disability	✓	
➤ Understanding of and ability to implement the school's behaviour management policy	✓	
➤ Ability to support the work of volunteers and other teaching assistants in the classroom	✓	
➤ Ability to use clear language to communicate information unambiguously and listen effectively	✓	
➤ Ability to communicate effectively with children and their families and carers and other adults and overcome communication barriers with children and adults	✓	
➤ Good understanding of the school curriculum including knowledge of literacy/numeracy strategies		✓
➤ Know when, how and with whom to share information		✓
➤ ICT skills to support learning		✓
➤ Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults	✓	
➤ Basic understanding of Health & Safety		✓
PERSONAL	Essential	Desirable
➤ Ability to resolve routine problems independently	✓	
➤ Flexible and adaptable	✓	
➤ Remain calm under pressure	✓	
➤ Good organisational skills	✓	
➤ Ability to use own initiative	✓	
➤ Ability to work within a team	✓	
➤ Reliable and trustworthy	✓	