



Biology teachers report to the Head of Biology and the Head of the Science Faculty.

Key responsibilities include:

<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Teach challenging, well-organised lessons and sequences of lessons across the age and ability range in KS3, 4 and IB Diploma • Inspire a love of the subject and an appreciation for Science • Responsible for classroom display and teaching materials • Set homework according to the timetable and mark it accurately and promptly • Maintain accurate data records in the school systems • Assess students in line with department policy • Provide academic support for students as appropriate • Complete reports and write special reports on pupils as required • Prepare and plan demonstrations and experiments which allow students to experience an investigative approach to science • Support the wellbeing and personal development of all students, particularly those in their form class • Contribute to the co-curricular programme • Contribute to the university preparation programme
<p>Professional Knowledge and Understanding</p>	<ul style="list-style-type: none"> • Good, up-to-date working knowledge and understanding of a range of teaching and learning strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential • Engage in CPD and have ownership in developing own practice • Contribute to the development of common assessment materials • Provide feedback to the Head of Science on subject results at IGCSE and IB • Share good practice in department meetings • Contribute to the moderation of coursework • Provide the Head of Science with information on equipment needs for the preparation of the Science budget • Liaise effectively with the science technicians
<p>Personal Responsibility</p>	<ul style="list-style-type: none"> • Take responsibility for safeguarding and promoting the welfare of children • Uphold positive values and attitudes, adopting high standards of behaviour in your professional role • Attend parent/teacher meetings and attend any special after school meetings when required (e.g. staff meetings, departmental, subject, year group meetings) • Use non-contact periods for discussions/meetings • Undertake other duties appropriate to the post that may reasonably be required from time to time.