

Person Specification: Maths Teacher MPS + £5,000 Recruitment Bonus for NQTs (payable after 2 years employment)	
1. QUALIFICATIONS	<ul style="list-style-type: none"> • Graduate qualification and QTS • Relevant recent professional development
2. EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience in a range of contexts • Proven record of success in improving education provision and raising standards • Knowledge of what makes good teaching and learning and especially knowledge and understanding of Assessment for Learning
3. KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • A successful track record of improving pupil performance • A commitment to equality of opportunity and inclusive education • The ability to use and manipulate data to raise student achievement • Sound mathematical ability and familiarity with data management systems such as Excel • Evidence of supporting and challenging students who underperform • Awareness of national initiatives in education • The ability to raise standards and an understanding of how to develop learning and teaching across the department • Ability to develop systems to support pupils both academically, socially and pastorally • The ability to manage and inspire a variety of students. • Flexibility and an ability to work under pressure
4. LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none"> • Ability to define and pursue a vision for the future of the school through coherent planning and systematic monitoring • Ability to deliver quantifiable results to a demanding timescale • Ability to manage change and resolve conflicts • Ability to lead, motivate, support, challenge and develop students to secure improvement • Excellent organisational and interpersonal skills • Effective oral and written communication • Maintenance of purposeful and positive ethos through effective classroom teaching and day-to-day management
5. PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm, humour and initiative • A belief that the best interests of pupils come first • Dedication to the role, resilience and willingness to learn • An excellent record of attendance and punctuality • Empathic and capable of realistic self-assessment • A collegiate team member with clear values • The ability to contribute to wider school initiatives