

**Person Specification - Teacher**

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| **Knowledge and understanding** | **Essential** | **Desirable** |
| Ability to plan and deliver effective lessons and prepare students for examinations | √ |  |
| Good planning and assessment practice | √ |  |
| Awareness of current issues relating to the subject including changing assessment and course content priorities | √ |  |
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| **Skills, qualifications and training** |  |  |
| Qualified teacher status (QTS) | √ |  |
| Good qualifications relating to the subject area eg first degree | √ |  |
| Evidence of further study |  | √ |
| Demonstrable high standards of personal literacy and numeracy | √ |  |
| Evidence of effective professional development | √ |  |
| High levels of personal organisation including adhering to deadlines | √ |  |
| Good ICT skills | √ |  |
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| **Attributes** |  |  |
| Moral purpose to serve the academy’s community | √ |  |
| Love of teaching and the hard work needed to be successful | √ |  |
| Excellent attendance and punctuality record | √ |  |
| Ability to work independently and in a team | √ |  |
| Ability to think creatively | √ |  |
| Positive attitude to work and life | √ |  |
| Energy and enthusiasm | √ |  |
| Warmth, sensitivity and empathy | √ |  |
| Ability to develop an excellent rapport with staff and students | √ |  |
| Commitment to the values of the Academy and the Trust | √ |  |