



# Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1090 on roll 184 Sixth Form

## TEACHER OF ENGLISH

### Main Scale or UPS if post threshold

From September 2020

Temporary (one year, with the possibility of permanent thereafter)

Full time

Wheatley Park has a successful, committed and experienced English team. English is a popular subject where students meet challenging targets and a large number continue their studies to A Level and beyond. We are looking for a reflective and enthusiastic Teacher of English to help build on this. You will be joining a positive, motivated and collaborative department in a successful and improving school. There will be excellent day to day support as well as the opportunity to develop within a strong team.

We offer you:

- The support of collaborative, motivated and innovative colleagues.
- Opportunities to teach to GCSE and A Level.
- The chance to reflect on and develop your practice alongside other committed practitioners.
- Your own well resourced room based in a dedicated English building.

Situated just east of Oxford on a unique parkland site, Wheatley Park School is a successful 11- 18 academy with a vibrant comprehensive intake. Our vision is to be a sustainably outstanding school in accordance with our values of Everyone Learning and Everyone Caring.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- all-round education, academic success, lifelong learning and strength of character
- sustainable continuous improvement; no school standing still
- all schools being good and outstanding, or improving rapidly
- collaboration that is raising standards, and reducing workload
- where pupils, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR Manager) on 01865 877634 or by email to [pmason@wheatleypark.org](mailto:pmason@wheatleypark.org). Full details can be found on our website [here](#). Applications for this post can only be accepted via the TES website [here](#). To find out more about the River Learning Trust, please visit [www.riverlearningtrust.org](http://www.riverlearningtrust.org).

**Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.**

**Closing date: 9am Friday 27 March 2020**

**Interview date: Week commencing 30 March 2020**

**(depending on the current public health situation)**

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Tel: 01865 872441 Fax: 01865 877666

[www.wheatleypark.org](http://www.wheatleypark.org)



## Wheatley Park School

### Job Description

<b>Post Title</b>	<b>TEACHER OF ENGLISH</b>
<b>Purpose</b>	<p><b>To teach English to designated classes, providing engaging and appropriate learning opportunities.</b></p> <p><b>To assess student progress and promote achievement.</b></p> <p><b>To model and foster good relationships in school based on respect and integrity.</b></p>
<b>Reporting to</b>	Head of Department, Deputy Headteacher, Headteacher, Governing Body.
<b>Salary Level</b>	Main Scale/Upper Pay Range
<b>Strategic Planning</b>	To contribute to innovation and development in the English Faculty.
<b>High Standards of Teaching and Learning</b>	<p>To prepare lessons for classes including , where appropriate, GCSE and A Level based on a sound understanding of the learning needs of every student.</p> <p>To teach assigned classes using a range of appropriate resources and strategies including ICT to engage students.</p> <p>To have knowledge of the learners' individual needs including those who are high attaining or have SEN and plan accordingly. To liaise with the Learning Support team as required.</p> <p>To assess and monitor student learning including giving verbal and whole-class feedback which facilitates student progress.</p> <p>To follow schemes of work agreed within the department and make a contribution to their development.</p> <p>To establish and maintain a positive classroom climate which supports the achievement of every student.</p> <p>To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.</p>
<b>Student outcomes</b>	<p>To set rigorous targets for all classes.</p> <p>To ensure that teaching is good and has an impact on student progress.</p>
<b>Staffing</b>	<p>To participate in a rigorous process of Appraisal linked to the school and department priorities.</p> <p>To participate in induction, training and team meetings, making a contribution to their effectiveness.</p> <p>To support leaders in the department to work to a common vision and purpose.</p>
<b>Knowledge/ Skills</b>	<p>To maintain up to date knowledge of English teaching and of research and inspection findings.</p> <p>To maintain knowledge of the relevant curriculum and course requirements at Key Stages 3, 4 and 5.</p> <p>To be able to communicate effectively, explaining and modelling mathematical ideas as required by all courses.</p>

<b>Resources</b>	<p>To use all resources effectively and efficiently, exercising care and judgement in their use.</p> <p>To establish and maintain an environment conducive to high expectations and learning.</p> <p>To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.</p>
<b>Safeguarding</b>	<p>Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. A 'prohibition from teaching' check will be completed for all applicants. Employment will also be conditional on the receipt of at least two acceptable references (one from current/latest employer) and evidence of the formal qualifications required for the role.</p>
<b>Additional Duties</b>	<p>To play a full part in the life of the school, to support its ethos and development.</p> <p>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.</p>
<b>Support</b>	<p>The postholder is expected to continue in his/her own professional development. Support in this role will be available through the Head of Department and team leaders as well as the school's Professional Learning scheme.</p>

March 2020



## Wheatley Park School

### POST: Teacher of English

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications/ Training/ Knowledge:</b>	Degree level qualification with substantial English content.  PGCE or equivalent.	English degree.  Knowledge/understanding of engagement and achievement.
<b>Experience:</b>	Teaching at secondary level, 11-16.  Successful experience with students of all abilities.	Successful contribution to a team.  Teaching at A-Level.
<b>Skills:</b>	Lesson planning and preparation to meet the needs of all learners.  Clear and effective communication with learners  Personal organisation and administration, able to meet deadlines.  Able to build positive relationships with young people 11-18.  Able to motivate and inspire young people in learning and establish and maintain a positive climate for learning.	An ability to teach A Level English Literature or Language and Literature  Uses of new technologies in English teaching.  Skills beyond English for extra-curricular contribution.
<b>Aptitudes:</b>	Committed to the success of every student, including those who are vulnerable.  Reflective practitioner, open to new ideas.  Resilient and hard working team player, supportive to others.  Sense of humour and perspective	Flexible, able to adapt to change.  Understanding of effective interventions to accelerate progress.
<b>Other:</b>	Committed to own professional learning.  Understands safeguarding issues and professional responsibilities.	