



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

POST TITLE HEAD OF MEDIA

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>Degree in relevant subject</li><li>PGCE</li></ul>	<ul style="list-style-type: none"><li>Recent INSET in Media Education/ Curriculum Management</li></ul>
Experience	<ul style="list-style-type: none"><li>An effective teacher with experience across the full age and ability range</li><li>Successful experience of Level 2 and 3 Media Studies</li><li>Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children</li></ul>	<ul style="list-style-type: none"><li>Understanding of needs and strategies for effective differentiation</li><li>Experience of both GCSE &amp; A Level Media courses as well as Level 2 and 3 Vocational Media courses</li><li>Experience of a range of teaching and learning styles</li><li>Experience of teaching Film Studies</li></ul>
Ability/Skills	<ul style="list-style-type: none"><li>Able to translate an idea into curriculum delivery</li><li>Perception of the post as a management role</li><li>Able to demonstrate clear understanding of educational issues</li><li>Able to effectively manage administration</li><li>Willingness to motivate colleagues</li></ul>	<ul style="list-style-type: none"><li>Willingness to acquire skills as appropriate eg ICT</li><li>Ability to manage a budget</li></ul>
Equal Opportunities	<ul style="list-style-type: none"><li>Awareness of equal opportunity issues and how these can be addressed in the classroom environment</li></ul>	<ul style="list-style-type: none"><li>Willingness to help formulate and implement equal opportunities policies</li></ul>
Safeguarding	<ul style="list-style-type: none"><li>Commitment to safeguarding and promoting the welfare of children and young people</li></ul>	
Disposition	<ul style="list-style-type: none"><li>Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li><li>To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li><li>To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department</li><li>Evidence of commitment to and understanding of collective responsibility</li></ul>	<ul style="list-style-type: none"><li>Commitment to the notion of whole school, and whole Faculty policies</li></ul>

