

Person Specification: Director of Drama and teacher of English

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	<p>The Teacher should have experience of:</p> <p>teaching both Drama and English to at least GCSE level</p> <p>Experience of providing relevant, differentiated and inspired teaching for all pupils</p> <p>The effective direction and management of high quality stage productions</p>	<p>working in partnership with parents.</p> <p>Leading a drama department or responsibility for drama development across a section/Key Stage</p>
Knowledge and understanding	<p>The Teacher should have knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</p> <p>Curriculum requirements at the appropriate age</p> <p>the monitoring, assessment, recording and reporting of pupils' progress;</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children;</p> <p>the positive links necessary within school and with all its stakeholders;</p> <p>effective teaching and learning styles.</p>	<p>In addition, the Teacher might also have knowledge and understanding of:</p> <p>the preparation and administration of 11+ and 13+ examinations;</p> <p>the links between feeder secondary schools,</p>
Skills	<p>The Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> <p>Willingness to run extra curricular activities</p>	<p>In addition, the Teacher might also be able to:</p> <p>develop strategies for creating community links.</p>
Personal characteristics	<p>Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic.</p> <p>A sense of humour and the ability to make learning fun.</p> <p>Sympathetic to the aims and ethos of our school</p> <p>Patient and Resourceful</p>	

