



The Petchey Academy  
*Inspiring & supporting every child*

## PERSON SPECIFICATION: TEACHER OF P.E Specialism

The following criteria will be used when short-listing and interviewing candidates:

	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Appropriate Degree or equivalent</li><li>• Qualifications to teach Secondary PE (Possible ability to teach Dance) at Key Stage 3, 4 and 5</li></ul>	<ul style="list-style-type: none"><li>• Clean driving licence</li></ul>	Application and Certificates shown at interview
<b>Previous experience</b>	<ul style="list-style-type: none"><li>• Experience of working in a school with a culturally and socially diverse student population</li><li>• Proven personal track record of improving standards</li><li>• Proven track record of outstanding teaching &amp; learning</li><li>• A respect for this subject's academic integrity and inherent skills</li><li>• Knowledge of the SEN code of practice and its implementation.</li><li>• Familiar with current curriculum developments and the implementation of these.</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching all aspects of PE to KS4(GCSE) and KS5(ALEVEL)</li><li>• Experience of teaching KS4 Dance (Desirable)</li></ul>	Application Form and interview

<b>3. Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• A strong understanding and experience of assessment for learning.</li> <li>• Excellent behaviour management skills/strategies, exercising appropriate class control and management of pupil behaviour.</li> <li>• An understanding of safeguarding issues and promoting the welfare of children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in using school dedicated MIS systems</li> <li>• Evidence of own participation in sport.</li> <li>• Ability/willingness to teach another subject</li> </ul>	Application Form and interview.
<b>4. Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to inspire trust and empower others, including building positive relationships with students</li> <li>• Confidence, creative energy and enthusiasm</li> <li>• Stamina and determination</li> <li>• Drive and ambition</li> <li>• Ability to communicate effectively with staff, parents, governors and the wider community.</li> <li>• Excellent working relationships with all involved within the school.</li> <li>• Flexible and approachable and resilient under pressure.</li> </ul>		Application Form, interview and references
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Committed to safeguarding and promoting the welfare of children and young people.</li> </ul>		Application letter and interview
<b>Commitment to Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>		Application letter and interview, during the overall selection process