



Job Description	0.5 Community Teacher - ICT
<p><u>Role Specific</u></p> <ol style="list-style-type: none"> 1. Teach on a range of community adult programmes in ICT, delivering effective learning (405 annual hours) 2. Teach and assess Functional Skills in ICT 3. Plan and prepare high quality teaching and learning 4. Develop and share resources with the team 5. Follow College procedures on RARPA for adult and community learners 6. Prepare learners for accreditation where appropriate 7. Complete reviews of learner progress towards achievement of individual learning goals 8. Ensure provision is aligned with best practice in community learning 9. Maintain comprehensive, up to date, learner records and provide information as requested using College systems to track and communicate student progress 10. Ensure close liaison and good communications with colleagues 11. Value and support adult learners to achieve their full potential 12. Engage in curriculum development and planning activities, individually and as part of a team 13. Embrace the College ethos that every learner will achieve their full potential 14. Positively represent the College both internally and externally at all times 	
<p><u>College Responsibilities</u></p> <ol style="list-style-type: none"> 1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively 2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation 3. Value diversity and promote equality 4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies 5. Contribute to cross-college events 6. Adhere to College policies and procedures including health and safety 7. Ensure good communication at all levels 8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults 9. Any other duties that the Principal considers appropriate 	





Person Specification	0.5 Community Teacher - ICT
	Essential / Desirable
Qualifications and Attainments	
Degree in a relevant subject area or appropriate professional qualification	Essential
Recognised teaching qualification or a willingness to achieve this within three years of appointment	Essential
A higher degree or advanced qualification	Desirable
Training, Experience and Knowledge	
Successful teaching experience in a relevant subject area (ICT)	Essential
The ability to demonstrate knowledge and understanding of the educational needs of adults	Essential
Ability to motivate young people toward achievement of their planned objectives	Essential
Demonstrate a student centred approach to teaching and learning	Essential
Experience of working with awarding bodies and co-ordinating training activities	Desirable
Assessment of qualifications and progressive levels	Desirable
Ability to work within a quality framework	Desirable
Ability to set and schedule objectives	Desirable
Personal Skills and Attitudes	
Display initiative, be positive and enthusiastic	Essential
Demonstrate a commitment to equality and diversity, customer service and quality assurance	Essential
Possess excellent communication skills	Essential
Be a team player	Essential
Demonstrate a commitment to the process of continuous review and improvement	Essential
Ability to develop and promote relevant curriculum effectively	Essential
Suitability to work with children, young people and/or vulnerable adults	Essential
Ability to use ILT in classroom delivery including interactive whiteboard technology	Essential

