
JOB DESCRIPTION

MATHS TEACHER

Job title: Maths Teacher

Accountable to: Head Teacher

Purpose of the role:

Creating and delivering engaging lessons to diverse groups of students at all levels, promoting enthusiasm for learning and subjects, enabling students grow intellectually, socially, and emotionally.

The Teacher should be passionate about their subject matter, students, and career, and have a desire for strong connections based on mutual respect and trust.

Duties and Responsibilities

- Live the mission and values every day.
 - Promote an aspirational culture which motivates everyone to work collaboratively, share knowledge and deliver exceptional outcomes.
 - Sustain the aims and objectives of the school and support the establishment of policies through which they will be achieved; manage staff and resources to that end; and monitor progress towards their achievement
 - to encourage intellectual curiosity, critical perception and respect for learning. We strongly encourage individual responsibility, self-esteem and confidence as well as care, concern and respect for others.
 - Uphold the principles of transparency & integrity.
 - Promote the school in a positive light in person and through all appropriate forms of media (do not use images of students or staff without school permission).
 - Implement and model strategies that secure high standards of teaching, student behaviour and attendance.
 - Monitor, evaluate and review practice and promote improvement strategies.
 - Hold self and others to account with integrity and honesty.
 - Successfully manage own workload.
 - Treat team members with equity and respect and be proactive in supporting all team members regardless of their need.
-
- Support students throughout the day by fulfilling pastoral responsibilities.
 - Engage fully in the schools appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the school's goals.
 - Consistently implement all school policies.

- Report any safeguarding concerns immediately to a Designated Safeguarding Person and use school systems.
- Take time to listen to the views of team members.

Specific Duties and Responsibilities:

- Plan, monitor and evaluate the curriculum provision and enrichment for all year groups within the subject.
- Lead and coordinate effective collaborative planning for every year group and ensure the team's collective experience feeds into improvements in the curriculum.
- Monitor, evaluate and continually improve the quality of planning, teaching and assessment in your subject.
- Monitor your subject's provision for pupils with individual needs and develop differentiated learning and teaching methods and schemes of learning as necessary.
- Be accountable for pupil progress across the school at all key stages, ensuring that every pupil achieves results in line with, or better than, national expectations in your subject.
- Track pupil progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our pupils.
- Set ambitious pupil targets in line with the school's ambition.
- Predict pupil outcomes as required.
- Keep up to date with any changes in learning and teaching related to their curriculum expertise, including any curriculum changes .

Teaching Responsibilities:

- Set high expectations so that all pupils are inspired, motivated and challenged to reach their full potential.
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly.
- Plan and teach well-structured lessons which allow adequate time to embed new knowledge, understanding and skills and are responsive to pupils' misconceptions.
- Nurture every pupil's intellectual curiosity, asking pertinent questions to deepen pupils' understanding.
- Systematically check pupils' understanding and act to correct any misconceptions.
- Provide pupils with feedback aimed at moving their learning forward.
- Review and reflect on each assessment to identify gaps in pupil learning and take steps to address them.
- To support the planning and delivery of lessons across the curriculum.
- All external communication is to be vetted by the Head Teacher – this is to ensure consistency and clarity.
- Carry out any other reasonable duties as requested by the Head Teacher.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually.

ADDITIONAL INFORMATION

The following supplementary information will form part of your job description.

Codes of Professional Conduct:

Staff are required to abide by all relevant Company policies and procedures and any relevant national / professional Codes of Conduct or Practice, including Teaching Standards and Keeping Learners Safe.

Confidentiality:

Information relating to students, employees and business of the Company must be treated in the strictest confidence. Under no circumstances should such information be discussed with any unauthorised person(s) or organisations. All staff must operate within the requirements of the Whistleblowing Policy.

Health & Safety:

Employees are required to ensure they are aware of, and comply with, policies and procedures relating to Health & Safety (whether statutory or Company), and assist in ensuring the compliance of other staff.

Equality & Diversity:

The Company is committed to ensure that no job applicant or employee receives less favourable treatment on the grounds of age, disability, gender, race, religion or belief, sexual orientation, marital status, gender reassignment or pregnancy/maternity. We fully support the right of all staff to equal opportunities and are committed to the development of a diverse workforce.

Policies:

It is the responsibility of staff to be familiar with Company policies that affect them, and work within the scope set out in them. Managers are responsible for ensuring staff know of, and work within the Company's policies, procedures and protocols.

NOTE: Notwithstanding the detail within the job description, the post holder will undertake such duties as may be determined by the Company from time to time, up to or at a level consistent with the principal responsibilities of the post.

#P01

PERSON SPECIFICATION

TEACHER

Education and Qualifications	Essential (E) / Desirable (D)	Method of Assessment
Qualified Teacher Status	E	Application/ Interview/References
Ability to teach across either the Primary/Secondary phase	E	Application/ Interview/References
Knowledge of developments in teaching and learning	E	Application/ Interview/References
Evidence of further professional development	D	Application/ Interview/References
Knowledge of raising achievement strategies	D	Application/ Interview/References
Skills & Abilities		
Ability to teach outstanding lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners	E	Application/ Interview/References
Excellent skills in classroom management	E	Application/ Interview/References
Strong planning skills and ability to show initiative	E	Application/ Interview/References
Lead CPD both within your subject specialism and potentially in the wider context; motivate others, to lead change, to think clearly, calmly and to complete tasks successfully; relate well to colleagues; form productive relationships with young people	E	Application/ Interview/References
Effective computing skills for both teaching and management	D	Application/ Interview/References
Pastoral experience as a Form Tutor	D	Application/ Interview/References
Ability to work with external stakeholders	D	Application/ Interview/References
Experience & Knowledge		

High standard of preparation and marking; developed organisational skills; developed oral and written communication skills	E	Application/ Interview/References
A willingness to contribute to and lead extra-curricular activities within and outside your subject	E	Application/ Interview/References
Effective computing skills for both teaching and management	E	Application/ Interview/References
Post 16 Experience	D	Application/ Interview/References
Other Requirements		
Have good knowledge of Teaching Standards and Keeping Learners	E	Application/ Interview/References
The ability to maintain and develop a 'culture of vigilance' with regard to safeguarding and child protection	E	Application/ Interview/References
A person with a passion for children's learning and development, and a genuine respect of 'childhood' with a commitment to securing the best outcomes for children	E	Application/ Interview/References
A caring, people person who is approachable, empathic and who demonstrates commitment to the well-being of staff, as well as pupils	E	Application/ Interview/References