**Person Specification**

**PE Teacher and Primary Link**

Method of Assessment: I - Interview, T - Task/Presentation, A - Application Form, E - Evidence

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| **Experience** | **Essential/Desirable** | **Method of Assessment** |
| Successful experience of teaching PE in previous school | E | ApplicationEvidence |
| Experience of teaching at Key Stage 4 | E | ApplicationEvidence |
| Experience of teaching at Key Stage 5 | E | ApplicationEvidence |
| Experience of primary teaching | D | ApplicationEvidence |
| Experience of driving improvement across an area of current school | E | ApplicationEvidence |

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| **Knowledge, Skills & Qualifications** | **Essential/Desirable** | **Method of Assessment** |
| Degree & QTS | E | Evidence |
| Quality of teaching at least good | E | InterviewTask |
| Ability to communicate effectively; orally and in writing | E | InterviewEvidence |
| Good organisational Skills | E | InterviewEvidence |
| Good ICT Skills | E | ApplicationTask |
| Good behaviour management skills | E | ApplicationTask |
| Competence to monitor, evaluate and effectively improve teaching and learning | E | InterviewTaskEvidence |
| Establish and maintain a culture of behaviour for learning within the classroom and the wider school | E | InterviewTaskEvidence |
| Ability to teach PE to A Level | D | ApplicationEvidence |
| Outstanding teacher with a history of outstanding results | D | ApplicationEvidence |

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| **Personal Attributes & Qualities** | **Essential/Desirable** | **Method of Assessment** |
| Enthusiastic and Inspiring | E | InterviewTask |
| Adaptable, flexible and efficient | E | Application Evidence |
| Able to take responsibility and show initiative | E | ApplicationTask |
| Able to command respect | E | Interview Task |
| A good team worker | E | InterviewEvidence |
| Able to form good relationships with young people | E | ApplicationEvidenceTask |
| Is prepared to ask for advice and support when necessary | E | ApplicationEvidence |
| Fully competent in analysing data to inform decisions around student progress, interventions and outcomes | E | InterviewEvidence |
| Willingness to contribute to extra-curricular activities | D | ApplicationInterview |