



BRIGHTON COLLEGE

ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019
THE SUNDAY TIMES

TEACHER OF GERMAN



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THE SCHOOL

Brighton is one of England's leading schools and the oldest public school in Sussex. The College comprises the Senior School, educating 1,000 pupils aged 13–18, and the Lower School, educating 100 pupils aged 11–13.

The Brighton College family of schools also includes Brighton College Prep School, St Christopher's and Handcross Park, educating a further 1,150 children aged 3 to 13. Overseas, the College has opened Brighton College Abu Dhabi, Brighton College Al Ain and Brighton College Dubai in the UAE, and Brighton College Bangkok in Thailand.

Examination results are strong and the College is among the highest performing schools in England at GCSE and A-level. In 2018, 90.3% of grades at GCSE were at 9, 8 or 7 (equivalent to the old A* and A), whilst 99% of grades at A-level were at A*, A or B. The last five years have also been the best five for Oxbridge success in the 168-year history of the College, with 37 pupils securing offers in 2019.

The Sunday Times awarded Brighton College the title of England's Independent School of the Year 2019, the second time in a decade the school has won this accolade. The Week magazine named Brighton College the 'Most forward-thinking school in Britain' for two year's running in 2017 and 2018. Tatler magazine awarded Richard Cairns the title of Head Master of the Year 2012-13, and Brighton College was named UK Independent School of the Year 2013-14 at the Independent Schools Awards.

In 2015, there was a full ISI inspection in which the College was awarded the top grade in every single category, including an 'Exceptional' for teaching and learning.

There has also been major investment in new facilities over the last ten years. This has seen the construction of five major buildings on the main site, a new cricket pavilion and a major sports hub on our Jubilee Ground site. Brighton has also purchased the former site of Roedean Junior School, allowing for the relocation of the Pre-Prep School, and the expansion of the College on the main site. A new boarding house opened in September 2013 in the Main Quad which, together with a new Entrance Tower completed in December 2014, completes the original Thomas Jackson designs of the 1880s. A new Music School opened in January 2016, and a new teaching block (including 22 classrooms for maths, history, economics, politics and EAL, alongside an innovative Creative Learning Centre) opened in September 2017. A new Centre for Sport and Science is under construction and is due to open in January 2020; it will include eighteen state-of-the-art laboratories, alongside a new sports hall, 25-metre swimming pool, fitness centre and roof-top running track.

Above all, Brighton is a very happy place. We pride ourselves on being a warm, inclusive and respectful community, where our staff are delightful and positive and our pupils are intellectually curious and charming.

THE CITY

The College enjoys its location in Brighton, one of Britain's youngest cities and one of the most vibrant in Europe.

In 2017, a national survey identified Brighton as the 'happiest city in the UK'. It is close to the beautiful South Downs, within easy travelling distance of London (50 minutes by train), and 30 minutes from Gatwick Airport. Portsmouth, Newhaven and the Channel Tunnel provide accessible links with the Continent.

Brighton is also a university city, and the College has good links with both the University of Sussex and University of Brighton.



THE ROLE

The College is seeking to appoint a Teacher of German with effect from September 2019.

THE DEPARTMENT

The department currently consists of four members of staff with a range of additional responsibilities, and the successful candidate will join a busy and committed team. It is anticipated that this will be a part-time position; but a full-time role may be available for a candidate able to teach French or another subject, or for a candidate who might be interested in a Teacher of German role. At present, the subject is taught within the timetable only at A-level (in the Upper Sixth), at GCSE (Year 10) and in the Lower School (Year 7). All other lessons are currently taught off-timetable, but from September 2019, the subject will be offered from Year 7 to A-level within the timetable, and provision will continue to be made for certain pupils to be taught off-timetable during activities periods. Classes are generally small under the current arrangements; but our aim is to increase significantly the number of Germanists, particularly up to GCSE level. This year we have nine pupils studying German below GCSE level; seven working towards GCSE level and two working towards AS-level during activities slots. In addition, we have two pupils taking the subject at A-Level in the Upper Sixth. At present we follow the AQA syllabus for both GCSE and A-Level.

The results in recent years have been excellent, achieving 100% A*-A at GCSE and 100 % A*-A at A-Level. In 2018, one of our pupils gained a place to study German at Oxford, and a number of pupils have recently opted to study German at Russell Group universities. In addition, one of our pupils received a scholarship to study in Germany in 2016.

ROLE SPECIFICATION

The successful candidate will be an outstanding classroom practitioner who wishes to help shape the future of German in new and exciting ways, through creative and dynamic teaching, and by contributing to German-related clubs, activities, trips and events. The Teacher of German role, includes responsibility for the leadership, management and administration of all aspects of the German department, and would take responsibility for the teaching, progress and attainment of all pupils from Year 7 to Year 13. The successful candidate would also devise and run the department's extension programme: this would include supporting pupils with applications to leading universities (including Oxford and Cambridge).

The ability to teach French may also be an advantage, but is not a requirement.

All teachers at Brighton College are expected to contribute to the school's pastoral system, generally as a tutor in one of our 14 houses (of which six are boarding houses and eight are day). There is also an expectation that all teachers will contribute to the co-curricular life of the school, through the extensive Games programme, and/or through the leadership of one of almost 100 school societies. Candidates are encouraged to point to interests and enthusiasms as part of their application.

All teachers joining Brighton will have the benefit of guidance by an experienced mentor, whose role it will be to provide support during their probationary period. Thereafter, all teachers are expected and supported to participate in continuous professional development throughout their time at the College.

PERSON SPECIFICATION

Brighton College is an exciting place to work, and it is our staff who make our community such a vibrant and stimulating environment.

The academic success of Brighton is due to excellent, innovative and well-planned teaching. Above all, therefore, we are looking for individuals who foster a passion for learning and who demonstrate an ability and genuine desire to develop pupils and staff to their fullest potential.

In the application process, we will look for candidates who demonstrate the ability to thrive within an environment that staff describe as both invigorating and refreshing. The ability to inspire children, and the willingness to support the ambition, values and breadth of College life, will be of central importance. Successful candidates will be self-reliant, resilient and adaptable.

Beyond this, candidates should have a strong academic record, including a good degree in a relevant subject. We will look for evidence of the capacity to contribute to the broader life of the College, and for evidence of passion and enthusiasm for the relevant subject.

THE APPLICATION PROCESS

Candidates should complete an online application which is available at <https://bcollege.careers.eteach.com/> by **Midday on Tuesday 23rd April 2019.**

Applications will be considered on a rolling basis and early application is therefore encouraged. This should be submitted together with a CV and covering letter of application addressed to the Head Master. Any enquiries about the application procedure should be emailed to teachingrecruitment@brightoncollege.net or by calling the HR Department on 01273 704386.

We anticipate holding first round interviews on **Friday 26th April 2019**, though we reserve the right to interview candidates in advance of this time. Candidates invited to interview will be asked to teach an observed lesson as part of the process. Further information on the observed lesson will be provided in advance of interview.

REMUNERATION

Brighton College has its own pay scale, well above the maintained sector. There is also an excellent and flexible benefits package, the contents of which can be controlled by individual teachers themselves.

SAFEGUARDING AND EQUAL OPPORTUNITIES

Brighton College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to an enhanced DBS disclosure, the receipt of satisfactory references, the College's pre-employment medical question, relevant original ID documentation and examination certificates. The College understands that a robust, fair and transparent recruitment and selection policy plays a central role in achieving this aim.

The College is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity. Our full equal opportunities policy is available on the 'Vacancies' link on our website.





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