Haberdashers' Aske's School for Girls

Applicant Information

for the position of

Part Time Teacher of History

for September 2021

Closing date for applications:	Friday 21 May 2021 (8am)
Interviews expected:	Wednesday 26 May 2021

Our School

Haberdashers' Aske's School for Girls is one of the eleven schools of the Worshipful Company of Haberdashers. We trace our roots back to the 17th Century when our founder, Robert Aske, established the principles that guide us to this day - we give talented and ambitious young people the opportunities they need to succeed in life.

Our priority is the education of the whole person, amongst other bright, well-motivated students, taught by a highly qualified, committed staff. In partnership with parents, we try to provide every student with the intellectual, cultural, physical, moral, personal and spiritual resources she needs to give her confidence to go forward in a changing world.

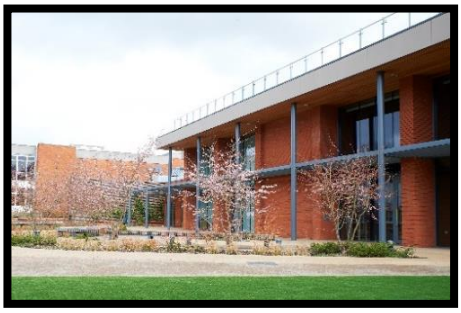
Today, as a leading independent day school, we educate approximately 1,200 girls from the age of 4 to 18, including 320 in the Junior School and 220 in the Sixth Form. Admission to the School is by competitive selective assessment, and students enter at 4+, 7+, 11+ and 16+.

Our Site

The School occupies purpose-built facilities in a superb setting; 35 acres of playing fields and grounds, all within close reach of north London. The School operates an extensive coach network for use by students and staff, ranging from Harpenden in the north, St John's Wood in the south, Hertford in the east and Rickmansworth in the west.

The original school buildings date from 1974, but since then there has been an ongoing programme of development. Recent additions include Forest School for our youngest students ranging to state-of-the-art science laboratories in our new STEM building. In 2015 we opened our new Learning Resources Centre, Performance Space, Sixth Form café and Dining Hall.







Our Neighbours

One of the distinctive features of the School is the fact that we are based next door to The Haberdashers' Aske's Boys' School, and many families have children at both schools. Run separately, but enjoying the advantages of the same site, provides us with the best of both worlds – a single-sex education for our students whilst reaping the benefits of the opportunities for collaboration and joint activities.

Across the whole age range close links are forged with our counterparts. In the Sixth Form the Schools run a joint Enrichment programme to supplement the curriculum and, in some subjects, co-teaching has been established. It is intended that the option for greater co-educational teaching will be increased from September 2020 across the subject range offered at A Level.

The Schools also work closely together on an extra-curricular and co-curricular level, with joint trips, concerts and clubs taking place across the age ranges. Additionally, the Careers and Higher Education staff work closely to provide all students with unparalleled access to a range of alumni who provide guidance, expertise and practical opportunities as they approach the end of their time with us before heading off to university.

Our Results

Our outstanding results at all levels reflect the hard work and commitment of our students and the staff who support them. The majority of our students leave us to go on to take up places at the top universities and medical schools; a number accept Oxbridge places each year.

In 2020 our students achieved the following:

GCSE: 78% grade 9/8/A*, 92% grade 9/8/A* - 7/A

A Level: 36% grade A*, 82% grade A* - A

Our Staff

Our staff are drawn from a large catchment area which includes North London, Hertfordshire and Buckinghamshire. There is a strong sense of community amongst the staff, who are all members of the Staff Association which organises a number of social events throughout the year. Staff are able to make use of the School's swimming pool, fitness suite, badminton and tennis courts. Free school lunches are provided in term time, as is free use of the School's coach service where spaces are available.

The School staff body comprises 220+ employed staff (teaching and support), alongside visiting music teachers, coaches and volunteers. Staff foster excellent relationships with the students and are committed in supporting the provision of extra-curricular clubs, House events, school trips and other events.

The School is committed to supporting the continued professional development of its staff. As well as attending external INSET courses, a full and varied programme is offered in-house. Half-termly optional Learning Lunches and Twilight INSETs cover a vast array of academic, pastoral and career advancement training. There is a well-established Performance Related Pay Programme operating with the School which is closely linked to the professional development programme. The School supports staff in gaining relevant qualifications such as ISQAM, QTS, PhD etc as resources allow. Additionally, several staff have recently embarked upon Action Research projects.

All new staff attend an induction programme of 40-minute weekly meetings with the Assistant Head (Staff Development) offering practical sessions to ease the transition to a new school. New staff are also assigned a Staff Buddy from outside their subject areas. The School has its own pay scale and, at the discretion of the Headmistress, salaries are above the National Pay Scale.





The History Department

The History Department is a thriving and highly successful department, comprising 8 teaching staff, of which all are full time with a range of responsibilities across the school. The History Department is well-resourced both in terms of equipment and teaching rooms. Students in Years 7 - 11 are issued with school iPads, and Sixth Form students bring their own mobile devices to lessons.

Curriculum (GCSE and A-Level)

At GCSE History, all students follow the Edexcel syllabus, studying Weimar and Nazi Germany, Elizabeth I, Spain and the New World and Medicine through time.

At A-Level students study the Edexcel History Course. The department offers two A-Levels for students to choose between.

Option A: Option 1B The Tudors 1509-1603 and Luther and the German Reformation, Option 35 The British Empire. The coursework is on Witchcraft

Option B: Option 1F USA 1917-1996 and South Africa 1948-1994, Option 36 British Parliamentary Reform. The coursework is on the Cold War.

2020 results were as follows:

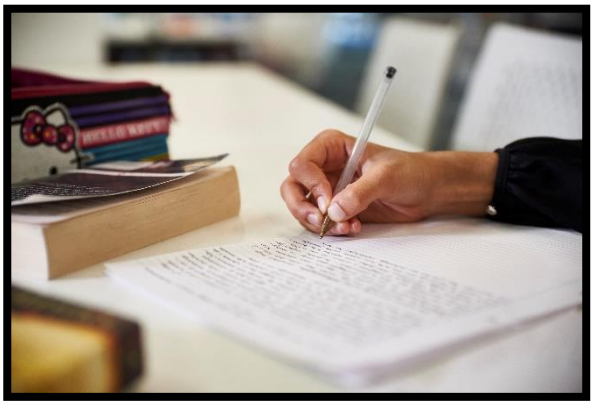
GCSE: 97% 9/8/7

A Level: 84% A*/A

The average group sizes are currently 8 students (Year 12) and 7 students (Year 13). We currently have 5 GCSE groups and 4 A-Level groups.

Departmental Trips and Extra-Curricular Opportunities

- The department offers a range of trips including:
    - A Year 8 trip to the Battlefields which involves the entire Year 8 cohort
    - A Year 7 trip to St Albans Cathedral and Hatfield House
    - A Year 10 trip to either Munich, Berlin or Vienna
    - A Sixth Form trip to a variety of destinations including the USA and Russia.
- The department offers a History Society and History magazine which we are keen for the successful applicant to develop.



The Role

The person appointed will be responsible for teaching students of all age ranges from 11 – 18.

Common responsibilities of subject teachers include, but are not limited to, the following:

Strategic School Aims and Objectives

- provide a challenging, positive, stimulating and secure learning community for students
- contribute to cross-curricular work within the school including the department's History Society and History Magazine.
- ensuring health and safety regulations are adhered to

Staff Development

- inspire and motivate colleagues through his/her own passion for the subject
- assume areas of responsibility as delegated by the Head of Department
- ensure that appropriate in-service training is undertaken as required
- participate in the extensive Teaching & Learning programme available

Curriculum and Timetable

- planning and resourcing lessons
- contributing willingly and significantly to departmental schemes of work
- contributing willingly and significantly to extra-curricular activities
- encouraging and supporting students in extra-curricular activities
- maintaining attractive and relevant displays in classrooms and corridors

Academic Monitoring and Assessment

- marking class and homework
- writing reports
- attending Parents' Evenings
- marking school examinations and controlled assessments

The Person

Haberdashers' Aske's School for Girls values its teachers. It expects the highest level of professionalism and knowledge of their subject area, and an ability to communicate their passion for the subject to its students. Staff should inspire trust and confidence, in students and colleagues alike, whilst creating a positive and stimulating learning environment.

Qualifications

Essential

- Good honours degree in a relevant subject area

Desirable

- QTS, PGCE or equivalent
- Master's degree or PhD
- Full driving license
- First Aid training

Skills

Essential

- Ability to teach across the full range KS3, KS4 and KS5
- Ability to prepare students for university and Oxbridge UCAS applications
- Ability to work well within a team
- Good written and verbal communication
- Willingness to be a Form Tutor

Desirable

- Ability to think strategically
- Innovative Teaching & Learning
- Good pastoral support
- Knowledge of using technology to support Teaching & Learning

Qualities

Essential

- Love of subject
- An understanding of the value of independent learning
- Readiness to support extra-curricular activities within and outside the department, after school and at other time
- Good at organisation and planning
- Flexibility and resilience
- Ability to inspire and motivate others

Desirable

- Interest in developments within Teaching & Learning
- Consideration of the wider school community
- Innovative approach to educating the whole pupil







Salary and Benefits

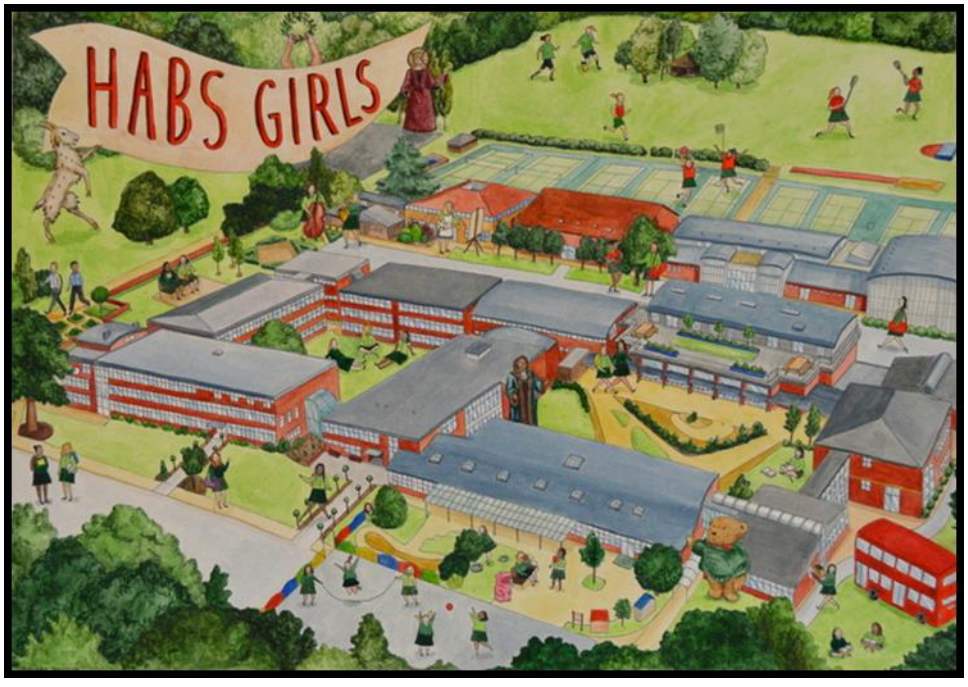
Haberdashers' Aske's School for Girls is one of the leading schools in the country and it recognises and rewards teaching excellence. We offer attractive salaries and pay progression when compared with the wider education sector and, specifically, with the independent sector, including providers like the Girls Day School Trust.

The School has a sophisticated salary structure which rewards experience, excellence and responsibility. The salary for the successful candidate will depend upon their qualifications and experience and will be discussed at interview.

Candidates should note that all appointments are subject to an enhanced check with the Disclosure & Barring Service and references from past employers.

In addition to salary other benefits of teaching at the School include:

- c.17 weeks holiday per year
- Access to the Teachers' Pension Scheme
- Additional life insurance cover
- Free lunch and refreshments during term time
- Free onsite parking or access to travel on the extensive school coach network free of charge
- Provision of a laptop/iPad
- Extensive professional development training opportunities
- Financial assistance for obtaining further qualifications
- Free access to sports facilities and well-being programmes for staff
- 50% discount on fees (pro rata for part-time staff) on fees for children attending the School or The Haberdashers' Aske's Boys' School
- Access to an Employee Assistance Programme



The Process

Haberdashers' Aske's School for Girls is committed to safeguarding and promoting the welfare of children and young people. Successful candidates will be subject to an enhanced DBS record check. Before you apply for this post please ensure that you have read our Guidance, which can be found on the Vacancies section of our website.

Please complete an Application Form, which can be found on the Vacancies section of our website. The completed form can then be emailed to staffvacancies@habsgirls.org.uk Please note that CVs will not be accepted.

Closing date: Friday 21 May 2021 (8 am)

Interviews to be held on: Wednesday 26 May 2021

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who are invited to interview.

Haberdashers' Aske's School for Girls is committed to ensuring that applicants and employees from all sections of the community are treated equally and not discriminated against on the grounds of gender, colour, race, nationality, marital or civil partnership status, religion or belief, sexual orientation, disability or age.



Haberdashers' Aske's School for Girls

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