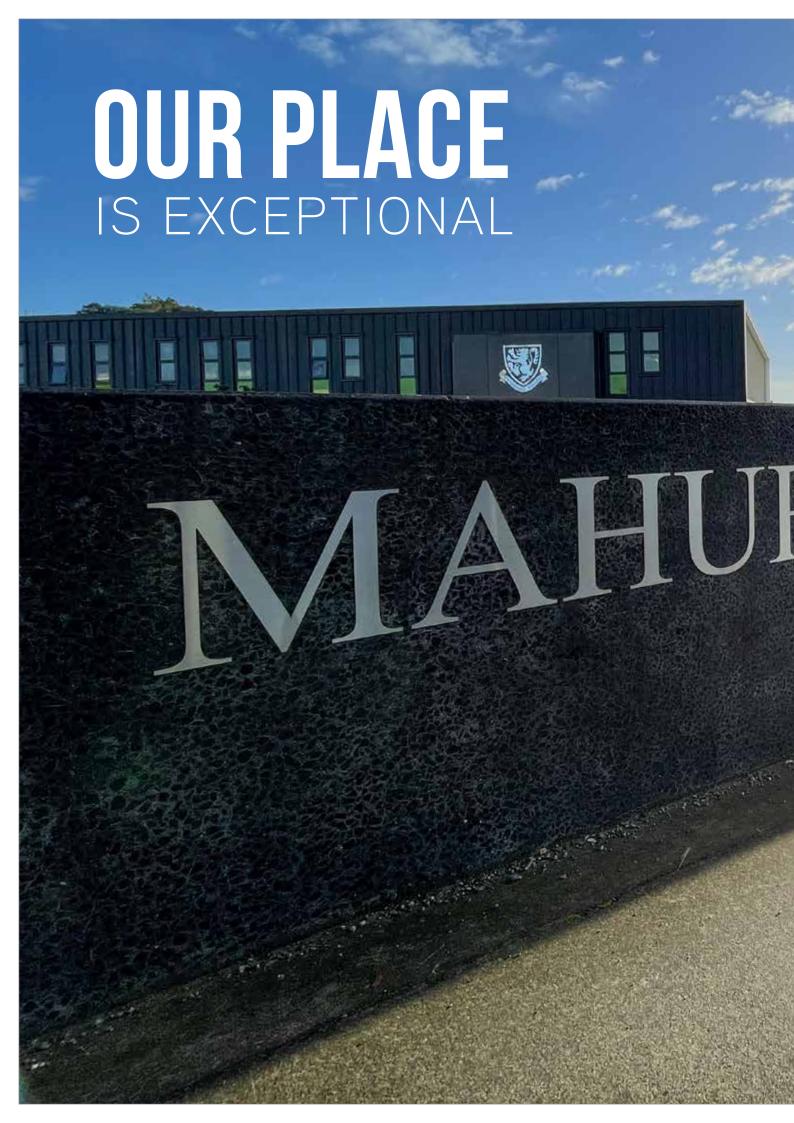
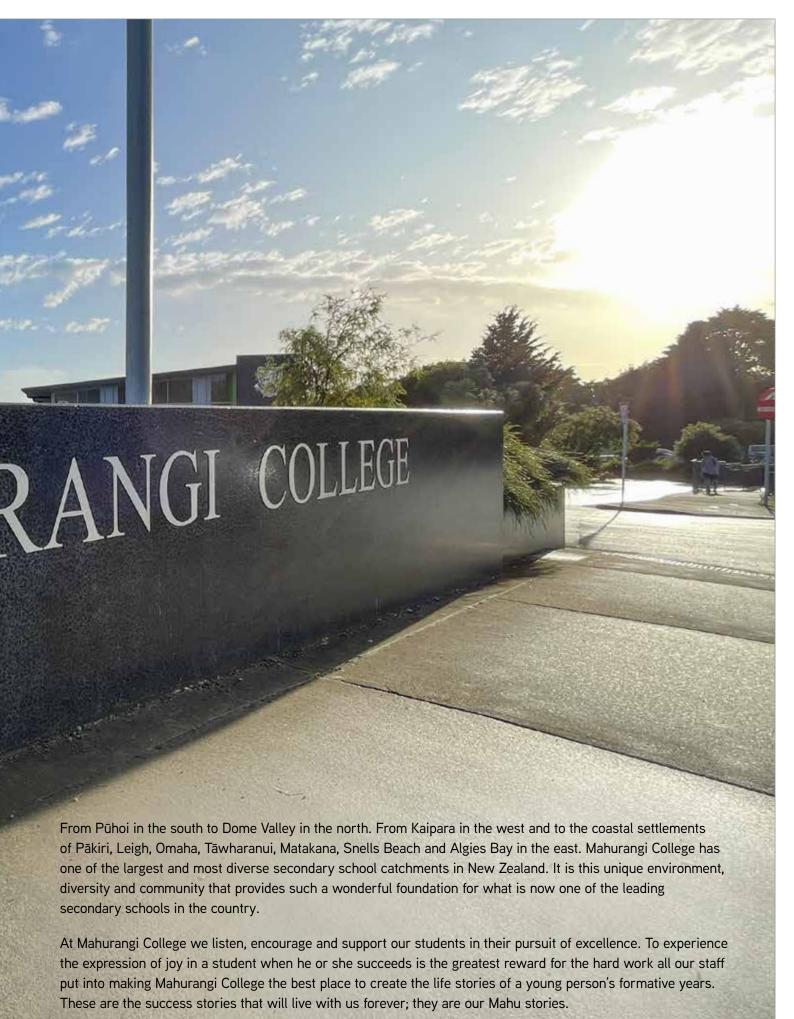


CHALLENGING. EXCELLING. BELONGING





Fleur Auber, Chairman of the Board



MAHURANGI CHALLENGING – EXCELLING – BELONGING OUR PLACE

TĒNĀ KOUTOU KATOA

We are an incredibly warm, friendly and inclusive school. Our calm and purposeful environment and excellent behaviour are always noted by visitors to our school. Staff and students enjoy what they do together.

Our curriculum is carefully sequenced to ensure all students are appropriately challenged. Explicit interactive teaching ensures all students secure the basics, before moving to more creative and collaborative applications of learning, as delivered by our STEAM programme.

We have clear boundaries, rules and routines because our students deserve to feel safe and calm in school. We deliberately curate and maintain the culture and climate for our school community because we know that this is one of the main ways to ensure that children and staff feel safe, feel a sense of belonging, and can flourish.



WE CHALLENGE

We ask our students to dream big, to take risks, to be curious, determined and resilient.

WE EXCEL

Excelling is a habit. We encourage excellence in all areas of school life and take pride in celebrating our many successes.

WE BELONG

The Mahurangi area is one of the most remarkable in New Zealand. It's a community with a rural heart on the doorstep of a great city.

OUR VALUES

At Mahurangi College, we encourage, model and learn about a set of values that we believe are important for young people.



Pursuing excellence

Whāia te iti kahurangi



Respecting self, others and our place

Manaakitanga



Innovative and curious

Ako

Determined and resilient
Manawaroa



Empathetic and kind

Atawhai

Pride in self, pride in our school and pride in Our Place.

OUR LEARNING

YEARS 7 TO 10

CURRICULUM PROGRESSIONS

At Mahurangi College we have built a purposeful knowledge-rich curriculum with deliberate connections from Year 7 to 10 and beyond. We aim to provide students with consistent experiences in each class at each year level ensuring that each student has opportunities to learn valuable knowledge in a logical sequence, building on this knowledge as they progress through the school. With our curriculum content, structure and consistent delivery of learning we use the cognitive science of learning to ensure we provide the best learning opportunities for every student.

YEAR 7 AND 8 LEARNING AND STRUCTURE

Students are in homerooms for the majority of their day. There is a strong focus on ensuring students master the basics of reading, writing and mathematics. Students also progress through topics in the subject areas of Science, Social Studies, History, Geography and Health with their homeroom teacher. We believe in a structured literacy and numeracy approach across all subject areas.

Students are also given taster experiences in technology and arts-based subjects via our innovative STEAM programme throughout the two years. Our students also participate in Physical Education twice a week to ensure both minds and bodies are active.

We value the acquisition of powerful knowledge as a goal in itself and as an entitlement for all our students.

We value these years as a transition to higher year levels, instilling positive attitudes and habits for learning, combined with the skills they will need as they move into Year 9 and beyond.

YEAR 9 AND 10 LEARNING AND STRUCTURE

The secondary system begins in Year 9 and students start to move between departments for specific subject learning. Students continue to be given taster experiences in technology and arts-based subjects throughout Year 9 and the variety of subject choice increases in Year 10.

We consider Year 9 and 10 to be the powerhouse of our curriculum, preparing students for real academic success in the senior school. Consequently, the curriculum is carefully sequenced backward from the senior years to ensure students have developed the knowledge and skills necessary for thriving academically. We expect students to be highly engaged in new, challenging and interesting work, pitched at a level that motivates and engages them. Effective scaffolding is provided to ensure all students can access the curriculum at this level.

REFLECTION AND MINDSETS

Students are encouraged to be determined and persistent in all that they do. We also ask students to be active in reflecting on what they need to work on next and to take ownership of their own learning and future pathways.

Caroline Armstrong, Deputy Principal





YEARS 11 TO 13

From Year 11, students can choose from an extensive range of courses that covers all aspects of the New Zealand curriculum. In Year 11 the focus is on gaining a strong knowledge and skills base by focusing on few achievement standards in detail. We have seen strong numeracy and literacy grades as a result. This then leads to a focus on a National Certificate in Educational Achievement (NCEA) at levels 2 and 3.

To achieve these results, we combine traditional educational values with evidence-informed teaching methods. The courses we offer have been carefully crafted so that students have the right skills for their chosen future pathways and can contribute successfully as global citizens.

In Years 11 and 12, six subjects are undertaken as full-year courses; in Year 13, students specialise in five subjects. The Head of Year at each level monitors and supports students and families during their learning journey.

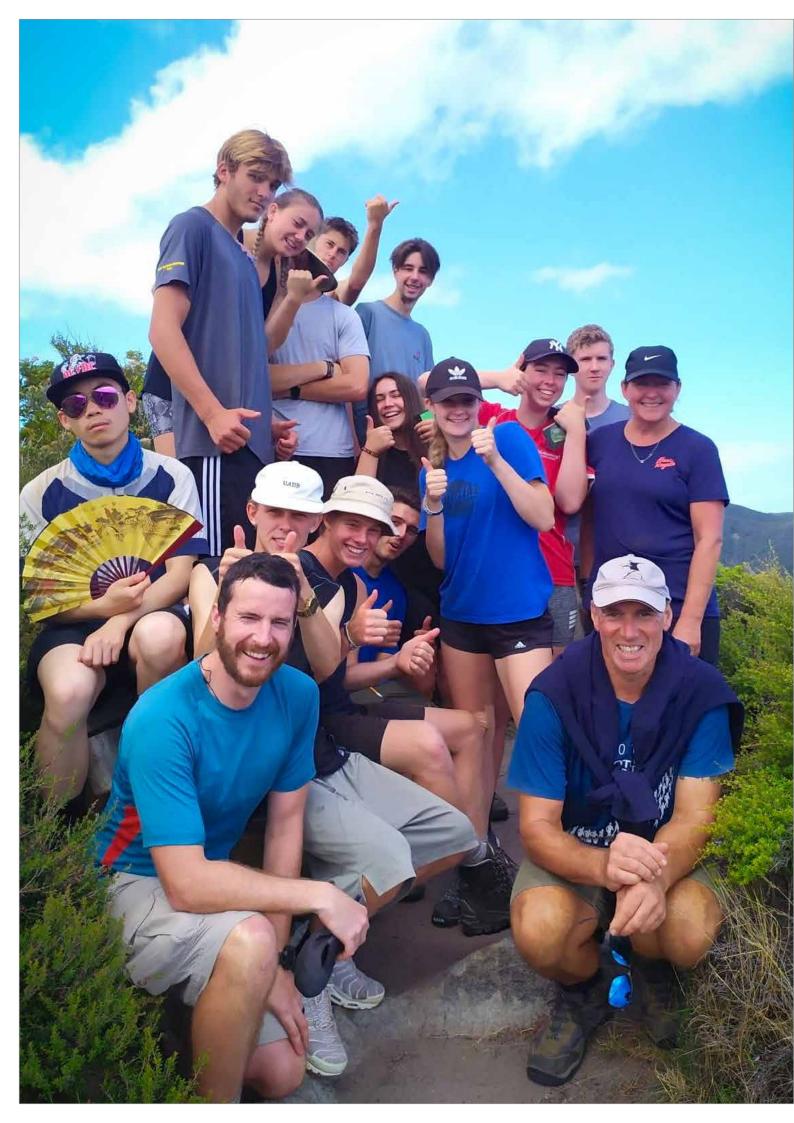
In addition, our career guidance centre tracks the academic progress of all students and helps them make informed decisions about their next steps. Our Heads of Years actively support students in making option choices and give guidance on possible career pathways. Requests can be made for one-on-one career guidance sessions. Parents are also encouraged to come in with their children to discuss future pathway options.

Liana Schischka, Deputy Principal



"Mahurangi College has helped me grow into the person I am today through countless cultural, sporting and academic opportunities."

> Kieran McClintock, Head Boy





One book, one pen, one child and one teacher can change the world and we have over 80 passionate, enthusiastic teachers striving to do just that. Our team take enormous pride in their learning programmes and in the education of our community's children and seeing them succeed is an incredible reward.

Our staff deliver superb examination results, with our most able students achieving outstanding grades, comparable to any school in the country. We expect students to come home each day buzzing from the learning that has inspired, stretched and challenged them. That's our aim, each and every day.

Our talented teachers are qualified, passionate, and energised members of our community. They take great pride in being part of our school, inspiring and guiding our students with dedication and enthusiasm. Their expertise and commitment create vibrant learning environments, fostering powerful learning and engagement.



"Our students are the heart of the school and they make us proud every day.
They are the ones working hard to challenge themselves, excel in different areas and to ensure they fulfil their goals and dreams."

Nicola Rhodes, Teacher

There is a wonderful feeling of collegial support and teamwork among the teachers and staff at Mahurangi, and our hope is that this carries through to our students.



GUIDANCE AND WELL-BEING

At Mahurangi College we pride ourselves on the 'Pastoral Care' of our students. This means that we value not only the educational development of our students but also their physical, mental, emotional and social well-being.

Mahurangi College has a supportive, personal environment that is reinforced by the whānau and house systems within the school. New students are placed into a whānau and they will remain in the same whānau and under that teacher's guidance while at the college.

The whānau teacher is one of the most important people in each student's life at school and offers the encouragement needed to excel, take up new challenges, become resilient and find different ways to connect and belong to 'Our Place'. The new students in Year 7 are welcomed and supported into the school and into their whānau by the senior students and through our Peer Support programme.

Mahurangi College offers a range of educational programmes that are based on our school values and promote student well-being. The health programme delivers strong and useful messages for our junior students about relationships and issues linked to bullying.

The school also regularly invites innovative and renowned speakers into assemblies and classes to help inspire our students and to give advice about the teen years, goal setting and future pathways. Comprehensive health programmes cover the many issues that teenagers face, from how to cope with the online world, relationships and what it means to be a teenager and a young adult. Our guidance counsellors offer support and guidance to all students.

We aim to ensure that all students enjoy being part of the school, where they feel safe, and they can take advantage of the opportunities open to them. We want our students to be positive, resilient and respectful young adults.

Our aim is to develop dynamic and engaging learning programs that empower students to thrive academically. We strive to create an environment where students are excited to learn, fostering their curiosity and igniting a passion for knowledge. Through innovative teaching methods and a carefully sequenced curriculum, we provide the tools and support necessary for students to excel, enabling them to reach their full potential and succeed in their academic endeavours. This feeling of success develops our students' self-efficacy and motivates them to succeed.



LIVING CLASSROOM

At Mahurangi College, one of our key values is Manaakitanga - Respect for self, others and our place.

By developing our students as kaitiaki, we are helping them to deepen their connection with our school and the environment we share.

The Living Classroom is at the centre of our well-being practice. It has many layers including an environmental focus, based on the practice of kaitiakitanga (guardianship) and whanaungatanga (our connections).

We get our hands dirty, visit places of significance (Mt Tamahunga, sacred to local iwi Ngāti Manuhiri) and learn.

It requires us to serve our place and our community through a range of opportunities; trapping, pest plant removal, planting, and supporting local community events.

Our tohu are embedded within the curriculum of the Living Classroom at all year levels. Each year level has a different tohu as the centre of their learning.

Catherine Hutton, Head of Well-being

OUR TOHU

YEAR 7 Tip Plants

YEAR 8 Awa Water

YEAR 9 Manu Birds

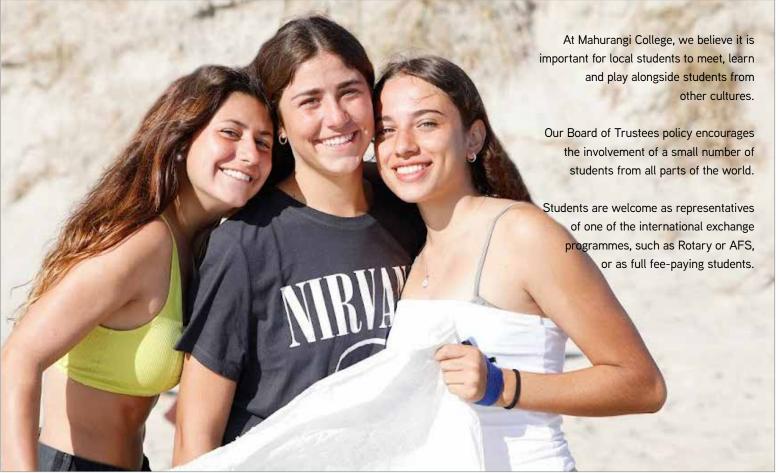
YEAR 10 Pepeke Insects

YEAR 11-13 Huarere Weather











At Mahurangi College, our goal is to create an inclusive and supportive environment for all students, including those who are neurodiverse.

Neurodiversity refers to the natural variation in human brains, including differences in learning, thinking and processing information.

We recognise that neurodiverse students, including but not limited to students with conditions such as autism, dyslexia, ADHD and other neurological differences, have unique strengths and challenges.

As such, we are committed to adopting a neurodiversity-inclusive approach to education that respects the individuality of all students and promotes their academic, social and emotional well-being.

LEARNING EXTENSION OPPORTUNITIES

Mahurangi College's curriculum is designed to offer opportunities for students to have opportunities to engage in rich learning opportunities that ensure that all students are appropriately challenged.

In addition to our in-class programmes, students should look for extracurricular opportunities that allow them to further explore their talents and passions. Including but not limited to the art club, robotics club, EPro8 challenge, mathematics and more.

TE KOROWAI AROHA

Te Korowai Aroha is our faculty, dedicated to supporting neurodiverse students at Mahurangi College. We support students with a variety of learning differences. We also support those students who may be below the standard in their literacy and numeracy skills. At every year level, we identify and support students who need Special Assessment Conditions such as Reader-Writers for their exams. We offer booster literacy and numeracy programmes for those students who may struggle in these areas.

Our teacher aides can also be found in many classes supporting students with their classwork. This faculty is located in a classroom near the library and we encourage students to 'drop in' for support with assignments and study for assessments.

Also located within Te Korowai Aroha is our student learning centre. Central to the learning support facilities in the college are two purpose-built rooms that cater for students with physical, intellectual and sensory difficulties.

These students are provided with individual programmes and the support of specialist teachers and teacher aides.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

The school offers the teaching of ESOL at all levels. An initial testing programme is carried out and students' timetables are a combination of mainstream and ESOL classes are organised according to their English ability.

WELL-BEING HUB

Our Well-being Hub supports our ākonga to experience success in their learning. We have a range of well-being staff including counsellors, an on-site nurse, a physiotherapist, outside contractors, mentoring providers and more.



OUTDOOR ADVENTURES

EDUCATION OUTSIDE THE CLASSROOM

EOTC is a valued part of our curriculum through all subject areas and year levels. Students have the opportunity to experience day trips and overnight trips specific to the courses they are taking.

In addition, we have three major camping experiences that allow students to experience the wonders of the New Zealand environment while building confidence and resilience as they challenge themselves in an outside environment.

YEAR 8 CAMP DICKEY FLATS ADVENTURE CAMP

In Year 8 students are challenged with a full week-long camp in the last week of school.

This camp is a true Kiwi experience that involves challenging outdoor activities including tenting, abseiling, tramping, rafting, bushcraft, bivouacking, and cooking with students taking charge of cooking their meals.

The camp is held in the beautiful Karangahake Gorge near Waihi, at an amazing site that allows the whole year group to camp at the same time. With the help of a passionate group of teachers, enthusiastic parent volunteers and our newly inducted prefects for the following year this is a camp that doubles as a graduation experience as they prepare to start their senior school adventure.

The camp is designed to challenge our students to be adventurous in the outdoors and to learn what it means to be a member of a working team.

YEAR 13 GREAT BARRIER ISLAND LEADERSHIP AND ADVENTURE CAMP

Our camp programme culminates in the ultimate outdoor experience in Year 13 with the whole cohort spending a week on Great Barrier Island at the beginning of the year

Setting out from Port Fitzroy, the camp splits into five groups, each hiking through the challenging Kiwiriki, Mt Hobson, Haratoanga and Tramline trails to the northern side of the island.

All groups undertake a 'leadership and team building' programme, bonding the group and readying them for their time as senior students at Mahurangi College to be leaders and role models.

It is an incredible camp; students come away with a newfound respect for their endurance; newfound leadership skills and many great new friendships and experiences.



YEAR 10 RUNNING WILD AND FREE

Our Hōteo Wero 'challenge' is a unique, immersive experience for Year 10 students, designed to recreate those rites of passage many of us enjoyed as youngsters running wild and free.

Students spend many days completely off-grid, based at our camp nestled on the banks of the dramatic Hōteo River. There's no hot water, no air-conditioning and no wifi, perfect for developing resilient and resourceful teenagers!

Established in partnership with long-standing farming families, Hōteo Wero is an experience like no other.

BACK TO BASICS

The Hōteo Wero experience encompasses a challenging solo experience, kayaking the beautiful Hōteo River, telling ghost stories around the campfire, and 'giving back' with pest trapping and riparian planting. Students connect with both the land and one another, creating memories to last a lifetime.

No state school in the country has a programme to match it - it's totally authentic and uniquely Mahu. Your child will return brimming with memories and a newfound confidence.



"Hōteo Wero is an educational journey designed to help our students navigate the stresses that they are exposed to at this stage of their lives.

It will challenge them and help them build a resilience toolkit that will enable them to tackle anything life throws at them."

Tony Giles, Principal



CONSTRUCTION ACADEMY

The Construction Academy and purpose-built workshop provide a pathway for students who wish to enter the trades as their preferred career choice.

TECHNOLOGY

We have three fully-equipped computer suites and strong school-wide networks that support our BYOD programme.

We also have a fully commercial kitchen, where students can experience the hospitality world, and a media suite with a specialised greenroom.

SPORTING FACILITIES

Two large gymnasiums provide facilities for a range of sporting activities, including basketball, volleyball, badminton, indoor soccer and a full-size indoor netball court. A large indoor pool allows students to participate in a wide range of water sports and activities.

The school also has well-kept outdoor rugby and soccer fields, and astroturf courts for netball and tennis.

SCHOOL AUDITORIUM

The school auditorium is an excellent facility, well equipped for a range of performing arts activities within the school and home to our annual theatre production.

LIBRARY FACILITIES

Our large library caters for up to three classes of students at one time. It's a flexible space that affords students a quiet place to study, a breakout room for group projects, a place to dive into a good book, or somewhere to quietly relax at morning tea and lunchtimes.

MUSIC AND DANCE

A fully fitted dance studio alongside well-equipped music rooms and practice suites sits alongside the auditorium.

ACADEMIC SERVICES

There are two dedicated spaces where students can receive support and academic advice about their learning and programmes.

OUTSIDE SPACES

The school has a range of outdoor seating and chillout spaces surrounded by well-kept gardens. The quad together with various other spots around the school offers sun and shade for the students to make the most of during their break times.

TE WHARENUI

Te Whakawhitiwhiti is the name of our wharenui. It means 'Bring people together.' It's an excellent facility that provides learning opportunities for students in a Māori-based environment. The wharenui can also cater for groups who wish to have a 'Noho Marae' (sleep-over).



"My time at Mahurangi College has been filled with learning, growing and new opportunities.

This school has allowed me to flourish as an individual through sports, academia and friendships made along the way and has prepared me for the next steps I take."

Miriama Iversen, Deputy Head Girl







OUR EXTRACURRICULAR PROGRAMMES

There is a great saying: Teachers can change lives with just the right amount of chalk and challenge. While we have achieved six years of continual improvements in our academic results, it is our unique area, community and exceptional extracurricular programmes that help create well-rounded young adults.

OUTDOOR EDUCATION

With such an incredible area on our doorstep, it is no wonder we have an excellent outdoor education programme, providing the students at Mahurangi College many opportunities to learn the importance of group co-operation and self-reliance, all in our backyard. The aim is to challenge students to take risks, be brave, determined and adventurous and link their learning about the world around them while experiencing New Zealand's beautiful outdoors.

All students in Years 7 to 10 are offered opportunities to participate in outdoor education camps and trips, as well as take part in activities such as sailing, canoeing, snorkelling, abseiling, tramping, bushcraft and much more. In the senior school, Year 13 students start the year with a challenging outdoor education camp that encourages leadership, self-esteem, and working cooperatively and is a highlight of the year.

The school provides the opportunity to become involved in the Duke of Edinburgh Awards. Various other activities, camps and field trips are organised as an important part of learning programmes in different subject areas.

SPORTS

We provide and encourage participation in a wide variety of sports. Annual inter-school exchanges are held with Hauraki Plains (Thames Valley) and Mt Roskill Grammar (Auckland). Most sports participate in regular Saturday or evening competitions with schools in the North Harbour area. Sports offered include netball, soccer, hockey, rugby, yachting, cricket, tennis, athletics, swimming, rugby league, underwater hockey, basketball, skiing, rock climbing, equestrian, surfing, badminton, touch rugby, archery, sailing, motor-cross, stand up paddle boarding and tramping.

The school teams perform at the highest level, with a large number of students and teams receiving North Harbour, Auckland and National representative honours.

PERFORMING ARTS

We also have an appreciation for the arts in all forms and students are given countless opportunities to express themselves through our drama, dance, music and arts programmes. The school has Junior and Senior stage bands, orchestral groups and choirs that perform regularly at school and community functions. We're also involved in the Rockquest competition. The students also have the opportunity to be involved in a junior or senior production. These productions combine singing, acting and dancing in the form of entertaining musicals that all of the community can enjoy.

CULTURAL GROUPS

Cultural performance groups offer students the opportunity to experience the richness of the many diverse communities we are part of. The Kapa Haka group meets regularly to perform and learn more about the Māori culture. The College is proud to have Te Whānau O Mahurangi represent it on official school occasions. Our Pacific cultural group learns traditional songs, dances and percussion routines that they perform at various celebrations throughout the year.

CLUBS

Various clubs and interest groups are run throughout the year. Everything from fashion show groups and robotics to chess is run by passionate staff members for students to attend at lunchtime or after school.



"While attending Mahurangi College I have learnt to take as many opportunities as possible as I believe they can all benefit you in some way. You'll never regret the things you've done; but only the things you didn't."

Sienna Innes Head Girl





OUR ENROLMENT INFORMATION

If you'd like to find out more about the school before enrolling, you're welcome to make a pre-enrolment appointment. Alternatively, you can join us on our Open Days. For more information, see the enrolment procedures and contacts on the school website.

COMMUNICATION

We have a great team of staff at Mahurangi College. Our administration staff is key to ensuring that our large organisation runs smoothly each day.

Both students and parents can contact the Student Services Office with any questions you have.

Communication and partnerships is key to developing well-balanced young people and we invite parents to the school on numerous occasions throughout the year to find out more about their children's learning, to celebrate success, to learn more about our education systems and to have input in the direction of the school. We clearly communicate upcoming events in a variety of ways and encourage parents to communicate with us if they have any questions or concerns.

UNIFORM

Our students take great pride in wearing the Mahurangi College uniform. They look smart, professional and tidy at all times. Further information about the uniform guidelines can be found on the school website. The school uniform can be purchased online from the Argyle uniform store.

PARENT AND CAREGIVER INVOLVEMENT

Mahurangi College takes pride in the connections that we have with the parent and caregiver community. The college invites parents and caregivers into the school for various reasons throughout the year, such as celebrating success, communicating about student progress, and becoming involved in the day-to-day life of the college. We also encourage parents and caregivers to actively participate in school activities.

CONTACT DETAILS



GENERAL ENQUIRIES

+64 9 425 8039 x 700 admin@mahurangi.school.nz

STUDENT SERVICES

+64 9 425 8039 x 701

INTERNATIONAL STUDENTS

+64 9 425 8039 x 733

REPORT AN ABSENCE

absent@mahurangi.school.nz

ENROLMENT ENQUIRIES

+64 9 425 8039 x 700

WEBSITE

WWW.MAHURANGI.SCHOOL.NZ

