



BRIGHTON COLLEGE

DUBAI

TEACHER OF EARLY YEARS (FS1 and FS2)

Required for August 2018

Brighton College Dubai wishes to recruit Class Teachers of Early Years (FS1 and FS2)

Introduction

We are currently seeking to appoint experienced, well-qualified, and inspirational teachers to join us for the foundation of Brighton College Dubai in 2018/2019 academic year. This is a rare opportunity to join a school from day one, helping to form and mould the structure and operation of the School from the very start. Staff will be given many opportunities to contribute to the life of the School both in and out of the classroom. It is expected that all colleagues will support one another in what will be an immensely exciting but also at times challenging project in establishing Brighton College Dubai as a true leader in the city of Dubai. It is expected that this will be achieved through the collective efforts of an exceptional and hardworking team with the united goal of ensuring that every child reaches their potential both academically and socially, by pushing boundaries and broadening horizons.

Brighton College Dubai benefits from a strong partnership with Brighton College, the UK's top co-educational school, and with Brighton College Abu Dhabi, Brighton College Al Ain and Brighton College Bangkok. The Brighton family of schools currently educates more than 4,000 pupils. Our position as a member of a group of leading academic schools, creates opportunities for professional development and career progression which are seldom, if ever, matched.

Packages are amongst the best globally with an excellent salary and comprehensive benefits. We also offer exceptional levels of financial support for Continuing Professional Development.

The College

Brighton College, the UK's top co-educational school, will open its fourth sister school in Dubai in September 2018, following in the footsteps of Brighton College Abu Dhabi (2011), Brighton College Al Ain (2013) and Brighton College Bangkok (2016)

Brighton College Dubai will be comprised of a Preparatory School (for pupils aged 3 to 11) and a Senior School (11-18) and is to be a leading Independent-style British International School located in the United Arab Emirates. With a prime location, it will educate 2,000 pupils across the 3 to 18 age range on a striking new campus in the centre of Dubai, one of the world's most innovative and exciting cities. It will offer its pupils a world-class British education in a co-educational setting, leading to IGCSE and A-level studies, and entry to the world's leading universities.

A key component of Brighton's internationalisation is the importance it places upon ensuring that its sister schools are authentically interpreting its values and ethos. Each school combines academic excellence with a wealth of extra-curricular opportunities, all underpinned by a deep commitment to the individual needs and enthusiasms of every child, and each values the importance of the individual: every boy and girl in the Brighton family of schools is valued for his or her own sake and encouraged to develop his or her talents to the full, in a community where there are no stereotypes and where every achievement, however small, is noticed.

Brighton's success is built upon recruiting genuinely inspirational teachers who can enthuse about their subject and will help to create an exciting and vibrant intellectual environment in which children can explore their interests, develop their existing talents and acquire new ones.

In the opening year Brighton College Dubai will open in all Years from Foundations Stage 1 through to Year 9. From this opening position, it is expected that in a relatively short period of time the school will operate a full IGCSE and A Level programme aiming to be the leading British international school in the Emirate of Dubai heavily oversubscribed applications for entry.

The School will work closely with the local education regulator KHDA (Knowledge and Human Development Agency) to ensure that not only are all regulator and accreditation requirements fulfilled but will act as an example of best practice to be shared in many areas of teaching and pupil experience.

A unique additional feature of the Campus for Brighton College Dubai is the partnership working which will be seen with the Centre for Excellence in Arabic, Language, Culture and Arts. This centre will offer enrichment opportunities to the whole community of the School and is a unique and innovative project that Brighton College Dubai will support and play a leading part in. Also on an adjacent site lies Dwight School Dubai which will offer an American curriculum based around the IB programme and offer a collaborated opportunity for both staff and pupils social and co-curricular activities on common areas of interest.

Pre Prep School

The Pre-Prep School at Brighton College Dubai will deliver an innovative and exciting curriculum for pupils. The role of the Pre Prep Class Teacher is central to the education of children in the Pre Prep School. This is a demanding and varied role in which the teacher will need to have a genuine love of working with young children, to share in their wonder and to inspire them to greatness. They will need to be flexible with their schedule and able to manage change at short notice with a calmness under pressure. Above all else they will ensure that in all aspects of their work, the needs of the children are the main consideration.

JOB DESCRIPTION

Job Description: Teacher of Early Years (FS1 and FS2)

Responsible for: The Pre Prep Class Teacher will be delivering an early education programme which aims at supporting each child's personal, social, academic, physical and emotional development in an international setting. The Early Years Foundation Stage curriculum will be followed and there will be a mixture of child and teacher initiated learning. Enabling classroom environments will be set up which will capture children's curiosity and give them opportunities to be creative and explore. The key aim will be to ensure that children develop at the pace that is appropriately challenging for them and that the characteristics of effective learning are fostered to prepare the children for their next educational steps.

Consulting with: All Staff

Reporting to: Head of Early Years

Person Specification

- Essential qualities will include the ability to work collaboratively and to present to parents, pupils and colleagues a warm, engaging and approachable personality.
- The successful candidate will have a Bachelor of Education in Early Childhood Education degree and teaching qualification from a recognised academic institution
- A distinguished record of teaching, flexible and adaptable to the varied demands of working in a premium school, showing the capacity for creativity and innovation across and beyond the curriculum
- A strong record of professional development and able to demonstrate a positive and proactive attitude towards participation in CPD and the College's appraisal processes
- Able to work successfully under pressure with excellent organisational skills
- A confident and competent user of IT in the classroom and for administrative purposes
- Enthusiastic and passionate about education, with a sound understanding of UK best practice and a working knowledge of Early Years curriculum
- Proactive in all aspects of College life through participation and support
- Able to present a professional image in line with the high expectations of Brighton College
- The successful candidate for this challenging and rewarding position will have at least 4 years' experience

For suitable qualified and experienced candidates, leadership responsibility may be available. It should be expected that responsibilities will be reorganised as the School grows in roll and curriculum in the first 3 years of operation.

Duties and Responsibilities

- To be an ambassador of the College at all times, in school and in the United Arab Emirates
- To teach a timetable, carry out staff duties (as determined by SLT) and actively support the co-curricular programme, leading a minimum of two activities per week
- Prepare lessons and data required for KHDA inspections and other accreditation bodies

Teaching and Learning

- To teach creative, engaging and outstanding lessons, according to the educational needs of the pupils in his /her allocated class
- To provide environments where children are encouraged to use language to investigate, explore, reflect and express themselves
- To help develop good practise in the Pre-Prep through sharing expertise, experience and resources and developing the School's Schemes of Work, preparing medium and short term plans using the agreed format
- To observe and assess children and to maintain accurate records on their progress in line with the school's agreed methods. To communicate this information clearly and regularly to parents, subsequent teachers and relevant agencies
- To provide an enabling class environment which has resources and areas which will stimulate, promote wonder and encourage creative play

Pastoral

- To show an active interest in each child's personal and domestic circumstances, and to foster the personal and social developments of each pupil in your care
- To actively promote the social, moral and cultural ethos of the College community
- To create an atmosphere of support by being aware of, and fully complying with, all the College Policies, including the Code of Conduct, School Rules, and the Anti-Bullying Policy
- To be familiar with in all the College's policies on Health and Safety, and be proactive in ensuring the safety of all members of the College community at all times
- To promote exemplary behaviour and a responsible attitude amongst all pupils at all times
- To be aware of and act upon all policies regarding the safeguarding of children
- To supervise and engage with children outside the classroom as necessary, for example lunchtimes and play times.

Professional Responsibilities

- To promote pride in the College among the pupil body through high standards of dress, behaviour and commitment
- To maintain a professional relationship with both colleagues and parents and to promote the School's best interests both in and out of working hours
- To ensure that all communication is acted upon appropriately and in a timely manner
- Work as a contributing member of the team by attending and participating in meetings and discussions as necessary
- To be fully committed to personal professional development, attending courses and meetings as agreed with the Head of School and generally keeping up to date with new initiatives
- To ensure that his /her classroom is an attractive, organised and stimulating working environment with relevant and regularly changed displays
- To share children's learning in different ways, including displays, learning journeys, shows and assembly presentations
- To attend Parents' Evenings, Assemblies, Productions, Sporting and Special Events
- To be responsible for all College resources, particularly those in your care, reporting damage or loss to your line manager or the facilities manager, as appropriate
- To contribute to the College website, social media and publications as necessary
- To contribute to the College's Self-Evaluation and Development Plan
- To foster a close partnership with parents, initiating contact in appropriate circumstances and ensuring record-keeping in line with College policies
- To be in school prior to 7.10am and until at least 4.10pm (subject to confirmation of school operation hours)

- To carry out any reasonable professional request made by Head of Early Years or Head of Prep may from time to time require

REMUNERATION

- An attractive salary
- A relocation allowance if hired from outside the United Arab Emirates
- Accommodation allowance
- School fee remission (maximum 2 children)
- Private medical insurance for the post holder and his/her dependants
- Annual return flights to the home country for the post-holder and his or her family

All of the above in line with specific school policies

HOW TO APPLY

All applications must consist of the following completed documents:

1. Letter of application (maximum one and a half sides of Garamond 12) addressed to Mr Marco Longmore, Head Master of Brighton College Dubai. Please state clearly in your letter your teaching experience, together with details of your co-curricular strengths and contributions. This should be attached to your electronic application.
2. Completed teacher application form (available on TES Online)
3. CV (maximum 4 sides) naming two referees, one of whom must be your current or most recent employer. This should be attached to your electronic application.
4. Applications must be loaded to the Time Educational Supplement online application site. This will generate a formal application profile.

Please note:

Incomplete applications will not be considered and that Brighton College Dubai reserves the right to make an appointment at any stage of the recruitment process.

Due to the expected high levels of interest in positions at the School, applications will be acknowledged on receipt, however, only candidates selected for interview will be contacted within 21 days of the closing date for applications.

CLOSING DATE AND INTERVIEWS

Deadline for Applications will be on 13th November 2017

Interviews are likely to take place in late November 2017.

Brighton College Dubai is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please note that should your application be successful, a police check will be undertaken in the country of origin; in the UK, a disclosure will be requested from the UK's Disclosure and Barring Service.