

ENFIELD GRAMMAR SCHOOL

Market Place

Enfield EN2 6LN

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Email: office@enfieldgrammar.org

An Academy Trust

Founded 1558



(Company No. 07697044)

**TEACHER OF SCIENCE (+TLR for
appropriate candidate)**

January 2019

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Headteacher: Mr C Lamb B.A. Hons

January 2019

Dear Applicant

May I thank you for your interest in this post. I hope that the information provided, alongside the school website, is sufficient to enable you to make your application.

Ideally we'd love you to visit us to see us in action. We then would be confident you would apply to join us. If you would like to visit then please contact Mr Buchanan Doyle, Head of Science, who will be pleased to be of assistance.

Your written application is an important part of the selection process and you are strongly advised to give careful consideration to the job description and person specification when completing your application form.

I recognise that preparing an application is a time consuming process. Consequently, I should like to thank you in advance for submitting your application. If you are not successful in being shortlisted for interview, may I wish you every success in the future in your search for a suitable job.

Please do not hesitate to contact Mr Buchanan Doyle, Head of Science, should you require further details.

Yours sincerely

C Lamb
Headteacher



2018



Middlesex
University
London



ENFIELD GRAMMAR SCHOOL

Enfield Grammar School is rightly proud of its fine traditions and examination achievements. We are also a school which is intent on ensuring that the breadth and quality of education will, as far as is possible, equip all of our pupils to meet the rapidly changing demands of the future.

We are a Specialist Sports College and converted to Academy status in August 2011. The School has achieved the 'NACE Challenge' and 'Investors in People' awards. There is a strong commitment to supporting staff development.

The School is based on two sites. The Upper School is a mixture of original 16th and more recent 20th Century buildings and is situated just off the Market Square in the centre of Enfield Town. The Lower School, some five minutes' walk from the Upper School, is a 17th Century listed building which houses Years 7 and 8. The school roll is approximately 1100 boys, of whom some 210+ are in the Sixth Form.

The School has a strong commitment to extra-curricular activities of all forms and it is expected that all potential members of staff would be willing to support this commitment. As a comprehensive school dedicated to serving the local community, as it has done since 1558, we admit 180 boys each year, representing the full range of ability from diverse ethnic and cultural backgrounds.

ENFIELD GRAMMAR SCHOOL

TEACHER OF SCIENCE

The Science Department at Enfield Grammar School is a successful and committed team. Our aim is to make Science interesting, stimulating and enjoyable. This is achieved by teaching through a range of styles and activities to encourage thinking skills and encourage our pupils to be active learners. We have four dedicated technicians, who make the emphasis on practical learning possible.

The Science Faculty is committed to Assessment for Learning, gives the pupils frequent opportunities to demonstrate their skills and tests them summatively at least once per half term.

Years 7 and 8 follow a general Science course taught over three lessons per week. Key Stage 4 has nine lessons across the two-week cycle separated in three lessons each of Biology, Chemistry and Physics and may be taught by one, two or three different staff. At present, at KS5, we have two sets in Year 12 and Year 13 for Biology, Chemistry and Physics, where pupils are taught five lessons over the two-week cycle and have one or two different teachers per subject.

We are proud of our pupils who perform consistently well. This reflects the hard work of both teachers and pupils.

We would welcome a hardworking and enthusiastic teacher, who enables pupils to enjoy practical work and develop their thinking skills.

JOB DESCRIPTION

TEACHER OF SCIENCE

Purpose of the job:

The teaching of pupils, and the associated pastoral duties in respect of those pupils, in accordance with the aims and objectives of the school.

Responsible to: The Headteacher and Governing Body

Main Duties and Responsibilities:

This post is subject to the current conditions of employment of teachers contained in The School Teachers' Pay and Conditions Document.

Planning

- Identify clear teaching objectives and specify how they will be taught and assessed
- Set tasks which challenge pupils and ensures high levels of interest
- Set appropriate and demanding expectations
- Set clear targets for pupils building on prior attainment
- Identify SEN and gifted pupils
- Provide clear structures for lessons, maintaining motivation, pace and challenge
- Select and prepare and organise resources with the help of support staff where appropriate
- Make effective use of assessment and ensure coverage of the scheme of work/programme of study

Teaching and Learning

- Establish a purposeful learning environment where pupils feel secure and confident
- Teach clearly structured lessons which interest and motivate pupils
- Organise teaching and learning time effectively
- Organise and manage the physical teaching space, tools, materials, texts and other resources safely and effectively with the help of support staff where appropriate

- Set high expectations for pupils' behaviour and manage pupils' behaviour constructively
- Use ICT effectively
- Provide homework and other out-of-class work that consolidates and extends work carried out in class
- Work collaboratively with other colleagues
- Evaluate teaching in order to improve effectiveness
- Consult with subject leader and Line Manager about professional development

Monitoring and Assessment

- Make appropriate use of a range of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives
- Monitor and assess pupils' work giving constructive feedback to support pupils as they learn
- Set targets for progress
- Assess pupils' progress accurately, using, as appropriate, National Curriculum, requirements of Awarding Bodies, etc
- Record pupils' progress and achievements systematically
- Use records as a basis for reporting on pupils' attainment and progress orally and in writing for parents, carers, other professionals and pupils

IF YOU ARE CALLED FOR INTERVIEW

Our intention is to inform the chosen candidate of their success on the day of the interview. For this reason, we would ask all candidates to bring the following with them:

1. Original certificates to support your qualifications
2. Your DfE registration Number
3. Immigration details and work permit (if applicable)
4. Your bank details including bank sort code, account name and number
5. Documents to support your Enhanced with Barred List check through the Disclosure and Barring Service (DBS)
6. Three most recent salary slips.