



Astrea Academy Trust

INSPIRING BEYOND MEASURE

Role Profile

Lead Practitioner -
Mathematics

Ernulf Academy

ROLE SPECIFICATION

Academy / Department	Ernulf / Mathematics
Post title	Lead Practitioner Mathematics
Responsible to	Assistant Principal
Full time Salary	£52,301 - £57,720
Pro-Rata Actual Salary	
Working Pattern	Full Time
Working Hours	37
Pension	Teachers Pension
Annual Leave	
Line Management Responsibility	Yes

ROLE SUMMARY

The fundamental duty of the post holder is to support the Assistant Principal to lead and manage the Mathematics department at the academy. The role will also require the successful candidate to work strategically with the National Lead for Mathematics to build a well-sequenced, bookletised curriculum and develop a consistent approach to teaching pedagogy underpinned by Rosenshine's principles and Teach Like a Champion.

You will be accountable for pupil progress throughout Key Stages 3 and 4 ensuring all students, regardless of their starting points, make expected progress.

Be able to strategically shape the future of Mathematics across the school, embedded as a core subject as part of a broad and balanced curriculum. Pupils have eight hours per fortnight across Key Stage 3 and then 9 hours per fortnight across Key Stage 4. Pupils routinely attend period 6 sessions, and the post holder is expected to support these sessions.

Make a special contribution to sustaining Ernulf Academy as a safe and supportive environment founded on high expectations, mutual respect and enjoyment of learning.

Teachers promote the intellectual, social, moral, spiritual, cultural and as appropriate, physical development of the students. They seek to focus all students on learning and provide support to their classes and form groups.

They also represent the ethos, values and approach of the Academy to pupils, parents and staff.

You will;

- ★ Teach a planned timetable of 40 periods per two-week timetable including supporting the delivery of the Personal Development and PSHE curriculum
- ★ Plan and teach engaging and challenging lessons that pave the way for success in school and in life together with setting and marking appropriate homework

- ★* Meet the needs of all learners by consistently planning and teaching differentiated lessons
- ★* Use regular, measurable and significant assessments of teaching
- ★* Closely monitor progress and attainment of all pupils in your year group and use it to inform teachers
- ★* Provide content to deliver high quality pupil SENDCO interventions
- ★* Maintain regular and productive communication with parents about their child's progress, behaviour and development
- ★* Organise and participate in exciting and motivating trips and events
- ★* Provide feedback to faculty colleagues that is supportive and that leads to sustained development
- ★* Lead and manage a quality assurance process for faculty colleagues and model best practice across all year groups
- ★* Act as a role model in terms of professionalism and positivity in the staff body
- ★* Contribute to the overall academy wide leadership through specific leadership duties as directed by the Principal.

PERSON SPECIFICATION

	Essential	Desirable
Education and Training		
Qualified Teacher Status	•	
Good Honours Degree	•	
Further academic qualifications or management training for example National College		•
Evidence of outstanding teaching	•	
Personal success in leading a subject area.		•
Knowledge		
Knowledge and understanding of what constitutes high quality educational provision, the characteristics of an effective Academy and strategies for raising scholars' achievement	•	
An understanding of how to seek and use data effectively to track and monitor progress and show impact of actions	•	
A thorough understanding of current educational issues	•	
High expectation of self and others	•	
An understanding and commitment to the protection and safeguarding of children and young people	•	
Experience		
Experience of managing a team successfully		•
A track record of positive pupil outcomes	•	
Experience of working in more than one school/Academy		•

Experience of leading both teachers and associate staff	•	
Experience of monitoring and evaluating aspects of teaching and learning and/or performance management	•	
Evidence of a commitment to self-improvement as a professional	•	
Experience of working in a multicultural, diverse school	•	
Experience of supporting vulnerable young people using a multi-agency approach.	•	
Professional Skills		
The ability to be able to communicate effectively in a range of situations and be able to adapt style and approach were necessary to achieve the desired outcome	•	
The ability to manage change effectively	•	
High level personal IT skills and the ability to use these effectively in a range of situations	•	
Ability to work under pressure and to deadlines	•	
Excellent punctuality	•	
Excellent organisational skills – especially when logistically planning multiple events involving other institutions	•	
Ability to establish and maintain good relationships with others, including leaders from across the region	•	
Energy, imagination, loyalty and personal commitment	•	
Ability to inspire the trust, confidence and respect of pupils, staff and the community.	•	
Personal Qualities		
Confident, enthusiastic and motivated with a passion for people practice	•	
Commitment to self-development and continual improvement	•	
Strong relationship building skills with the ability to work as part of a team understanding Trust roles and responsibilities and own position within these	•	
Commitment to Diversity, Equity and Inclusion	•	
Ability to command credibility and respect		
Flexible and organised approach to work	•	
High levels of resilience and emotional maturity	•	
Inquisitive nature with sound problem solving skills, judgement and initiative	•	
Can-do attitude and solution focused approach with an ability to manage expectations	•	
Able to adapt to changing circumstances and new ideas	•	
High level of integrity with an ability to self-evaluate and	•	

reflect		
Line Management		
This role will have line management responsibility for others.	Yes	

GENERAL RESPONSIBILITIES

- ★* Contribute to the overall aims of the Trust and Academy Improvement Plans.
- ★* Commitment to continual learning and development of skills.
- ★* Behave in a manner that is professional, friendly and fair demonstrating and role modelling politeness and respectfulness.
- ★* Demonstrate an excellent record of attendance and punctuality.
- ★* Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct
 - Keeping Children Safe in Education (KCSIE 2024)
 - Child Protection and Safeguarding Policy
- ★* Work cooperatively as part of the Trust wide staff team.
- ★* This role profile is not exhaustive and undertaking other duties may be required.

THIRD PARTY CHECK

Is this role subject to the following checks?

Disclosure Barring Service Enhanced Check (DBS)	Yes
Section 128 (S128) check	No
Is this role a Senior Leadership Role with management responsibility for the academy?	

APPLICATION PROCESS

Due to the Education sector requirements and that we must comply with Keeping Children Safe in Education (KCSIE) an application form must be completed. We are unable to accept a CV as form of application. We recognise that our application forms are comprehensive. If you have any difficulties completing, please do contact recruitment@astreaacademytrust.org