



Job Title	RPE Teacher
School / Department	Bablake Senior
Responsible to:	Head of RPE
Responsible for:	Direct reports: None Indirect reports: None

SUMMARY OF ROLE

The successful applicant will be required to teach Religion, Philosophy and Ethics up to A Level. In addition to strong subject knowledge and the ability to inspire, you must also be willing to contribute to the School's extensive co-curricular programme.

MAIN ACTIVITIES AND RESPONSIBILITIES

- Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.
- To teach and prepare lessons effectively.
- To plan and prepare interesting and engaging lessons.
- To maintain an orderly, positive and purposeful classroom atmosphere.
- To work within the departmental framework as a member of the departmental team, contributing to meetings and departmental activities;
- To share the necessary administration and preparation in support of the work of the department;
- To support and encourage colleagues;
- To set and mark homework regularly;
- To attend Parents' Evenings to discuss pupils' academic progress and future targets;
- To complete grades and school reports routinely and occasional special reports on pupils;
- To assist in the promotion of the School by making positive contributions to open days and other marketing activities.

The life of the School:

- To undertake whole school supervisory duties as directed by the Deputy Head;
- To make positive contributions to the extracurricular life of the School.
- To take responsibility for the welfare and safety of pupils in their charge, having regard for the School's Child Protection, Health/Safety and other policies.

Pastoral and Tutorial Care:

- To be responsible for the general welfare of pupils in their tutor groups and to be the first point of contact for pupils needing help;
- To encourage high standards of behaviour, appearance, attendance, punctuality and work; referring persistent difficulties to the Head of Year;
- To complete registration (a legal requirement) – noting absences and lateness;
- To perform efficiently the routine tasks of a Form Tutor.

PERSON SPECIFICATION

Knowledge / Experience

- An impressive teaching and academic record, educated to degree level with a postgraduate/QTS teaching qualification (or equivalent); evidence of further professional development is essential as is the ability to apply learning to personal practice and show tangible changes as a result.
- A devoted specialist, with impressive expertise and passion for their subject, committed to managing and developing one's self to be an exemplar of subject prowess.
- Thorough knowledge and understanding of current educational issues.
- Experience of having successfully taken responsibility for the delivery of a specific outcome, project or initiative which has involved coordinating and directing the efforts of others.
- Experience of working with others to develop teaching skills.
- An understanding of, and/or experience of, basic budget management.

Personal Characteristics

- A natural and engaging leader who brings others with them.
- High levels of energy, personal drive, adaptability and resilience.
- A positive attitude, always seeking even better outcomes.
- Devoted to fulfilling the potential in every pupil.
- Naturally promotes inclusion and a sense of belonging.
- Firm commitment to ensuring that safeguarding is at the heart of all a school does.
- Good levels of emotional intelligence and self-awareness, flexible and adaptable.
- Confident and clear communicator.
- Naturally well organised, thrives under pressure.