

Chaplaincy Graduate September 2024





Note from the Head



Ampleforth is a very worthwhile and fulfilling place to work, particularly so with its sense of mission as a Benedictine community, seeking to share the love of Christ with all who contribute to the flourishing of our pupils, as well as with the many visitors to the College. Leading the team here is a privilege and an honour.

Thank you for your interest in this role. I am here to guide and support your application to the College. Even if your Ampleforth pathway does not lead to employment here this time, please feel that I really appreciate you coming forward. The College enters 2024 with confidence after a whole series of very successful inspections. Ampleforth offers the highest possible level of pastoral care, embedded in a robust safeguarding culture. Our pupils are happy, balanced and well grounded, benefiting from the breadth and excellence of our holistic education.

Good and inspiring teaching is key, however much the pupils learn for themselves. After all, the lessons we learn from others are often more important. Alongside the Ampleforth pursuit of academic excellence, the lessons we gain from music, drama, the visual arts, and sport are equally important for the whole person, the well-rounded character that Ampleforth appreciates more than other schools. We will continue to support a STEM approach to science, mathematics and technology teaching, a need highlighted by the Prime Minister. I also strongly support the performing arts, one of Ampleforth's many existing strengths.

We live in a time when the transformative nature of St Benedict's teachings is sorely needed in the wider world. Everything we do here at Ampleforth is influenced by these teachings. They provide a Compass for Life which helps nurture young people of integrity, compassion, courage, and insight, and also extends to our wider life in this most beautiful of valleys where there is the constant opportunity to learn how we can be better stewards of the Earth around us, understanding how we can be at harmony with each other, as well as serve the needs of others.

The dedication of the Governors, the whole staff, and of the many friends of Ampleforth has inspired me to give all I can to the collective goal of being the leading Catholic boarding and day school with a unique holistic approach to helping our pupils flourish.

Peter Roberts, Headmaster



Mission Statement:

"An Ampleforth Education is an invitation to young people to discover the value and the purpose of life, by entering into a transforming encounter with Christ through active participation in the life of a living Christian Community."

Founded in 1802 and set in a beautiful Yorkshire valley, Ampleforth College is the world's foremost Catholic day and boarding school, welcoming girls and boys of all faiths aged 11-18.

Each student's unique talents are recognised and nurtured within a welcoming community rooted in Benedictine values. Ampleforth educates the whole person, unlocking what they can contribute to the world and fulfilling their academic potential. Proud of its academic excellence, the College does not select solely on ability and offers a system of dedicated tutors to ensure each student's progress. Students perform significantly above expectation. An Ampleforth education is a compass for life.

Over 80% of students are full boarders and come from across the whole of the UK and around the world.

We offer the breadth of opportunity for each student to discover and develop their interests and strengths and there is an exceptionally wide range of co-curricular activities. The College's first-class facilities are enhanced by expert staff who ensure that the students get the most out of them. There is a particular focus on charity work and service with many students involved in local community projects. The Combined Cadet Force, with both Army and Royal Air Force Sections, is also extremely popular. Students develop the confidence to lead as well as the humility to serve. They learn to work independently and work well with others. Amplefordians are inspired to be caring and thoughtful citizens who make the right decisions in life.

Opportunities at Ampleforth

Our Mission: "Who here years for life?" (qui vult vitam) Prologue to the Rule of St Benedict

Pope Francis to Young People 2019

Christ is alive! He is our Hope, and in a wonderful way he brings youth to our world, and everything he touches becomes young, new, full of life. The very first words, then, that I would like to say... are there: Christ is alive, and he wants you to be alive!

An Ampleforth Education is an invitation to your people to discover the value and the purpose of life, by entering into a transforming encounter with Christ through active participation in the life of a living Christina Community. We believe life is the wholehearted and free gift of people who matter to God and to each other. We draw our inspiration from:

• The Gospel: I have come that the may have life, and have it to the full (Jn 10:10).

We stand in tradition of:

• St Benedict, whose name means 'the one who is blessed' and 'the one who blesses.'

The power of an Ampleforth Education is that it is not first of all taught, but lived, shared and embodied in service: a family that grows and flourishes though cherishing the unique gift of each and every girl's and boy's life and future: and accepting responsibility for each other by the mutual blessing of a deep accompaniment.

The Role of the Chaplaincy Graduate

We wish to appoint, for September 2024, an outstanding, enthusiastic, committed and responsible graduate with a good degree whose principal duty will be to help develop the central chaplaincy provision for the students. The successful candidate will be a practising Catholic with relevant experience of working with young people and within the Church.

The chaplaincy Graduate will working with the Lay Chaplain and Dean of the College to support:

- Year Group Chaplaincy and Chaplains
- Year Group Retreats
- Chaplaincy hospitality
- Service project and charitable initiatives

Through high quality teaching and resources, we aim to provide an inspiring experience to our student and to encourage in them a love of life-long independent learning.

If you have a desire to work with young people, are committed and excited about being involved in an all-round education, if you are proactive and inquisitive, hardworking, committed, have integrity and want the best for your student, then we would love to have you.

Ampleforth College are offering a one-year fixed contract from September 2024 with the option to extend for the right candidate depending on your area of interest.

We aim to offer our Graduate Residents a memorable year working with lively and enquiring students withing a co-educational environment, Ampleforth College will provide full board accommodation and a wide variety of opportunities for continuing professional development training. There is opportunity to pursue a PGCE.

The Role

IN THE CHAPLAINCY

At Apleforth, our faith underpins and nourishes everything that we are. The Ampleforth community provides richly for the spiritual needs of students and their families. The monks of Ampleforth Abbey are valued as spiritual fathers, and chaplains to the College, ministering t both students and staff alike.

Students enjoy a wide programme of daily prayer, centredness on scripture, retreats, sacramental provisions, spiritual accompaniment and a growing range of service projects. They are encouraged early on to take up roles of spiritual leadership, in prayer and in service, not only sustaining them here and now, but preparing them for adult life in the wider world. There should be something at Ampleforth for every heart and every schedule.

The central chaplaincy exists to encourage the regular formation of the faith of the students, the voluntary participation by students in their faith, the Benedictine spirit of the school among students, staff and parents, and the connection of students with the wider Church and world.

The sacramental life of the school is centred on the Abbey Church. At the Sunday Mass students of different ages enhance the liturgy through serving, reading and signing. In addition, each Boarding House has its own Chapel and Chaplain and celebrates Mass during the week.

Year 13 students are trained and commissioned as Eucharistic Ministers. The Eucharist also forms the culmination of the different retreats offered to students. Students are offered the chance to make their confession one a term. Students who are not Catholic have the opportunity at these services to receive prayer and blessing.

IN THE CLASSROOM

There is the opportunity for Pastoral Graduates to observe lessons and learn about teaching. As the year progress, if you are keen and we are confident, you may progress to teaching elements of classwork with the support of the class teacher giving you the opportunity to test your communication skills and grown in confidence.

THE BOARDING HOUSE

Outside the classroom you will be assigned to one of the Boarding Houses. Your role in the house is very much one of support for the Housemaster or House Mistress and where you will provide pastoral care and get to know the students in an entirely different environment. As time progresses, you will be expected to be available for duty nights which will oversee evening prep and bedtimes.

EVEING / WEEKEND ACTIVITIES

There are a wide range of evening and weekend activities that run from debating and subject Olympiads to wine and poetry societies. You will support the activity programme as appropriate and may offer your own ideas and initiatives to support students.

Pastoral Graduates

Pastoral Graduates occupy a very important position in the Boarding Houses. When appropriate they may also be a students' confidant. However, they are first and foremost members of staff and must always ensure their behaviour reflects that prime professional responsibility. First Aid, relevant Health and Safety, Fire and Child Protection and Safeguarding training will be given. Hours of work in term time are demanding, however it is always found with such appointments that they more one outs into the life of the school, the more rewarding it becomes.

MAIN RESPONSIBILITIES:

- To support the house staff in creating a warm and friendly atmosphere and fostering a happy community.
- Help new students learn the routines of the Boarding House.
- Uphold the rules of the house.
- Participate in the weekend duty rota under the direction of the house staff.
- Accompany staff on excursions and activities required.
- Support chaplaincy staff to plan and deliver the weekly programme of chaplaincy activities.
- Support with the planning and delivery of Year Group Retreats.
- Support the Chaplaincy Team in offering hospitality to staff and students.
- Support service activities and charitable initiatives.
- Help organise half-term and end-of-term travel arrangements, liaising between students and administrative staff.
- Attend staff meetings as required.
- Promote the general progress and wellbeing of all individual students.
- Provide guidance and advice to students on educational and social matters.
- Be sensitive to social relationships between students.
- Be responsible for the pastoral care of each students whilst carrying out any duties.

[&]quot;It is fabulous to work in a place where staff wellness & mental health are understood so well. The recent Wellness Centre days at Ampleforth were a testament to this understanding and were forward looking."

You Will:

The person appointed will satisfy all or most of the following:

- Have enthusiasm about young people in education.
- Be able to use your own initiative and be a good role model.
- Be caring and sensitive to the needs of all the students.
- Be cheerful and willing with a flexible and 'can do' approach.
- Be able to carry out instructions reliably and efficiently.
- Have excellent communication skills.
- Have Leadership skills and take personal responsibility.





[&]quot;Although I have only worked at Ampleforth College for a short period of time, within this time I already feel like a highly valued member of the team. The Management team have been great and supportive during my training period which included a very robust induction plan. Both staff & pupils have been extremely welcoming, making it a very enjoyable place to work. It is also a bonus that I am fortunate to work in such historical buildings in beautiful surroundings and I am very much looking forward to continuing my journey working with Ampleforth College."



personally, to have worked for almost 20 years in a place with a clear sense of purpose, collegiality, and a profound respect for cultural diversity whilst maintaining traditions and values which give it its unique character."

Francisca Garcia-Ortega, Head of Spanish





"Ampleforth is very much a community in its own right and even as a part time staff member, I feel included, involved and that my work here is valued. The College team are friendly and supportive and it is clear that everybody here is passionate about their role. The College is unlike anywhere I have ever worked before, no two days are ever the same, and I really look forward to coming to work"

Emma Darbyshire-Mezzanottee, Database Project Executive

"As a member of the Learning Support Team, I get the chance to work with teaching professionals and students from a wide range of backgrounds. It's great to be part of a diverse community, where I am enabled and encouraged to enhance the opportunities and well-being of young people, especially those with Special Educational Needs."

Ben Hatfield, High Level Teaching Assistant

Conditions of Employment

- Contract: Full Time, Term Time Only
- Pension: Defined contribution scheme with Legal & General for support staff
- Probationary period: 6 months
- Salary: £19,514 in first year

Working Environment

Ampleforth is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict.

Benefits

- On-Site free parking
- Free lunch during working hours
- Death in Service Gratuity
- Cycle to work Scheme
- Discounted on-site Sports Centre membership
- Staff lodging (where available)
- Fee remission (at Head's discretion)
- Online Abbey shop discount
- Other staff wellbeing initiatives
- 10% Staff discount at the Abbey Shop and Tearooms

Staff Support & Welfare

Ampleforth takes the welfare, health and wellbeing of its staff seriously. The grounds of the campus are well maintained and open to staff for walking and running. On top of professional development, we endeavour to support all staff members to the very best of our ability. We operate family-friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice and information, coaching and counselling where appropriate. In addition to this, a Staff Chaplain is also available to offer advice and support.



For more information or to discuss the role further, please contact the Human Resources department on 01439 766415 or employment@ampleforth.org.uk or the Head of Lay Chaplain, Gabrielle Foster at gabrielle.foster@ampleforth.org.uk

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged by the Trust policies or practices.

Safeguarding and Child protection at Ampleforth College

The St Laurence Education Trust is committed to safeguarding children and promoting the welfare of children and young people. They expect all staff and volunteers to share this commitment and will ensure that all recruitment and selection practices and procedures reflect this commitment.

All successful candidates will be subject to checks by the Disclosure and Barring Service (DBS) along with other relevant employment check. All applicants, (regardless of position) are requested to read the Safeguarding Policy as part of our commitment to safeguarding of children

All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bindovers, including those regarded as 'spent'.

All information provided will be treated as confidential.

Our Safeguarding Policy can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

The Application Process

If you have enjoyed reading about life here in the Ampleforth valley, and would like to join the team, we encourage you to apply. Applications should be made via our on-line system.

Please visit www.ampleforthcollege.org.uk/careers to start your application.

If you have any questions about the application process, please contact the HR Department on 01439 766415 or email employment@ampleforth.org.uk

The interview process will take place in school. Further details will be provided once the shortlist has been agreed.

'I really enjoy teaching at Ampleforth; it is a unique school as there is a genuine sense of community through the values we all share. Colleagues as well as students are supportive and friendly. The staff body have a common vision and goals, this informs my teaching and the pastoral care that students receive too. I count myself very lucky to be part of this exceptional school."

Why Ampleforth?

Catholic education and Benedictine values underpin everything we do at Ampleforth, whether a student or member of staff is Catholic or not. We believe that humanity is a gift that we receive through others and that our relationships unlock the unique potential in each person. Our values form the foundation of our approach to all our work and how we work with one another:

Respect: recognising and nurturing the unique talents of every individual and oneself, understanding that we grow and learn from our differences and are made a better person by each other.

Hospitality: committing to live in such a way as to be welcoming and open to all, and to invite people to experience living life more fully in our community.

Attentiveness: being sensitive to the needs of others as well as one's own needs and supporting the mutual well-being of everyone in the community; wanting what is best for each other.

Equilibrium: nurturing the well-being and resilience of each individual and one's own, and thereby of the community, to achieve mental and emotional balance and personal fulfilment.

Stewardship: cultivating a sense of responsibility and care for the people and the world around us, as well as oneself, to ensure our community and environment thrive.

Integrity: developing within ourselves strong principles, sound judgement, and the resilience needed to do the right thing.







"My time at Ampleforth was essential to making be become the person I am today. I think it taught me to be independent, curious about different things, but more importantly, it taught me to be a better person overall. I truly believe Ampleforth gives you a compass for life."

Pierre Panhard, Old Amplefordian

How to Reach Us

BY PUBLIC TRANSPORT

York

• Board the Reliance Motors Services 31X bus towards Kirkbymoorside on Station Avenue. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

Harrogate

• Take the train from Harrogate station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

Middlesborough

• Take the train from Middlesborough station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.



BY CAR

York

- Via B1363 through Sutton-on-the-Forest, Brandsby and Osbaldwick 21.9 miles
- Via A64 & B1257 through Stockton on the Forest, Welbun and Hovingham 25.2 miles
- Via B1257 through Strensall, Terrington and Hovingham 22.9 miles

Harrogate

- Via A170 through Ripley, Ripon and Thirsk 36.1 miles
- Via A1(M) & A170 through Flaxby, Dishforth and Thirsk 39.3 miles
- Via A6055 through Knaresborough, Helperby and Coxwold 29.7 miles

Middlesborough

- Via A19 through Crathorne, Ingleby Arncliffe and Thrisk 39.7 miles
- Via B1257 through Stokesley, Laskill and Helmsley 32.9 miles
- Via A19 & A170 through Crathorne, Northallerton and Thirsk 43.8 miles

WHAT3WORDS

Steaming.milk.education



Catholic co-educational boarding and day school for ages 11 to 18



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