



WEST BUCKLAND
SCHOOL

Head

CANDIDATE INFORMATION



Welcome

The Governors of West Buckland School welcome applications for the position of Head from September 2026. The successful applicant will be someone who will continue to develop the school and maintain its strong reputation whilst upholding our values and ethos. We are therefore seeking to appoint a Head who will embrace the school's aims and vision while being a proactive and dynamic leader of West Buckland School.

West Buckland prides itself on its family ethos, with a supportive parent body and dedicated staff who care passionately about how they can best serve each individual child in their care. Our philosophy at West Buckland is that being happy and successful is central to a person's wellbeing – be that pupils or staff. As a result, pupils leave as confident and self-assured young adults with academic results and an enquiring mind that places them in an ideal position to be successful, global citizens able to seize opportunities as they arise.

We are looking for a Head with the passion, vision, and the relevant experience to take West Buckland School forward into the next phase of its development. The ideal candidate will be forward-looking, have sound proven business acumen, be motivated and ready to lead and embrace a changed landscape for independent schools.

Located at the foot of Exmoor and close to the South West Coast Path, West Buckland offers a rich and unique outdoor learning experience. Our Combined Cadet Force (CCF) program instils discipline and leadership in our students, while our commitment to sustainability is exemplified by our pioneering Sustainability Festival, the first of its kind, which took place in June 2025. These and other initiatives reflect our commitment to providing a holistic and enjoyable education that we believe prepares students extremely well for their future journey through life after leaving the school.

Andrew Jackson
Chair of Governors



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Introduction

West Buckland School is a thriving independent co-educational day and boarding school, with 520 children aged 3–18 from the UK and around the world. We are a HMC and COBIS school, providing parents with confidence in the quality being offered.

Set in 100 acres of beautiful North Devon countryside, we are the leading independent school in North Devon. Founded in 1858, we have a rich history and deep connection to the community, with many alumni now parents of students at the school. We have a well-established reputation for the quality of our teaching, academics, sports and creative arts. The school's open, honest and inclusive cultural framework ensures that our community is warm and welcoming to everyone.

We offer a broad curriculum, including GCSE, BTEC, CTEC, A Levels and vocational options. We continue to innovate in both technology and the curriculum, embedding innovation into the daily lives of our students and staff, extending to the parent community, through the parent portal and communications.

West Buckland School was inspected by UKVI in February 2025 and passed with flying colours. ISI last inspected the school in 2023 and met all requirements.

Class sizes are small, rarely reaching more than 20 pupils, and considerably less in the Sixth Form. We provide a personalised education, encouraging students to take ownership of their learning, guided by our excellent teachers.

Around a third of pupils currently leave after GCSEs. About 90% of those staying at West Buckland go to university, studying anything from biochemistry to civil engineering and from sports management to computer animation. Several go on to art and drama schools each year, and increasing numbers apply for degree apprenticeships.

For a small school, the high standard of sporting success and the extensive games programme are made possible by the expertise and commitment of the teaching staff outside normal lesson time. The Duke of Edinburgh's Award scheme and our enrichment programme also enjoy remarkable success, as do the performing arts.

West Buckland is forward-thinking in all aspects of teaching, learning and curriculum and in particular through:

- Providing an innovative and creative education relevant to the 21st century.
- Encouraging the virtue of learning in young people, delivering 21st-century learning habits.
- Living the school's Christian values through excellent pastoral care.
- Flourishing and investing in the future.

"As part of the wide range of abilities, there are some very bright pupils who have floundered elsewhere but who thrive in this small, nurturing environment."

History & Ethos

West Buckland School, established in 1858 by Reverend Brereton in collaboration with Lord Fortescue, began its journey in a modest farmhouse with just three boys. As the school expanded, it relocated to its current site, remaining deeply embedded in the agricultural community and maintaining strong ties throughout North Devon. The school was founded on Christian principles and values, which continue to be upheld while embracing students from diverse backgrounds, regardless of their faith.

Today, West Buckland School has flourished into the leading independent school in North Devon, with a student body exceeding 500 pupils, ranging from ages 3 to 18. The school's reach extends far beyond the local community, attracting students from as distant as Fiji.

At the core of West Buckland's ethos are the values of honesty, respect, resilience, curiosity, and kindness, which permeate every aspect of school life.

West Buckland School is dedicated to nurturing students who are not only academically proficient but also caring, thoughtful, and empathetic. The school's commitment to developing well-rounded individuals ensures that students grow into compassionate and understanding members of society, equipped with the skills and values necessary to make meaningful contributions to the world around them.



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“We love the progressive approach to academics, with its focus on entrepreneurship and employability.”

Talk Education



The Opportunity

With the new Head set to take up their position in September 2026, this presents a remarkable opportunity for an ambitious and dynamic leader to steer the school through its next phase. Collaborating closely with the Governors and the Senior Leadership Team (SLT), the new Head will be instrumental in shaping the vision for the coming decade and beyond.

The incoming Head must cultivate a deep understanding of Devon's educational landscape, recognising both the unique niche West Buckland occupies and the opportunities which exist for the school. Additionally, the evolving societal, political, and economic climate demands that schools, including West Buckland, carefully consider the challenges facing independent schools and how to deliver the very best for its pupils in an ever-changing global community.

The successful candidate will be someone who recognises the importance of visibility as a leader and who is able to engage successfully with everybody in the school community. The incoming Head will value and champion the school's illustrious history alongside ensuring that the school offers pupils outstanding opportunities commensurate with the 21st century world in which we live. This role will suit a courageous and creative leader who has a proven ability in leading change.

The incoming Head will be a charismatic leader who is strategically creative and who has experience of successfully delivering on strategy in a timely manner. Imagination and innovation are key attributes; these, along with the ability to hold others to account, to be an excellent decision-maker and to earn the respect of the community will be sought by the Governors. The school's core values and the wonderful close-knit co-educational day and boarding community will be promoted by the advocacy and ambassadorship of the new Head.

Location & Facilities

West Buckland School is nestled between Barnstaple and Exmoor, in the picturesque North Devon countryside. The school estate spans 100 acres of land, managed sustainably, and boasts outstanding facilities. The buildings are a harmonious blend of traditional and modern architecture, reflecting the school's rich history and forward-thinking approach. Biomass boilers and one of the largest school solar fields in the UK provide a significant portion of the heat and light to the buildings, underscoring the school's commitment to sustainability.

Sustainability initiatives are a core part of life at West Buckland School, with students actively participating in various projects within the grounds. The Queen Elizabeth II Memorial Garden is a prime example, where students grow fruit, vegetables, and flowers, fostering a hands-on approach to learning about sustainable practices. The school's deep connections to agriculture are evident in its curriculum and grounds management, emphasising the importance of environmental stewardship.

Despite its idyllic countryside setting, West Buckland School is well-connected for travel. It is just 1.5 hours from Bristol Airport and 45 minutes from the M5 junction 27, making it accessible for connections further afield. This strategic location allows the school to maintain its rural charm while being conveniently situated for students and families from various regions.





Admissions & Pupil Profile

Students can join West Buckland School at various stages, with the usual entry points being nursery, reception, Year 7, or Year 12. However, we also welcome students in non-standard entry years and mid-year, ensuring flexibility in our admissions process. To enhance the customer experience and expedite the admissions process, we have streamlined our procedures with online registrations, contracts, and onboarding forms. The process for International students follows the same rules and procedures, with additional checks prior to offer and onboarding, to ensure robust compliance policies to meet our UKVI compliance requirements.

For younger students, we offer two taster days in Prep to help them acclimate to the school environment. Assessment tests are conducted for entry into Year 6, Year 7, and Year 12, as well as for other non-standard entry points within middle school. This ensures that we understand each student's academic level and can provide the appropriate support and challenges.

West Buckland School is committed to making education accessible and rewarding. We offer means-tested bursaries and scholarships in Art, Music, Drama, Sport, and Academics at certain entry points. Additionally, we provide fee reductions for siblings and children of armed forces families, reflecting our dedication to supporting diverse family circumstances and promoting inclusivity within our school community.

We operate a network of coaches and minibuses throughout North Devon, enhancing accessibility across the region while upholding our commitment to sustainability and providing an environmentally-conscious education for our students. Our bus routes extend to Bideford, Braunton, Combe Martin, Lynton, North Molton, Tiverton, Witheridge, Chulmleigh, South Molton, and Barnstaple.

Additionally, we offer a meet-and-greet service for international students at Heathrow Terminal 5, ensuring scheduled transfers at the beginning and end of each half term.

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A nurturing education that focuses on the outdoors and focuses on the individual needs of each child.

Talk Education

Academics & the Curriculum

We are dedicated to delivering the very best in education, offering a curriculum that encompasses both academic and vocational pathways. Central to West Buckland's educational philosophy is the belief in challenging students to push their limits, embrace risks, persist through difficulties, and learn from their mistakes. The staff have crafted a curriculum designed to unlock potential, foster talent, and nurture the creative and cognitive abilities of all students.

During the first three years at West Buckland middle school, students are exposed to a diverse array of subjects, helping them identify their interests, strengths, and skills. With a wide range of GCSE options, including vocational qualifications, students have ample opportunities to delve into their preferred areas and maximise their capabilities. As they progress to Sixth Form, they have a wealth of academic and career development support, ensuring a broad spectrum of opportunities both now and for the future. With debating society, public speaking, Model United Nations and many more leadership and extra-curricular activities, students can explore their interests deeply and develop their abilities fully, preparing them for future academic and professional endeavours. The school's supportive environment encourages students to take on new challenges and grow into well-rounded individuals.

A-level performance has been amongst the best in the South West for a good number of years. Our first-class teaching and personal support, alongside outstanding higher education advice, enables students to surpass their own expectations.

Whilst students achieve some outstanding individual results, we do not consider exam results to be the whole picture and focus more on developing the whole child.

At West Buckland School, every child matters.

The Personal Learning Department, along with our English as an Additional Language (EAL) classes, provides comprehensive support to ensure all students can fully access the curriculum and achieve their full potential. Our dedicated team works closely with each student to identify their unique needs and tailor support strategies accordingly. This personalised approach not only enhances academic performance but also boosts confidence and fosters a love for learning. By offering targeted assistance and fostering an inclusive environment, we empower every student to thrive and succeed in their educational journey.

West Buckland School provides a rich and diverse array of academic and extracurricular activities, allowing students to explore new interests and pursue their passions. Pupils are encouraged to take the lead on fundraising and charity projects, gaining valuable real-world experience and making meaningful contributions to the community. This holistic approach to education ensures that students not only excel academically but also develop into well-rounded, prepared young adults, ready to seize opportunities in a globally connected workforce.





Sport, the Arts & Enrichment Activities

SPORT

Sport is a vital part of life at West Buckland School, with a proud tradition of producing international athletes across a wide range of disciplines. From Year 7 to Year 11, sport is a core part of the curriculum, and many students continue to pursue their favourite sports into the Sixth Form. Our major sports, Rugby, Hockey, Cricket, and Tennis for boys, and Hockey, Netball, and Tennis for girls, with Football being introduced in September '25. All are supported by a full programme of training, lessons, and competitive fixtures across the South West.

At the heart of our sporting ethos is a commitment to developing every student's potential, whether they are aspiring athletes or simply enjoy staying active. We encourage participation at all levels, fostering teamwork, resilience, and confidence through sport. Our inclusive approach ensures that every pupil, regardless of ability, has the opportunity to engage, improve, and thrive in a supportive environment.

Our outstanding facilities allow us to offer a wide variety of additional sports, including Football, Athletics, Swimming, Squash, Basketball, Dance, Martial Arts, and more. Many of our students compete at county and district level, and our programme supports not only physical fitness and competition, but also well-being and mental health.

CREATIVE ARTS

The West Buckland art department fosters artistic independence, guiding students through briefs that inspire a diverse array of media and artwork. From drawing and painting to digital art, ceramics, textiles, printmaking, and photography, our students excel and often progress to prestigious art schools with outstanding results. We proudly showcase their talents through exhibitions open to both parents and pupils.

Our Design and Technology curriculum integrates various materials and cutting-edge technologies, including 3D laser printers and cutters, as well as professional CAD software. This comprehensive approach equips students with the skills and knowledge to innovate and excel in their creative pursuits, preparing them for future success in the arts and design fields.

ENRICHMENT ACTIVITIES

West Buckland School offers a diverse array of clubs and activities in the creative arts, allowing pupils to engage in these fields even if they do not choose to study them formally. From art and design technology to music, drama, and the Greenpower Car engineering club, there is something to spark every student's interest. These opportunities ensure that all pupils can explore their passions and develop new skills, fostering a vibrant and inclusive community where creativity thrives.

PERFORMING ARTS

Our annual programme of productions provides students of all ages with diverse opportunities to perform on stage. The Creative Zone initiative involves pupils across the school and culminates in a Summer Term showcase. Junior students regularly participate in musicals and plays, while senior students in Years 10–13 take part in a dedicated annual production, offering a platform to develop their theatrical talents.

Each year, House Drama brings excitement and energy as students compete in a variety of theatrical disciplines, often revealing hidden talents. This event encourages creativity, teamwork, and friendly rivalry among the houses, while giving students a chance to shine in both performance and production roles. It's a cherished tradition that strengthens school spirit and showcases the breadth of talent across the student body.

Every two years, we stage large-scale musical productions at professional venues such as the Queen's Theatre in Barnstaple and the Landmark Theatre in Ilfracombe. These acclaimed performances showcase the impressive abilities of our actors, singers, and musicians, while also offering students hands-on experience in stagecraft, including lighting, sound, props, and stage management.

Drama is a core part of the curriculum in Years 7 and 8 and becomes an elective subject from Year 9 onwards, with strong uptake at GCSE level. Many students also pursue individual or small group lessons in speech and drama, preparing for LAMDA and Vanguard exams and participating in the North Devon Festival. Since the opening of the 150 Theatre in 2015, students have benefited from excellent facilities that support both performance and production skill development.



Pastoral Care, Health & Wellbeing

Our pastoral support team is robust, with pupils assigned to an Academic House to cultivate a strong sense of community and team spirit. The curriculum includes lessons on personal hygiene, online safety, positive lifestyles, diet, and exercise, ensuring students are well-informed and prepared for various aspects of life. We offer a wide range of clubs, providing ample opportunities for students to engage with peers from diverse backgrounds and interests.

In addition to our comprehensive curriculum, we have a qualified grief counsellor, quiet spaces for reflection, and access to external counsellors for those who may need additional support. Our commitment to student well-being is evident in the extensive resources and support systems we have in place.

With abundant outdoor spaces, a gym, swimming pool, sports facilities, and numerous clubs, our community is exceptionally supportive. We strive to create an environment where every student feels valued and empowered, fostering their growth academically, socially, and personally.



“A school for the careful and the courageous, the modestly brilliant and the brilliantly modest.”





Boarding

Our boarding students benefit from the support of an exceptional team of boarding parents and onsite staff, all dedicated to creating a positive and enriching experience. With modern, well-equipped rooms and boarding available from Years 5 to 13, we boast a diverse and dynamic boarding community.

Boyer House offers both single and shared rooms for students in Years 5 to 11, while Parkers House provides single en-suite accommodation in a contemporary, eco-friendly setting.

To ensure our boarders have a fulfilling and engaging experience, we offer a vibrant weekend activity schedule. These activities provide opportunities to explore the wider area and enjoy a broad range of options, catering to various interests and preferences. Our commitment to a well-rounded boarding experience helps students feel at home and fosters a sense of community and belonging. We offer ad-hoc, flexi, weekly and full boarding available from Year 5 upwards.

Through these efforts, we aim to create a nurturing environment where boarding students can thrive academically, socially, and personally. The combination of excellent facilities, dedicated staff, and diverse activities ensures that our boarders are well-supported and able to make the most of their time at West Buckland School.

The Wider Community

We are deeply integrated into the wider community, hosting sporting and other events for our alumni network through the Foundation. Our commitment extends to supporting our partner school in Kenya, Agoro Oyumbe, and our nominated charity, North Devon Hospice, as well as various other charities through the Charities Committee.

Our extensive outreach programme invites pupils from a diverse range of schools to participate in initiatives such as Maths Masterclasses and the Sustainability Festival. Local businesses frequently sponsor our events, including the Greenpower Car Project — a student-led initiative where a small team races at Goodwood each year.

These strong relationships enable us to give back to the community and provide our students with opportunities to understand their role within society. We recognise the circular economy, with West Buckland School at its heart, where many alumni have become business owners and job creators for the next generation.

We proudly acknowledge our place within the community and continually strive to strengthen these connections. Through our various programmes and initiatives, we aim to foster a sense of belonging and responsibility in our students, ensuring they are well-prepared to contribute positively to the world around them.





Governance and Leadership

There are currently 10 Governors who meet as a full Board at least three times a year. There are Governors' subcommittees that oversee different aspects of school life, including the Finance Committee, Education Committee, and Governance Committee plus a Commercial Working Group.

The regulatory responsibilities of being a Governor are taken very seriously by all members of the Board. Although proactive by nature and practice, the Governors remain cognisant of an "eyes on, hands off" approach.

An annual benchmarking compliance audit takes place, which reports directly to the Head and the Board. Parents, pupils and staff are also surveyed annually, and the results of these surveys are shared with the Board.

Governors are appointed on a skills matrix basis and are allocated departmental areas to oversee, as well as individual regulatory policies, which are formally reviewed annually. In addition, Governors with relevant allocated responsibility will assist with internal inspections. For example, the Boarding Governor will assist in a boarding House inspection, and Teaching & Learning Governors will help out in academic departmental inspections, which take place on a rolling programme.

There are also termly staff and Governors' meetings.

The SLT consists of the Head, Prep Head, Deputy Head (Academic), Deputy Head (Pastoral) the Bursar and other senior staff members. The full team meets once a week and is a cohesive and high-performing unit.

The SLT manages all areas of school life and has regular line management meetings within their respective areas of responsibility.

All SLT members are trained to Level 2 Safeguarding standard and have formal safeguarding meetings termly while proactively supporting one another when safeguarding issues arise.

Members of the SLT also undertake active weekday duties, supervising one weekday duty each, and resident SLT members do evening and weekend cover on an evenly distributed rota.

The Role

The role of Head at West Buckland School is an excellent opportunity for an exceptional leader to take a highly regarded HMC school into the next stage of its illustrious history. It would be most suited to an experienced and ambitious Head who is ready for a new challenge or a highly skilled and experienced Deputy Head.

The governors seek someone who understands all elements of the current challenges facing the independent schools sector. A visionary leader who can deliver a clear and well-communicated strategic direction for the school is vital; evidence of having achieved this elsewhere would be an advantage.

An ability to understand the context of the school's location in North Devon and to build on its unique history and reputation in the area is important. Yet the ability to bring experiences from different contexts to this school and to apply to them here is desirable.

The school requires a charismatic leader with excellent interpersonal skills. In addition, a leader who values others' views but has the capacity to be the final decision-maker is vital. It will suit someone who values visibility and fosters openness and transparency in the community.

STRATEGIC LEADERSHIP

The Head of West Buckland School will:

- *Provide exceptional, authentic leadership across the whole of the West Buckland School community, including in boarding and the Prep School.*
- *Collaborate with governors, senior leaders and the wider community on the creation and successful delivery of a progressive, inclusive and future ready strategy for the school.*
- *Foster a close relationship with the Head of Prep, benefiting from their knowledge and understanding of that phase of the school and actively engaging with staff and pupils to develop a whole school spirit.*
- *Motivate, empower and encourage the senior leadership team to work collaboratively to deliver the school's strategy and to enable them to deliver their objectives in a timely fashion.*
- *Model a professional standard of excellence and a commitment to driving the school forward. The ability to inspire staff to perform at their highest level and hold them to account for this.*
- *Respect and value the school's unique environment and traditions through building and developing strong relationships with its Foundation and the school's extensive alumni body, the 'Old West Buckland Association', so that the future of the school is intrinsically linked to its rich history.*
- *Demonstrate clarity and visibility in leadership that engages the community, both in school, locally, and beyond so that the school's name and reputation is synonymous with excellence.*

EDUCATIONAL LEADERSHIP

The Head of West Buckland School will:

- *Provide inspirational, visible and creative academic leadership to create a curriculum for 2030 and beyond which meets the aims of the school.*
- *Demonstrate exceptional leadership of the pastoral well-being of all pupils and ensure that all safeguarding, child-protection and health and safety requirements are in place, both in terms of statutory requirements and beyond, so that exemplary practice is followed at all times.*
- *Lead a school in which a collaborative approach amongst the senior team and wider staff is fostered so that the delivery of the academic and pastoral programmes are authentic and meaningful.*
- *Ensure that the highest possible standards of academic rigour are maintained and developed and have oversight of academic and pastoral reviews, thus ensuring that delivery for pupils across all areas is exceptional.*
- *Demonstrate knowledge and leadership in all matters relating to compliance and inspection.*
- *Empower all staff through a commitment to professional development and rigorous review of performance and respond with pace to any areas seen to be lacking.*
- *Embrace and encourage leadership and development of areas central to the school, such as sustainability, EDI, and the use of AI in adaptive teaching.*
- *Champion innovation, curiosity and a spirit of boldness in teaching and learning throughout the school.*
- *Endorse and champion a burgeoning ECA programme and look to create a significant offering for the local community and to the pupils at the school.*



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ECONOMIC AND COMMERCIAL ACUITY

The Head of West Buckland will:

- *Demonstrate experience of, and be able to, make a significant contribution to the school's strategic financial planning through effective collaboration with the Bursar.*
- *Work closely with the Bursar to ensure financial reporting to the Governors is detailed and robust and be able to explain in depth any executive decision-making with financial implications. Drive the school forward through an understanding of the local market and a well-developed knowledge of the national and international independent schools market.*
- *Work proactively with the relevant teams to meet ambitious targets to increase pupil numbers in day and boarding through dedicated and dynamic ambassadorship of the school.*
- *Seek and create opportunities to develop the school's commercial work with the commercial team to develop a fully costed plan to achieve this.*
- *Manage, with the Bursar, a robust policy and process for all fee remission, including bursarial and scholarship awards and staff fee remission.*
- *Proactively lead the school in any fund-raising activities and be the ambassador for West Buckland School at any events or endeavours in this area.*

WORKING WITH PEOPLE

The Head of West Buckland will:

- *Show a strong aptitude for developing relationships at all levels within and outside of the school community; an authentic 'people person'.*
- *Possess high levels of emotional intelligence so that all relationships are managed successfully.*
- *Understand the requirement to discuss and collaborate with different members of the school community and demonstrate the ability to make challenging decisions with integrity and to follow them through.*
- *Show empathy and kindness and retain equilibrium under pressure.*
- *Model through action the ethos and values of the school and be a visible leader whose presence evokes confidence and positivity.*
- *Promote and work with the school's Foundation, President and alumni body, the 'Old West Buckland Association'.*
- *Be a confident and engaging public speaker effectively telling the school's story by promoting it to all audiences and through a range of media.*
- *Work with the Parents' Association and maintain a close involvement in their activities in order to support their endeavours on behalf of the school.*



The Person

The Head of West Buckland will:

- *Possess a good honours degree; an additional postgraduate leadership and/or management qualification would be an advantage.*
- *Have an excellent track record as a Head or a Deputy Head with extensive experience, preferably in day and boarding schools.*
- *Demonstrate an ability to think strategically and to follow through pragmatically so that the community follows with confidence and enthusiasm.*
- *Have a genuine passion for developing young people and the will to create an environment where both the requirements of the future and the respect for tradition are aligned and promoted.*
- *Show evidence of highly successful change management skills in schools and the ability to take the school community with them.*
- *Be a proven and inspirational leader who is warm, resilient and transparent and who seeks to earn the respect of the community rather than to expect it.*
- *Be courageous, forward-thinking and open-minded and have the energy and enthusiasm to build and develop positive relationships across the school community and beyond.*

Terms & Conditions

The Head will receive a competitive package, with a base salary dependent on experience.

The Head will be expected to live on site during term time and will be accommodated in a generously proportioned house on site, with utilities and council tax covered by the school.

Other benefits include a competitive pension contribution and generous fee discount.

OTHER BENEFITS

West Buckland School is committed to the well-being of our employees. We are proud to offer a comprehensive benefits programme that provides high-quality options for the health, wellbeing and financial security of our staff.

Some of the benefits we offer include:

- Flexible pension options
- Life assurance
- Employee Assistance Programme
- Health & Wellbeing Support Services
- Personal Accident Plan
- Fee remission
- Cycle to Work scheme
- Motorsave scheme
- Shopping discounts
- Eye Care
- Enhanced occupational allowances
- Pool and sports facilities
- CPD





Application Process

The search for a new Head for West Buckland School is being led by the Interim Head, Helen Lowe.

Interested candidates are invited to contact the HR Manager, Jacqui Cornaby at recruitment@westbuckland.com, or 01598 760189, to arrange an initial confidential discussion with Helen Lowe.

**CLOSING DATE FOR RECEIPT OF APPLICATIONS:
5.00PM ON WEDNESDAY 10 SEPTEMBER 2025**

Applications should be made electronically to Recruitment@westbuckland.com.

You should submit the following:

- A completed application form (either via TES or available on the school website - <https://westbuckland.com/about/vacancies>)
- A covering letter addressed to Mrs Helen Lowe, Interim Head. The letter should explain your reasons for applying.

- All applications will be acknowledged by email.
- Longlist interviews will take place on 25th September 2025.
- Shortlist interviews will take place on 7th October 2025

**N.B. SAFER RECRUITMENT CHECKS
WILL BE MADE AT ALL STAGES IN
THE RECRUITMENT PROCESS.**



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Thank you