

Job Description

POST: Administration Assistant

LOCATION: Oasis Academy Leesbrook, Oldham

WORKING PATTERN: Full-time (40 hours per week), term time only (inclusive of 5 days

training) plus 5 days: 7.45am – 4.15pm Monday – Friday

SALARY RANGE: SCP 03 - 05 £18,065 - £18,795 (pro-rata)

ACTUAL SALARY: £17,017 – £17,704

DISCLOSURE LEVEL: Enhanced

RESPONSIBLE TO: Principal, Principal's PA

RESPONSIBLE FOR: Reception & Administration Support

KEY RELATIONSHIPS: Senior Leadership Team: relevant teaching and support staff:

external agencies; other Oasis Academies and Oasis Community

Learning central staff

JOB PURPOSE: To provide effective and high quality administration support to

promote efficient delivery of the policies, ethos and aims of the Academy. To deal with email / online / telephone / face to face enquiries, liaise with parents, welcome and assist visitors to the Academy and provide thorough, organised and comprehensive,

high quality administrative support.

SPECIFIC RESPONSIBILITIES:

A. Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

- B. To provide a comprehensive range of secretarial, reception and administrative duties.
- C. To receive all visitors and deliveries, inform appropriate staff and ensure visitors sign into the Academy and are given the appropriate access. Where relevant, proof of identity should be sought.

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- D. To produce high quality communication to parents, staff and the community through the effective use of the Academy's software packages.
- E. To undertake general office duties to include: reception duties; opening and sorting of post; filing; staff photocopying; letter writing; collation of documents; support with distribution of documents; maintaining office diary; monitoring/ordering of stationary and other relevant tasks, as required.
- F. To draft and/or type letters, documents and reports; some of a confidential nature.
- G. To input into designated information management systems; use download and distribute associated output as required.
- H. To prepare large scale distribution of letters and papers to parents and other members of the community.
- I. To assemble administrative information for the teaching and curriculum support staff.
- J. To deal with call-out requests and produce a daily print out for analysis.
- K. To prepare for meetings, including diary management.
- L. To organise refreshments as and when required.
- M. To be responsible for the booking of meeting rooms and ensuring the rooms are kept clean and tidy.
- N. To source, sort and provide documentation for planned meetings, producing meeting minutes as required.
- O. To maintain accurate records and files, contributing to the development of administrative systems and processes.
- P. To undertake duties to support the range of work undertaken by the Administrative Team.
- Q. To build good constructive relationships with students, which engender respect for the delegated authority.
- R. To support the leadership team when dealing with fire alarms / lock down, contacting relevant agencies and remaining on site in reception.
- S. To undertake first aid training in order to administer emergency / medical treatment and manage the first aid of students, staff and Academy users, if required.
- T. Ensure secure handling of confidential data and information to comply with Oasis Community Learning policies and GDPR.

OTHER:

- A. To support the Academy's Ethos, Mission and Vision.
- B. To contribute to Academy-wide events including curriculum-focused events as part of the wider curriculum team, as and when required.



- C. To be aware of and comply with the Academy's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times.
- D. To be aware of and comply with the codes of conduct, mission statement, regulations and policies of the Academy and its commitment to equal opportunities.
- E. The post holder will be subject to performance objectives agreed annually.
- F. The post holder is expected to carry out such other duties as may reasonably be assigned by the Principal.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Fillit Name		Fillit Name	
Date		Date	



Administration Assistant Person Specification

Our Purpose

The vision of Oasis Community Learning (OCL) is to create 'Exceptional Education at the Heart of the Community.'

All our Academies are committed to achieving this vision through developing character, competence and sense of community with every child, providing a rich educational experience that is underpinned by our philosophy of education; inspirational leadership, deep learning and healthy communities.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, hope, perseverance, healthy relationships and compassion throughout all the aspects of the life and culture of each Academy community.

	Essential	Desirable
Qualifications	 Good levels of literacy and numeracy GCSE Grade C minimum in English and Maths (or equivalent) Evidence of commitment to continued professional development 	First Aid at Work Qualification or willingness to undertake training
Experience, Skills & Knowlegde	 Effective time management skills and the ability to be proactive and efficient Ability to work to agreed quality levels and service standards Accurate and efficient word processing skills Good interpersonal skills and the ability to communicate effectively both orally and in writing Ability to assimilate information quickly 	 Experience of working in an educational setting Experience of working in a busy reception / office environment Good understanding of safeguarding procedures in a school setting



	Excellent organisational skills	
	Excellent telephone manner	
	Ability to work cooperatively and sensitively; both independently and as part of a team	
	Ability to create a professional and welcoming office environment for staff, students and visitors	
	Committed to personal professional development and training	
	Enthusiastic and motivated	
	Committed to equal opportunities and working in a multi-cultural environment	
	Ability to display a calm, tactful and responsible attitude	
	Flexible approach and the ability to adapt to change within the working environment	
Personal Qualities	Ability to take instruction and to work on own initiative	
	High level of discretion and confidentiality	
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	
	Emotional resilience in working with challenging behaviours and attitudes	
Commitments	Commitment to safeguarding and promoting the welfare of children and young people.	
	Willingness to undergo appropriate checks, including enhanced DBS checks.	



Have a willingness to demonstrate commitment to the values and behaviours, which flow from the Oasis ethos.	
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