

## Bradfield School

## Person Specification – Teacher of English

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
<b>Education and Qualifications</b>	Qualified Teacher Status (E)	Application Form and Certificates
<b>Knowledge and Experience</b>	<p><b>Understanding and knowledge of:</b></p> <p>The National Curriculum for English (E)</p> <p>Current GCSE specifications for English Language and English Literature (E)</p> <p>Strategies for raising student achievement and attainment through effective teaching and learning (E)</p> <p>ICT and how it can impact on students' learning (D)</p> <p>Current methodology in the teaching of English Language and Literature (E)</p> <p>Successful Experience:</p> <p>Successful outcomes for students at KS3 and KS4 (E)</p> <p>In the classroom – student/classroom management skills (E)</p> <p>The ability to deliver consistently good or better lessons (E)</p> <p>Understanding the importance of quality written feedback to students (E)</p> <p>The use of assessment data to identify underachievement and plan teaching and learning (E)</p>	Application Form, Interview and References
<b>Skills and Attributes</b>	<p><b>Skills and attributes in order to:</b></p> <ul style="list-style-type: none"> <li>• Set high expectations for students (E)</li> <li>• Work as part of a team (E)</li> <li>• Take part in/lead extra-curricular activities (E)</li> <li>• Seek advice and support when necessary (E)</li> </ul>	Interview and References